

Valid for 2023.HS

Module Name: Agile	and Innovation Methods					
Module Code	w.MA.XX.AIM.22HS					
Module Description	The module deals with the agile method of design thinking as a theoretical basis for innovation projects. The theory dealt with is directly applied to a real problem in the current financial sector. In the module, current regulatory issues of the European and Swiss financial markets are dealt with by the students in groups, and solution approaches are sought in project assignments.					
Program and Specialization	Banking and Finance					
Legal Framework	Academic Regulations MSc in Banking and Finance dated 29.09.2011, Appendix to the Academic Regulations for the degree program in Banking and Finance, first adopted on 28.08.2012					
Module Category	Module Type: Compulsory					
ECTS	6					
Organizational Unit	W Institut für Wealth & Asset Management					
Module Coordinator	Bettina Eva Stumpp (stuv)					
Deputy Module Coordinator	Johannes Höllerich (hoee)					
Prerequisite Knowledge	Basic knowledge of banking and financial market regulation, an understanding of national and European financial markets is an advantage. Some knowledge of project management and teamwork is helpful.					
Contribution to Program	§ Professional Competence					
Learning Goals (Affected by	§ Methodological Competence					
Module)	§ Social Competence					
	§ Self-Competence					
Contribution to Program Learning Objectives	Professional Competence § Knowing and Understanding Content of Theoretical and Practical Relevance					
Module Learning Objectives	 knowing and Understanding Content of Theoretical and Practical Relevance Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance Evaluate Content of Theoretical and Practical Relevance Methodological Competence Problem-Solving & Critical Thinking Scientific Methodology Work Methods, Techniques, and Procedures Information Literacy Creativity & Innovation Social Competence Written Communication Oral Communication Teamwork & Conflict Management Intercultural Insight & Ability to Change Perspective Self-Competence Self-Management & Self-Reflection Ethical & Social Responsibility Learning & Change Students understand how to use design thinking to concretize an issue and structure a solution approach. acquire an in-depth understanding of a topic of financial market regulation of their choice find their own solutions in an intercultural approach, which can be implemented 					
Module Content	§ Introduction to the technical topics of the assignment, group instruction § Introduction to and overview of the agile method of design thinking § Supervision and coaching of group assignments in a multi-stage approach					
Links to other modules	The content of this module is linked to the following module: w.MA.XX.BMT.22HS					
Methods of Instruction	§ Project Work§ Explorative Learning§ Literature Review	Social Settings Used: Group Work				
Digital Resources	§ Reader§ Teaching Videos					

Type	of Instruction	Classroom Instruction	Guided Self-Study		Autonomous Self-Study				
	Lecture	-		20 h					
	Excercise	_		-					
	Project Work	40 h		-					
	Seminar	-		-					
	Total	40 h		20 h		120 h			
Performance Assessment									
	End-of-module exam	Form	Length (mi		ı .)	Weighting			
	-	-		-		-			
	Permitted	-							
	Resources								
	Others	As	sessment	Length (min.)		Weighting			
	Scientific paper		ade	-		50,00 %			
	Talk/oral presentation		ade	20		50,00 %			
	Students are not allowed to revise and resubmit performance assessment tasks.								
	ssroom Attendance Mandatory Attendance: None								
Requ	Requirement								
		We urge students to take advantage of the coaching offered.							
	uage of uction/Examination	German							
	pulsory Reading	_							
	mmended Reading	_							
	ments The module has been developed in cooperation with the Finance and Banking								
Com	Department of the Spanish university CUNEF (Madrid) as part of a project sponsored by								
	SIX Group. The best solution will be awarded a prize and the students will be allowed to								
	present at the meeting of the EU presidency takeover by Spain.								
	Furthermore, all pitches will be presented once for grading (around November) as well								
		as a second time in January 2024 to a delegation from ZHAW, CUNEF, SIX, etc.							
		To enable international and cross-institutional exchange, the language of instruction is							
	English.								