## School of Management and Law

## Valid for 2024.FS

Module Name: Mast					
Module Code	w.MA.XX.MTBF.19HS				
Module Description	By completing a Master's thesis, the students prove that they are capable of dealing on their own with a demanding subject-related problem within a given timeframe and in a manner that is scientific, appropriate, and solution-oriented. Students are encouraged to				
	submit their own topic ideas.				
Program and Specialization	Banking and Finance				
Legal Framework	Academic Regulations MSc in Banking and Finance dated 29.09.2011, Appendix to the Academic Regulations for the degree program in Banking and Finance, first adopted on 28.08.2012				
Module Category	Module Type: Compulsory				
ECTS	15				
Organizational Unit	W Institut für Wealth & Asset Management				
Module Coordinator	Ruben Seiberlich (seib)				
Deputy Module Coordinator	Johannes Höllerich (hoee)				
Prerequisite Knowledge	A prerequisite for this module are the methodological and professional skills students have acquired so far while completing the MSc in Banking & Finance program. The relevance of each module varies depending on the topic of the Master's thesis. Statistic and econometric knowledge, the processing and research of scientific literature, and a structured approach are essential. In addition, the Master's thesis builds on the speciali knowledge acquired in the other modules of the Master's program.				
Contribution to Program	§ Professional Competence				
Learning Goals (Affected by	§ Methodological Competence				
Module)	§ Social Competence				
,	§ Self-Competence				
Contribution to Program	Professional Competence				
Learning Objectives  Module Learning Objectives	§ Knowing and Understanding Content of Theoretical and Practical Relevance § Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance § Evaluate Content of Theoretical and Practical Relevance Methodological Competence § Problem-Solving & Critical Thinking § Scientific Methodology § Work Methods, Techniques, and Procedures § Information Literacy § Creativity & Innovation Social Competence § Written Communication § Oral Communication § Teamwork & Conflict Management § Intercultural Insight & Ability to Change Perspective Self-Competence § Self-Management & Self-Reflection § Ethical & Social Responsibility § Learning & Change Students				
	<ul> <li>§ analyze a complex problem with a theoretical and a practical dimension, provide explanations and/or suggest possible solutions, and, if necessary, develop solutions</li> <li>§ reflect on their own approaches and those of others in a differentiated and critical manner, demonstrate the ability to consider different perspectives, and develop their own position based on compelling reasoning.</li> <li>§ meet the requirements of writing a scientific paper. They place the issue in an overal context, describe the current state of relevant scientific knowledge, and apply one or more scientific methods suitable for addressing the issue.</li> <li>§ apply and develop the methodologies they have learned, possibly developing their own methods. The students demonstrate their ability to weigh the benefits and drawbacks of different methods.</li> <li>§ relate their findings to their practical application and derive well-founded recommendations for action.</li> </ul>				
Module Content	<ul> <li>§ present their thesis and defend their arguments.</li> <li>§ Composing a thesis proposal</li> <li>§ Writing an independent scientific paper on a topic of banking and finance</li> </ul>				
	S Defending the thesis				

Links to other modules		The content of this module is linked to the following modules: w.MA.XX.AREP.19HS w.MA.XX.QNM.19HS						
				w.MA.XX.REP.19HS				
Methods of Instruction		§ Project Work			Social Settings Used: Individual Work			
		§ Explorative Learning § Literature Review		individual vv	individual work			
		0 =						
Digital Resources Type of Instruction		Documents to support the preparation of the Master's thesis     Classroom Instruction   Guided Self-Study   Autonomous Self-Study						
туре	Lecture	Classroom instruction	Guided Sell-S	study	Autono	omous Sen-Study		
	Excercise		-	<u> </u>				
			-	-				
	Project Work		-	-				
	Seminar		-					
	Total	0	h	0 h		450 h		
Perfo	prmance Assessment							
	End-of-module exam	Form		Length (mir	1.)	Weighting		
	-	-	-  -			-		
	Permitted	-						
	Resources							
				1	,	100		
	Others		ssessment	Length (mir	1.)	Weighting		
	Thesis proposal		ass/Fail	-		-		
	Written Assignment	G	rade	-		80,00 %		
Thesis defense			Grade 45			20,00 %		
Students are not allowed to revise and resubmit performance assessment tasks.								
	Classroom Attendance Mandatory Attendance: None Requirement							
Lang	uage of	German						
Instru	uction/Examination							
Com	pulsory Reading	-						
Reco	mmended Reading	-						
Com	Students receiving a "fail" for their thesis proposal may revise it. If they are unsuccess in revising their thesis proposal, they will have failed the module. The Master's thesis itself cannot be revised.							