

Valid for 2024.FS

<b>Module Name: Legal English</b>	
Module Code	w.BA.XX.WPM-LEE.XX
Module Description	Students are able to understand a wide variety of texts and audios in English, which are related to their core degree subjects. Through active participation in discussions and collaborative speaking tasks students can express their opinions fluently and convincingly, contributing ideas and responding to others, using vocabulary and grammatical structures at the B2+ level of the Common European Framework of References for Languages. Students are able to write cohesive and coherent paragraphs, supporting their arguments effectively.
Program and Specialization	Applied Law
Legal Framework	Academic Regulations BSc dated 29.01.2009, for the degree programs in Business Administration, International Management, Business Information Technology, Business Law, Business Law and Applied Law, first adopted on 12.05.2009
Module Category	<b>Module Type:</b> Compulsory Elective
	<b>Program Phase:</b> Main Study Period
ECTS	3
Organizational Unit	W Kommunikation in Wirtschaft und Recht
Module Coordinator	Lenka Ulzega (ulze)
Deputy Module Coordinator	-
Prerequisite Knowledge	University admission (higher vocational diploma / Berufsmatura or Swiss federal school leaving diploma / Matura including English).
Contribution to Program Learning Goals (Affected by Module)	<ul style="list-style-type: none"> <li>§ Professional Competence</li> <li>§ Methodological Competence</li> <li>§ Social Competence</li> <li>§ Self-Competence</li> </ul>
Contribution to Program Learning Objectives	<ul style="list-style-type: none"> <li>Professional Competence <ul style="list-style-type: none"> <li>§ Knowing and Understanding Content of Theoretical and Practical Relevance</li> <li>§ Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance</li> <li>§ Evaluate Content of Theoretical and Practical Relevance</li> </ul> </li> <li>Methodological Competence <ul style="list-style-type: none"> <li>§ Problem-Solving &amp; Critical Thinking</li> <li>§ Work Methods, Techniques, and Procedures</li> <li>§ Information Literacy</li> <li>§ Creativity &amp; Innovation</li> </ul> </li> <li>Social Competence <ul style="list-style-type: none"> <li>§ Written Communication</li> <li>§ Oral Communication</li> <li>§ Teamwork &amp; Conflict Management</li> <li>§ Intercultural Insight &amp; Ability to Change Perspective</li> </ul> </li> <li>Self-Competence <ul style="list-style-type: none"> <li>§ Self-Management &amp; Self-Reflection</li> <li>§ Ethical &amp; Social Responsibility</li> <li>§ Learning &amp; Change</li> </ul> </li> </ul>
Module Learning Objectives	<p>Students...</p> <ul style="list-style-type: none"> <li>§ are able to develop and apply effective study techniques for learning legal vocabulary.</li> <li>§ are able to talk about law related topics.</li> <li>§ are able to produce cohesive and coherent paragraphs, supporting their arguments effectively.</li> <li>§ are able to understand a wide range of texts and audios related to legal English topics.</li> <li>§ are able to apply what they learn in this module to other work and study environments.</li> <li>§ are able to actively take part in discussions by contributing ideas, expressing opinions fluently and responding to the ideas of others.</li> <li>§ are able to improve their knowledge and use of language through self-study and classroom work.</li> <li>§ are able to provide and act on constructive peer feedback.</li> </ul>

Module Content	§ Development of reading comprehension using authentic and semi-authentic law related texts. § Development of writing skills. § Development of listening skills using authentic material. § Development of law related vocabulary and terminology. § Revision and practice of grammatical structures. § Development of speaking skills through collaborative tasks.		
Links to other modules	-		
Methods of Instruction	§ Interactive Instruction § Exercises § Problem-Oriented Teaching § Discussions § Peer-feedback	<b>Social Settings Used:</b> § Individual Work § Pair Work § Group Work	
Digital Resources	§ Teaching Materials § Practice and Application Exercises (with Key)		
Type of Instruction	<b>Classroom Instruction</b>	<b>Guided Self-Study</b>	<b>Autonomous Self-Study</b>
Large Class	-	-	
Small Class	28 h	36 h	
Group Instruction	-	-	
Practical Work	-	-	
Seminar	-	-	
<b>Total</b>	<b>28 h</b>	<b>36 h</b>	
Performance Assessment			
<b>End-of-module exam</b>	<b>Form</b>	<b>Length (min.)</b>	<b>Weighting</b>
-	-	-	-
<b>Permitted Resources</b>	-		
<b>Others</b>			
	<b>Assessment</b>	<b>Length (min.)</b>	<b>Weighting</b>
Oral Collaborative Task	Grade	15	25,00 %
Written Assessment	Grade	60	75,00 %
Classroom Attendance Requirement	Mandatory Attendance: None		
Language of Instruction/Examination	English		
Compulsory Reading	-		
Recommended Reading	-		
Comments	-		