



Valid for 2024.FS

Module Name: Lega	I English 1						
Module Code	w.BA.XX.3LE1-BL.XX						
Module Description	Students are able to understand a wide variety of texts and audios which are related to their Legal English topics and their core degree subjects. Through active participation in discussions, students can express their opinions fluently and convincingly, contributing ideas and responding to them, using vocabulary and grammatical structures at the B2+ Level of the Common European Framework of References for Languages. Students are able to write legal memos using appropriate layout and style.						
Program and Specialization							
Legal Framework	Academic Regulations BSc dated 29.01.2009, for the degree programs in Business Administration, International Management, Business Information Technology, Business Law, Business Law and Applied Law, first adopted on 12.05.2009						
Module Category	Module Type: Program Phase: Compulsory First-Year Studies						
ECTS	3						
Organizational Unit	W Kommunikation in Wirtschaft und Recht						
Module Coordinator	Aiyana Lee-Bosshard (leeo)						
Deputy Module Coordinator							
Prerequisite Knowledge	University admission (higher vocational diploma/Berufsmatura or Swiss federal school leaving diploma/Matura including English.						
Contribution to Program Learning Goals (Affected by Module)	§ Professional Competence						
Contribution to Program Learning Objectives Module Learning Objectives	Professional Competence § Knowing and Understanding Content of Theoretical and Practical Relevance § Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance § Evaluate Content of Theoretical and Practical Relevance Methodological Competence § Problem-Solving & Critical Thinking § Work Methods, Techniques, and Procedures § Information Literacy § Creativity & Innovation Social Competence § Written Communication § Oral Communication § Intercultural Insight & Ability to Change Perspective Self-Competence § Self-Management & Self-Reflection § Ethical & Social Responsibility § Learning & Change						
	 Students are able to develop and apply effective study techniques for learning vocabulary including core subject vocabulary. are able to relate their legal English knowledge of their core degree subjects. are able to talk about law related topics relevant to their module. are able to produce a legal memo using appropriate layout and style. are able to understand a wide range of texts and audios which are related to their Legal English topics and their core degree subjects. are able to apply what they learn in this module to other work and study environments. are able to actively take part in discussions by contributing ideas, expressing opinions fluently and responding to ideas of others. are able to improve their knowledge and use of language through self-study and classroom work. are able to provide constructive peer feedback. are able to act on peer feedback in order to improve performance. 						

Modu	le Content	 § Development of reading comprehension using authentic and semi-authentic law related texts. § Development of writing skills, particularly legal memo writing. 							
		§ Development of listening skills using authentic audio material.							
		§ Development of law related vocabulary and terminology.							
		§ Revision and practice of grammatical structures.							
1 3 - 1	4	§ Development of speaking skills through discussions and short talks.							
Links to other modules		The content of this module is linked to the following modules: w.BA.XX.3AAL-BL.XX							
		w.BA.XX.3EuL-BL.XX							
		w.BA.XX.3LE2-BL.XX							
		w.BA.XX.3LEA1-BL.XX							
		w.BA.XX.3LEA2-BL.XX							
		w.BA.XX.3PILLS-BL.XX							
Moth	ods of Instruction	Interactive Instruction Social Settings Used:							
		§ Exercises							
		 § Problem-Oriented Teaching 			 § Individual Work § Pair Work 				
		§ Discussions			§ Group Work				
		§ Peer feedback							
Digita	al Resources	§ Teaching Materials							
Ū		§ Practice and Appli	catio	n Exercises (with	Key)				
Туре	of Instruction	Classroom Instruction	on	Guided Self-Stu	ıdy	Autono	mous Self-Stu	ıdy	
	Large Class		-		-				
	Small Class	2	28 h		36 h				
	Group Instruction		-		-				
	Practical Work		-		-				
	Seminar		-						
	Total	2	8 h		36 h			26 h	
Perfo	rmance Assessment	I		•		1			
	End-of-module exam	Form			Length (mir	າ.)	Weighting		
Written exam		Closed book			60		100,00 %		
	Permitted	No calculator							
	Resources								
Others Oral Compulsory Task		Assessment		Length (min.)		Weighting			
			Pass/Fail		5		-		
Class	room Attendance	Mandatory Attendance: None							
Requ	irement								
Language of		English							
Instruction/Examination									
	oulsory Reading	-							
Deee	mmended Reading	-							
	nents				· · · · · · · · · · · · · · · · · · ·				