

Valid for 2024.FS

Module Name: Legal	English Advanced 2					
Module Code	w.BA.XX.3LEA2-BL.XX					
Module Description	Students are able to read and understand a wide variety of texts which are related to European law and legal cases. Students are able to paraphrase elements of a judgment (eg, legal issue) and demonstrate an ability to understand legal reasoning and the language used to express it. Students are able to orally summarize a case, describing the facts, legal issue, decision and reasoning, focusing on clear delivery and logical structure. Students are able to express their opinions, justifying their arguments and supporting them, using vocabulary and grammatical structures at the C1 Level of the Common Framework of References for Languages. Students are exposed to a variety of audios and videos, and are able to use their gist and detail listening skills to extract key information in order to complete paraphrased summaries of content.					
Program and Specialization	Business Law					
Legal Framework	Academic Regulations BSc dated 29.01.2009, for the degree programs in Business Administration, International Management, Business Information Technology, Business Law, Business Law and Applied Law, first adopted on 12.05.2009					
Module Category	Module Type: Program Phase:					
	Compulsory Main Study Period					
ECTS	3					
Organizational Unit	W Kommunikation in Wirtschaft und Recht					
Module Coordinator	Agnes Zumthor (zumt)					
Deputy Module Coordinator	Lenka Ulzega (ulze)					
Prerequisite Knowledge	Academic Regulations BSc dated 29.01.2009, for the degree programs in Business Administration, International Management, Business Information Technology, Business Law, Business Law and Applied Law, first adopted on 12.05.2009					
Contribution to Program Learning Goals (Affected by Module)	 Professional Competence Methodological Competence Social Competence Self-Competence 					
Contribution to Program Learning Objectives	Professional Competence Knowing and Understanding Content of Theoretical and Practical Relevance Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance Evaluate Content of Theoretical and Practical Relevance Methodological Competence Problem-Solving & Critical Thinking Work Methods, Techniques, and Procedures Information Literacy Creativity & Innovation Social Competence Written Communication Oral Communication Teamwork & Conflict Management Intercultural Insight & Ability to Change Perspective					
	Self-Competence \$ Self-Management & Self-Reflection \$ Ethical & Social Responsibility \$ Learning & Change					
Module Learning Objectives	Students § are able to understand legal concepts and terms § are able to read legal decisions and understand the reasoning of court rulings § are able to employ learning strategies on how to read complex legal texts § are able to participate actively in discussions regarding legal issues § are able to give an oral summary of an EU law case covered in the semester and answer follow-up questions § are able to employ listening skills extracting key information from authentic audio material related to course topics § are able to apply what they learn in this module to other work and study environments § are able to paraphrase elements of a judgment (eg, legal issue) and demonstrate an					

Module Content	 S Development of reading skills through course-related academic texts, court rulings, and other legal sources S Development of listening skills through course-related authentic audio material S Development of speaking skills through discussions in course-related contexts S Development of speaking skills through oral summaries of legal cases, expressing opinions and arguments on course-related topics S Development of vocabulary and specific legal terminology related to the course 						
Links to other modules	The content of this module is linked to the following module: w.BA.XX.3EuL-BL.XX						
Methods of Instruction	§ Exercises § Problem-Oriented Tea § Explorative Learning			al Work k			
Digital Resources	§ Teaching Materials § Practice and Applicat	ion Exercises (with	Kev)				
Type of Instruction	Classroom Instruction	Guided Self-Stu		Autono	mous Self-Stu	dv	
Large Class			-				
Small Class	28 h	1	36 h	-			
Group Instruction		-	-				
Practical Work		-	_	-			
Seminar		-	_	-			
Total	28 h	n	36 h			26 h	
Performance Assessment				•			
End-of-module exan	n Form	Form		Length (min.)			
-	-		_		-		
Permitted Resources	-						
Others	Δ.	ssessment	Langth (min		Waighting		
			Length (mir	1.)	Weighting		
Oral assessment Written and listening assessment		ade .	5		50,00 %		
		ade	40		50,00 %		
Classroom Attendance Requirement	Mandatory Attendance: N	ione					
Language of	English						
Instruction/Examination							
Compulsory Reading	-						
Recommended Reading	-						
Comments	-						