

Valid for 2024.FS

Module Name: Change Management	
Module Code	w.MA.XX.CHAMA.23HS
Module Description	How will knowledge lead to sustainable transformation? The modules Critical Thinking, Change Management, and Behavioral Psychology discuss and explore different critical aspects of how humans react when changing behavior. The successful implementation of circularity into industry and society will invariably require significant changes, not only in mindsets but also organizational structures, responsibilities, co-operations, decision-making processes, leadership, and measurements of success. This module is case-study-based and builds on proven principles of change management in a setting of “new” and “unknown” territories, moving successfully from linear to circular structures and principles.
Program and Specialization	Circular Economy Management
Legal Framework	Academic Regulations MSc in Circular Economy Management dated 02.06.2022, Appendix to the Academic Regulations for the degree program in Circular Economy Management, first adopted on 23.09.2022
Module Category	Module Type: Compulsory
ECTS	3
Organizational Unit	W Center for Corporate Responsibility CCR
Module Coordinator	Christian Vöggtlin (voet)
Deputy Module Coordinator	Christine Seiger (seig)
Prerequisite Knowledge	-
Contribution to Program Learning Goals (Affected by Module)	§ Professional Competence § Methodological Competence § Social Competence § Self-Competence
Contribution to Program Learning Objectives	Professional Competence § Knowing and Understanding Content of Theoretical and Practical Relevance § Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance § Evaluate Content of Theoretical and Practical Relevance Methodological Competence § Problem-Solving & Critical Thinking § Scientific Methodology § Work Methods, Techniques, and Procedures § Information Literacy § Creativity & Innovation Social Competence § Written Communication § Oral Communication § Teamwork & Conflict Management § Intercultural Insight & Ability to Change Perspective Self-Competence § Self-Management & Self-Reflection § Ethical & Social Responsibility § Learning & Change
Module Learning Objectives	Students... § are able to recognize the typical phases of change processes. § can use tools and methods of change management in a targeted way for change processes. § are able to engage with people and stakeholders involved in change processes. § can deal with uncertainties in the change process.
Module Content	§ Concepts and tools of change management. § Change as a design task. Planning and control of a change process. § Case studies in small groups.
Links to other modules	The content of this module is linked to the following modules: w.MA.XX.BEPS.23HS w.MA.XX.CTH.23HS
Methods of Instruction	§ Lecture § Interactive Instruction § Case Studies Social Settings Used: § Individual Work § Group Work

Digital Resources	§ Reader		
	§ Teaching Materials		
	§ Case Studies (with Key)		
Type of Instruction	Classroom Instruction	Guided Self-Study	Autonomous Self-Study
Lecture	28 h	-	
Excercise	-	-	
Project Work	-	8 h	
Seminar	-	-	
Total	28 h	8 h	
Performance Assessment			
End-of-module exam	Form	Length (min.)	Weighting
-	-	-	-
Permitted Resources	-		
Others	Assessment	Length (min.)	Weighting
Case study group work	Grade	-	100,00 %
Students are not allowed to revise and resubmit performance assessment tasks.			
Classroom Attendance Requirement	Mandatory Attendance: 80%		
Language of Instruction/Examination	English		
Compulsory Reading	-		
Recommended Reading	-		
Comments	-		