Zurich University of Applied Sciences
School of Management and Law

Valid from 2024.HS

Module description: Preparation for Proficiency

Module Code	w.BA.XX.WPM-PrepP.XX
ECTS Credits	3
Language of Instruction/Examination	English
Module Description	This is a one-semester course which aims to: a) develop language skills at the lower C2 level of the Common European Framework of Reference (CEFR) for Languages, and b) introduce students to the Cambridge C2 Proficiency examination.
Organizational Unit	Komm. in W&R Ltg.
Module Coordinator	Aiyana Lee-Bosshard
Deputy Module Coordinator	Elizabeth Kollmann
Program and Specialization	• Business Administration - Specialization in Accounting, Controlling, Auditing • Business Administration - Specialization in Banking and Finance • Business Administration - Specialization in Banking and Finance (FLEX) • Business Administration - Specialization in Behavioral Design • Business Administration - Specialization in Economics and Politics • Business Administration - Specialization in Financial Management • Business Administration - Specialization in General Management • Business Administration - Specialization in General Management (Flex) • Business Administration - Specialization in Marketing • Business Administration - Specialization in Risk and Insurance
Legal Framework	Academic Regulations BSc dated 29.01.2009, for the degree programs in Business Administration, International Management, Business Information Technology, Business Law, Business Law and Applied Law, first adopted on 12.05.2009
Module Category	**Module Type** Compulsory Elective **Program Phase** Main Study Period
Prerequisite Knowledge	University admission (higher vocational diploma/Berufsmatura or Swiss federal school leaving diploma/Matura including English)
Contribution to Program Learning Objectives (by the concerned Module)	• Professional Competence • Methodological Competence • Social Competence • Self-Competence
Contribution to Program Learning Objectives	**Professional Competence** • Knowing and Understanding Content of Theoretical and Practical Relevance • Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance • Evaluate Content of Theoretical and Practical Relevance **Methodological Competence** • Problem-Solving & Critical Thinking • Work Methods, Techniques, and Procedures • Information Literacy • Creativity & Innovation **Social Competence** • Written Communication • Oral Communication • Teamwork & Conflict Management • Intercultural Insight & Ability to Change Perspective **Self-Competence** • Self-Management & Self-Reflection • Ethical & Social Responsibility • Learning & Change

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Module Learning Objectives	Students... • understand complex opinions/arguments through listening and reading texts • understand detail, opinion, tone, implication and purpose through listening and reading texts • write an essay, summarising and evaluating a given text • discuss abstract/cultural topics with a good degree of fluency and range of expression in small groups • use language at the lower C2 level of the Common European Framework of Reference for Languages
Module Content	• Development of listening skills • Development of reading skills • Development of speaking skills • Development of writing skills • Revision of advanced grammatical structures and vocabulary • Expansion of general vocabulary, idiomatic expressions and set expressions • Exposure to and practice of exam content and task types for C2 Proficiency examination
Links to other modules	This module is linked to the following modules:
Digital Learning Resources	• Practice and Application Exercises (with Key)
Methods of Instruction	• Interactive Instruction • Exercises Social Settings Used: • Individual Work • Pair Work • Group Work

Type of Instruction

	Classroom Instruction	Guided Self-Study	Autonomous Self-Study
Large Class	-	-	
Small Class	-	-	
Group Instruction	28 h	32 h	
Practical Work	-	-	
Seminar	-	-	
Total	**28 h**	**32 h**	**30 h**

Performance Assessment

End-of-module exam	Form	Length (min.)	Weighting
-			
Permitted Resources			

Others	Assessment	Length (min.)	Weighting
Speaking test	Grade	15	25
Reading & Use of English test	Grade	90	25
Listening test	Grade	40	25
Writing test	Grade	44	25

Classroom Attendance Requirement	None
Compulsory Reading	
Recommended Reading	
Comments	