

## Valid for 2023.HS

Madula Nama Instit	utional Francouscules					
Module Name: Instit	,					
Module Code	w.MA.XX.IRB.19HS					
Module Description	The financial sector is a strictly regulated industry. Financial crises therefore have a great impact on the institutional framework of the financial sector. This framework is mainly dictated by national and international institutions. Students gain an overview of the institutional framework and its influence on the financial sector. This module focuses on economics and thus builds on economic theory approaches such as moral hazard					
	and asymmetric information. In terms of content, this module builds on the module "International Economics." In addition, students examine in detail some of the changes					
	affecting the financial sector that were introduced after the 2008 Financial Crisis.					
Program and Specialization	Banking and Finance					
Legal Framework	Academic Regulations MSc in Banking and Finance dated 29.09.2011, Appendix to the Academic Regulations for the degree program in Banking and Finance, first adopted or 28.08.2012					
Module Category	Module Type: Compulsory					
ECTS	3					
Organizational Unit	W Institut für Wealth & Asset Management					
Module Coordinator	Suzanne Ziegler (zisu)					
Deputy Module Coordinator	Ruben Seiberlich (seib)					
Prerequisite Knowledge	Previous knowledge of economics, law (in particular financial market regulation), and business administration.					
Contribution to Program	§ Professional Competence					
Learning Goals (Affected by	§ Methodological Competence					
Module)	§ Social Competence					
	§ Self-Competence					
Contribution to Program Learning Objectives	Professional Competence  § Knowing and Understanding Content of Theoretical and Practical Relevance  § Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance  § Evaluate Content of Theoretical and Practical Relevance					
	Methodological Competence   § Problem-Solving & Critical Thinking   § Scientific Methodology					
	<ul><li>§ Work Methods, Techniques, and Procedures</li><li>§ Information Literacy</li></ul>					
	§ Creativity & Innovation					
	Social Competence					
	§ Written Communication					
	§ Oral Communication					
	§ Teamwork & Conflict Management					
	§ Intercultural Insight & Ability to Change Perspective					
	Self-Competence					
	Self-Management & Self-Reflection					
	§ Ethical & Social Responsibility					
Madula Lagraina Objectives	§ Learning & Change Students					
Module Learning Objectives						
	<ul> <li>apply the theoretical concept of moral hazard/asymmetric information on selected case examples and reflect critically on institutional impact.</li> <li>differentiate between industrial, emerging, and developing countries.</li> </ul>					
	approaches adapted as a result of the latest financial crisis).  § evaluate a specific issue (group project) and place it into an institutional context.					
	They critically reflected on the issue and identify both the desired effects due to institutional influence as well as undesired side effects (e.g., moral hazard).  § present the results from their project in an oral presentation.					
	s attend a colloquium in which they analyze, question, and compare the work presented by the other groups.					

	ule Content	8 Application of m	noral ha	zard/asymmetric i	nformation co	ncent to	various institutional	
1500	ile Content	§ Application of moral hazard/asymmetric information concept to various institutional issues						
		§ General study of selected financial crises and their influence on the development of						
		selected institutions  § Different institutional situations in industrial countries as well as in emerging and						
		developing countries. Analysis based on selected financial crises						
		§ Group project o	n an in	dividual financial is	ssue and its in	stitutiona	al framework. In	
		addition, studer influence.	nts anal	lyze desired and u	ndesired side	effects o	f institutional	
			of selec	ted key issues tha	t were adapte	d as a re	esult of the most	
		recent financial crisis. This includes the Basel concepts, in particular Basel III, as well						
Links	to other modules	as enhanced customer protection.  The content of this module is linked to the following module:						
LIIKS	to other modules	w.MA.XX.INE.19H		e is liliked to the io	nowing moduli	ᠸ.		
Methods of Instruction		§ Lecture			Social Settin	ngs Use	d:	
		§ Interactive Instruction			Group Work			
		<pre>§ Project Work § Explorative Lea</pre>	rning					
		§ Literature Review						
Digita	al Resources	§ Reader	ndinatio	n Eversions (with	Vau\			
		§ Practice and Ap § PowerPoint slid		on Exercises (with	ney)			
Туре	of Instruction	Classroom Instru		Guided Self-Stu	dy	Autono	mous Self-Study	
	Lecture		32 h		-			
	Excercise Project Work		-		- 40 h			
	Seminar				40 h			
	Total		32 h		40 h		18 h	
Perfo	ormance Assessment							
End-of-module exam		Form			Length (min	.)	Weighting	
		-						
	- Dameittad	-			-		-	
	Permitted Resources	-			-		-	
	Permitted Resources	-			-		-	
	Resources Others	-		sessment	Length (min	ı.)	- Weighting	
	Others Written Assignment	-	Gra	ade	-	ı <b>.)</b>	80,00 %	
	Others Written Assignment Talk/oral presentation	-	Gra Gra	ade ade	20	.)	80,00 % 20,00 %	
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