



Valid for 2023.HS

| Modulo Namas Strat | aic Innovation Management | | | | |
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| | egic Innovation Management | | | | |
| Module Code Module Description | w.MA.XX.SIM.19HS After completing the MSc program in Banking and Finance, graduates will have the necessary knowledge to strategically manage a division or a smaller company in the financial services industry and to professionally apply methods in other strategically relevant contexts. This module covers the following general topics: A) Strategy / strategic management including strategic position, strategic choices, strategy in action, and related tools and methods; B) Innovation and innovation management including fundamentals and structures / C) Trendscounting and trends such as "FinTech", "Blockchain / DLT", open banking, and digital ecosystems (selection). | | | | |
| Program and Specialization | Banking and Finance | | | | |
| Legal Framework | Academic Regulations MSc in Banking and Finance dated 29.09.2011, Appendix to the Academic Regulations for the degree program in Banking and Finance, first adopted on 28.08.2012 | | | | |
| Module Category | Module Type: Compulsory | | | | |
| ECTS | 3 | | | | |
| Organizational Unit | W Institut für Wealth & Asset Management | | | | |
| Module Coordinator | Bettina Eva Stumpp (stuv) | | | | |
| Deputy Module Coordinator | Johannes Höllerich (hoee) | | | | |
| Prerequisite Knowledge | Students have a Bachelor's degree in Business Administration with a specialization in Banking and Finance or a similar degree. At the start of this module, they have the following knowledge and skills: Understanding the basic principles that govern the relationship between a company, its environment, and the market. Basic knowledge and understanding of strategy and innovation Basic knowledge of business models Basic knowledge of the characteristics of business models in retail, private banking, and investment banking | | | | |
| Contribution to Program | | | | | |
| Contribution to Program Learning Goals (Affected by Module) | § Professional Competence § Methodological Competence § Social Competence § Self-Competence | | | | |
| Contribution to Program Learning Objectives | Professional Competence Knowing and Understanding Content of Theoretical and Practical Relevance Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance Evaluate Content of Theoretical and Practical Relevance Methodological Competence Problem-Solving & Critical Thinking Scientific Methodology Work Methods, Techniques, and Procedures Information Literacy Creativity & Innovation Social Competence Written Communication Oral Communication Teamwork & Conflict Management Intercultural Insight & Ability to Change Perspective Self-Management & Self-Reflection Ethical & Social Responsibility Learning & Change | | | | |
| Module Learning Objectives | Students § are able to develop strategies for banks/financial institutions and plan their implementation. § are able to apply, explain, and evaluate methods and instruments used by banks and financial institutions in developing and implementing strategies. § know the concept of the business model and are able to develop (new) business models in the financial services sector. § know the importance of key trends such as 'digitalization', 'fintech', and 'Blockchain/DLT' and their effects on the business models of banks and financial institutions. | | | | |

| | | § have a basic understanding of innovation and innovation management (in the financial services sector). | | | | | | |
|--|---|--|-----------------|--|--------|-----------------|--|--|
| Modu | ile Content | § Strategy: Strategic position, strategic choices, and strategy in action § Trends: bancassurance, blockchain/DLT, digitalization, fintech, ecosystems, and open banking, among others § Innovation: Foundations, strategy, structure, and tools/methods | | | | | | |
| Links | to other modules | The content of this module is linked to the following modules: | | | | | | |
| | | w.MA.XX.IRB.19HS | | | | | | |
| | | w.MA.XX.PMA.19HS | | | | | | |
| Methods of Instruction | | § Lecture § Interactive Instruction § Application Tasks § Case Studies | | Social Settings Used: § Individual Work § Group Work | | | | |
| | | § Problem-Oriented Teaching | | | | | | |
| Dist | | § Literature Review | | | | | | |
| Digita | al Resources | Practice and application tasks Case studies | | | | | | |
| Туре | of Instruction | Classroom Instruction | Guided Self-Stu | udy | Autono | mous Self-Study | | |
| | Lecture | 28 h | | 14 h | | | | |
| | Excercise | - | | - | | | | |
| | Project Work | - | | - | | | | |
| | Seminar | - | | - | | | | |
| | Total | 28 h | | 14 h | | 48 h | | |
| Perfo | rmance Assessment | | 1 | | | | | |
| | End-of-module exam | Form | | Length (min.) | | Weighting | | |
| | Written exam | Closed book | | 60 100,00 % With dictionary | | 100.00 % | | |
| | Permitted | No calculator | | | | | | |
| | Resources | | | | | | | |
| | | | | | | | | |
| | Others | As | sessment | Length (min.) | | Weighting | | |
| | - | - | | - | | - | | |
| Students are not allowed to revise and resubmit performance assessment tasks. | | | | | | | | |
| Classroom Attendance Mandatory Attendance: Other | | | | | | | | |
| Students must attend all guest lectures. Attendance will be checked. | | | | | | | | |
| Language of German | | | | | | | | |
| | uction/Examination | | | | | | | |
| Com | Compulsory Reading Whittington, R., Regnér, P., Angwin, D., Johnson, G. & Scholes, K. (2020). Exploring Strategy Text and Cases. 12th edition. UK: Pearson Education Limited. ISBN 978-1-292 28251-0. | | | | | | | |
| Reco | Recommended Reading Will be mentioned/provided in class | | | | | | | |
| Comments There will be an exam, the content of which will consist of the topics covered and the exercises done in class. | | | | | | | | |