

2019.HS

| | d Management, Communications & Reputation Management | | | | |
|--|--|--|--|--|--|
| Module Code | w.MA.XX.BMC.14HS | | | | |
| Module Description | Students are able to manage a brand, conduct strategic communication planning, and develop and evaluate the right marketing communication disciplines for specific situations. Business Administration - Specialization in Marketing | | | | |
| Program and Specialization | | | | | |
| Legal Framework | Academic Regulations MSc in Business Administration dated by 04.06.2009, Appendix to the Academic Regulations for the degree program in Business Administration (Marketing), first adopted on 07.11.2008 | | | | |
| Module Category | Module Type: Compulsory | | | | |
| ECTS | 6 | | | | |
| Organizational Unit | W Institut für Marketing Management Ltg. | | | | |
| Module Coordinator | Bettina Beurer-Züllig (beur) | | | | |
| Deputy Module Coordinator | | | | | |
| Prerequisite Knowledge | - | | | | |
| ontribution to Program § Professional Competence | | | | | |
| Learning Goals (Affected by | § Methodological Competence | | | | |
| Module) | § Social Competence | | | | |
| , | § Self-Competence | | | | |
| Contribution to Program | Professional Competence | | | | |
| Learning Objectives | § Knowing and Understanding Content of Theoretical and Practical Relevance § Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance § Evaluate Content of Theoretical and Practical Relevance | | | | |
| | Methodological Competence Problem-Solving & Critical Thinking | | | | |
| | § Scientific Methodology | | | | |
| | § Work Methods, Techniques, and Procedures | | | | |
| | § Information Literacy | | | | |
| | § Creativity & Innovation | | | | |
| | Social Competence | | | | |
| | Written Communication | | | | |
| | § Oral Communication | | | | |
| | § Teamwork & Conflict Management | | | | |
| | Self-Competence | | | | |
| | Self-Management & Self-Reflection | | | | |
| | § Ethical & Social Responsibility | | | | |
| Module Learning Objectives | Students | | | | |
| | are able to explain different communication tools to the full extent of their complexity are able to replicate challenges and gaps between brand identity and brand perception. | | | | |
| | § are able to formulate the success factors for brand communication. | | | | |
| | § are able to identify the success factors for strategic communication. | | | | |
| | , | | | | |
| | are able to monitor the comprehensive brand experience (brand-building and brand management). are able to suggest corporate communication measures, communicate during a | | | | |
| | | | | | |
| | crisis, and interpret a coporate CD/CI manual. § are able to assess corporate communication measures within a framework of legal | | | | |
| | considerations, rules, and regulations (brands and advertising). § are able to value brands and interpret goodwill. | | | | |
| | § are able to assess the significance of professional brand management in the currer competitive environment. | | | | |
| | § are able to reproduce the process of identity-based brand building. | | | | |
| | § are able to classify the challenges of closing the gaps between brand perception an brand identity. | | | | |
| | § are able to reflect on the value terms and their importance for the various stakeholders of a company. | | | | |
| | § are able to communicate the basic positioning approaches and the process of personality-oriented brand positioning using practical examples. | | | | |

| | dule Content § Managing brands; value propositions § Reputation management § Communication concept and planning § Communication controlling § (Emotional) brand experience management § Brand identity, brand positioning, and brand architecture § Issues management and crisis communication | | | | | | | |
|-------------------------|---|--|---|--|--|---|--|--|
| Links | to other modules | The content of this module is linked to the following modules: w.MA.XX.CML.14HS w.MA.XX.ICM.14HS | | | | | | |
| | | w.MA.XX.PSIM.14HS | | | | | | |
| Methods of Instruction | | § Lecture § Case Studies § Exercises § Literature Review § Discussion | | Social Settings Used: § Individual Work § Group Work | | | | |
| Digita | al Resources | § Teaching Materials | | | | | | |
| Type | of Instruction | § Case Studies (with Ke Classroom Instruction | g) Guided Self-Stu | dv | Autono | mous Self-Study | | |
| Type | Lecture | 30 h | | - - | Autono | illous Gell-Gludy | | |
| | Excercise | 30 h | | _ | | | | |
| | Project Work | - | | | | | | |
| | Seminar | _ | | _ | | | | |
| | Total | 60 h | | 0 h | | 120 h | | |
| Perfo | rmance Assessment | 1 | l | | | | | |
| | End-of-module exam | Form | | Length (min.) | | Weighting | | |
| | Written exam | Open book | | 60 50.00 % | | 50.00 % | | |
| | Permitted Resources | Approved calculator according a color of the | With dictionary | | | | | |
| | | | | | | 1111 | | |
| | Others Tally and antation | | sessment | Length (mir | 1.) | Weighting | | |
| | Talk/oral presentation | | ade | 20 | | 50.00 % | | |
| Class | | ed to revise and resubmit po | enormance assess | sment tasks. | | | | |
| | sroom Attendance iirement | - | | | | | | |
| | uage of | English | | | | | | |
| Instruction/Examination | | | | | | | | |
| | oulsory Reading | | Kapferer, J. (2012). The New Strategic Brand Management. 5th edition. Kogan Page. ISBN 978-0-7494-6515-5. see Moodle | | | | | |
| Recommended Reading - | | | | | | | | |
| Com | ments | The Performance assess 1. Activation of group assi register will result in the d 2. Preparation and submis the deadline will result in t grade. This requirement a compulsory. Failure to cor the assignment will result grade for the respective g 3. Presentation: Participat result in the deduction of a respective group member Performance assessment | gnment (via Mood eduction of a whole ssion of slide set/or the deduction of a applies to all studer ntact the group with in the deduction of roup member. The side in the presental whole grade points. | le): Registration of the grade point of the grade point of the grade points in a group. The farm of the grade grade grade grade attorn is computer from the month. | on is com from the is eadline is oint from Active pand/or fail e point from Isory. Fail dule's fina | pulsory. Failure to module's final grade. s final. Failure to meet the module's final articipation is ure to participate in om the module's final | | |