

Valid for 2023.FS

Module Name: Legal English 2	
Module Code	w.BA.XX.3LE2-BL.XX
Module Description	Students are able to understand a wide variety of texts and audios which are related to their Legal English topics and their core degree subjects (Public International Law and Legal Systems). Through active participation in discussions and collaborative speaking tasks students can express their opinions fluently and convincingly, contributing ideas and responding to others, using vocabulary and grammatical structures at the B2+ Level of Common European Framework of References for Languages. Students are able to write cohesive and coherent pro / con paragraphs, supporting their arguments effectively.
Program and Specialization	Business Law
Legal Framework	Academic Regulations BSc dated 29.01.2009, for the degree programs in Business Administration, International Management, Business Information Technology, Business Law, Business Law and Applied Law, first adopted on 12.05.2009
Module Category	Module Type: Compulsory
	Program Phase: First-Year Studies
ECTS	3
Organizational Unit	W Kommunikation in Wirtschaft und Recht
Module Coordinator	Carolyn Anne Stubbs Wollscheid (wlyn)
Deputy Module Coordinator	Lenka Ulzega (ulze)
Prerequisite Knowledge	University admission (higher vocational diploma / Berufsmatura or Swiss federal school leaving diploma / Matura including English).
Contribution to Program Learning Goals (Affected by Module)	<ul style="list-style-type: none"> § Professional Competence § Methodological Competence § Social Competence § Self-Competence
Contribution to Program Learning Objectives	Professional Competence <ul style="list-style-type: none"> § Knowing and Understanding Content of Theoretical and Practical Relevance § Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance § Evaluate Content of Theoretical and Practical Relevance Methodological Competence <ul style="list-style-type: none"> § Problem-Solving & Critical Thinking § Work Methods, Techniques, and Procedures § Information Literacy § Creativity & Innovation Social Competence <ul style="list-style-type: none"> § Written Communication § Oral Communication § Teamwork & Conflict Management § Intercultural Insight & Ability to Change Perspective Self-Competence <ul style="list-style-type: none"> § Self-Management & Self-Reflection § Ethical & Social Responsibility § Learning & Change
Module Learning Objectives	Students... <ul style="list-style-type: none"> § are able to develop and apply effective study techniques for learning vocabulary including core subject vocabulary. § are able to relate their Legal English knowledge to their core degree subjects. § are able to talk about law related topics relevant to their module in a collaborative setting. § are able to produce cohesive and coherent pro / con paragraphs, supporting their arguments effectively. § are able to understand a wide range of texts and audios which are related to their Legal English topics and their core degree subjects (Public International Law, Legal Systems). § are able to apply what they learn in this module to other work and study environments. § are able to actively take part in discussions by contributing ideas, expressing opinions fluently and responding to ideas of others. § are able to evaluate their written work and that of their peers. § are able to act on peer feedback in order to improve performance.

Module Content	§ Development of reading comprehension using authentic and semi-authentic law related texts. § Development of writing skills, particularly pro / con paragraphs with supporting arguments. § Development of listening skills using authentic material. § Development of law related vocabulary and terminology. § Revision and practice of grammatical structures. § Development of speaking skills through collaborative tasks.		
Links to other modules	The content of this module is linked to the following modules: w.BA.XX.3LE1-BL.XX w.BA.XX.3LEA1-BL.XX w.BA.XX.3LEA2-BL.XX w.BA.XX.3PILLS-BL.XX		
Methods of Instruction	§ Interactive Instruction § Exercises § Problem-Oriented Teaching § Explorative Learning § Peer feedback / teaching	Social Settings Used: § Individual Work § Pair Work § Group Work	
Digital Resources	§ Teaching Materials § Practice and Application Exercises (with Key)		
Type of Instruction	Classroom Instruction	Guided Self-Study	Autonomous Self-Study
Large Class	-	-	
Small Class	28 h	36 h	
Group Instruction	-	-	
Practical Work	-	-	
Seminar	-	-	
Total	28 h	36 h	26 h
Performance Assessment			
End-of-module exam	Form	Length (min.)	Weighting
Written exam	Closed book	60	75,00 %
Permitted Resources	No calculator		
Others			
	Assessment	Length (min.)	Weighting
Oral Collaborative Task	Grade	15	25,00 %
Classroom Attendance Requirement	Mandatory Attendance: None		
Language of Instruction/Examination	English		
Compulsory Reading	-		
Recommended Reading	-		
Comments	-		