

Valid for 2024.FS

Module Name: Preparation for Proficiency			
Module Code	w.BA.XX.WPM-PrepP.XX		
Module Description	This is a one-semester course which aims to: a) develop language skills at the lower C2 level of the Common European Framework of Reference (CEFR) for Languages, and b) introduce students to the Cambridge C2 Proficiency examination.		
Program and Specialization	<ul style="list-style-type: none"> § Business Administration - Specialization in Accounting, Controlling, Auditing § Business Administration - Specialization in Banking and Finance § Business Administration - Specialization in Banking and Finance (FLEX) § Business Administration - Specialization in Banking and Finance (PiE) § Business Administration - Specialization in Behavioral Design § Business Administration - Specialization in Economics and Politics § Business Administration - Specialization in Financial Management § Business Administration - Specialization in General Management § Business Administration - Specialization in General Management (Flex) § Business Administration - Specialization in Marketing § Business Administration - Specialization in Risk and Insurance § Business Information Technology - Specialization in Business Information Systems § Business Law 		
Legal Framework	Academic Regulations BSc dated 29.01.2009, for the degree programs in Business Administration, International Management, Business Information Technology, Business Law, Business Law and Applied Law, first adopted on 12.05.2009		
Module Category	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Module Type: Compulsory Elective</td> <td style="width: 50%;">Program Phase: Main Study Period</td> </tr> </table>	Module Type: Compulsory Elective	Program Phase: Main Study Period
Module Type: Compulsory Elective	Program Phase: Main Study Period		
ECTS	3		
Organizational Unit	W Kommunikation in Wirtschaft und Recht		
Module Coordinator	Aiyana Lee-Bosshard (leeo)		
Deputy Module Coordinator	Elizabeth Kollmann (koel)		
Prerequisite Knowledge	University admission (higher vocational diploma/Berufsmatura or Swiss federal school leaving diploma/Matura including English)		
Contribution to Program Learning Goals (Affected by Module)	<ul style="list-style-type: none"> § Professional Competence § Methodological Competence § Social Competence § Self-Competence 		
Contribution to Program Learning Objectives	<ul style="list-style-type: none"> Professional Competence § Knowing and Understanding Content of Theoretical and Practical Relevance § Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance § Evaluate Content of Theoretical and Practical Relevance Methodological Competence § Problem-Solving & Critical Thinking § Work Methods, Techniques, and Procedures § Information Literacy § Creativity & Innovation Social Competence § Written Communication § Oral Communication § Teamwork & Conflict Management § Intercultural Insight & Ability to Change Perspective Self-Competence § Self-Management & Self-Reflection § Ethical & Social Responsibility § Learning & Change 		
Module Learning Objectives	<ul style="list-style-type: none"> Students... § understand complex opinions/arguments through listening and reading texts § understand detail, opinion, tone, implication and purpose through listening and reading texts § write an essay, summarising and evaluating a given text § discuss abstract/cultural topics with a good degree of fluency and range of expression in small groups § use language at the lower C2 level of the Common European Framework of Reference for Languages 		

Module Content	§ Development of listening skills § Development of reading skills § Development of speaking skills § Development of writing skills § Revision of advanced grammatical structures and vocabulary § Expansion of general vocabulary, idiomatic expressions and set expressions § Exposure to and practice of exam content and task types for C2 Proficiency examination		
Links to other modules	-		
Methods of Instruction	§ Interactive Instruction § Exercises	Social Settings Used: § Individual Work § Pair Work § Group Work	
Digital Resources	Practice and Application Exercises (with Key)		
Type of Instruction	Classroom Instruction	Guided Self-Study	Autonomous Self-Study
Large Class	-	-	
Small Class	-	-	
Group Instruction	28 h	32 h	
Practical Work	-	-	
Seminar	-	-	
Total	28 h	32 h	
Performance Assessment			
End-of-module exam	Form	Length (min.)	Weighting
-	-	-	-
Permitted Resources	-		
Others			
	Assessment	Length (min.)	Weighting
Writing test	Grade	45	25,00 %
Listening test	Grade	40	25,00 %
Reading & Use of English test	Grade	90	25,00 %
Speaking test	Grade	15	25,00 %
Classroom Attendance Requirement	Mandatory Attendance: None		
Language of Instruction/Examination	English		
Compulsory Reading	-		
Recommended Reading	-		
Comments	-		