

Valid for 2024.HS

Module Name: Susta	MA VY CHOT 2011C
Module Code Module Description	W.MA.XX.SUST.23HS How is sustainability transforming the business world? And how do technological innovations reshape corporate approaches to environmental and social responsibility? The field of sustainability is rapidly evolving, influenced by global climate agreements and internal corporate strategies aimed at fostering a sustainable future. This module delves into the multifaceted nature of sustainability within the business context, highlighting the critical role that corporations play in addressing environmental and societal challenges, and how integrating sustainability approaches is crucial for future-proofing businesses. The module is designed for students with a keen interest in understanding and contributing to sustainability in the business sector. Students should possess a strong desire to explore how sustainable practices can be integrated into corporate strategies and the innovative technologies driving this change. The module covers the basics of environmental and social sustainability, providing students with a solid understanding of sustainability's core principles and its importance to business and society. We will examine major climate milestones, such as the Paris Agreement, their impact on business operations, and how companies are adapting to meet these global commitments, for example through sustainable supply chains, environmental, social, and corporate governance (ESG), and greenhouse gas (GHG) reporting. A significant focus will be on how businesses are internally addressing sustainability, from reducing carbon footprints to fostering inclusive and sustainable corporate cultures. The module explores cutting-edge innovations that offer promising solutions to enhance corporate sustainability. These technologies not only help in reducing environmental impact but also in achieving greater efficiency and transparency in sustainable practices. The module will be delivered through a combination of lectures, with various guest inputs, and interactive debates. We will engage with case studies
	business and sustainability, students will be prepared to make significant contributions to
Program and Specialization	a more sustainable and equitable global economy. § Business Administration - Specialization in Innovation and Entrepreneurship § Business Administration - Specialization in Marketing
Legal Framework	§ Business Administration - Specialization in Marketing Academic Regulations MSc in Business Administration dated 04.06.2009, Appendix to the Academic Regulations for the degree program in Business Administration (Innovatio and Entrepreneurship), first adopted on 01.09.2019
Module Category	Module Type: Compulsory Elective
ECTS	3
Organizational Unit	W Institut für Innovation&Entrepreneurship
Module Coordinator	Devon Wemyss (wemy)
Deputy Module Coordinator	-
Prerequisite Knowledge	Basic knowledge of business concepts Ability to read and understand research papers and texts in English
Contribution to Program Learning Goals (Affected by Module)	 § Professional Competence § Methodological Competence § Social Competence § Self-Competence
Contribution to Program Learning Objectives	Professional Competence § Knowing and Understanding Content of Theoretical and Practical Relevance § Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance § Evaluate Content of Theoretical and Practical Relevance Methodological Competence § Problem-Solving & Critical Thinking § Scientific Methodology § Work Methods, Techniques, and Procedures § Information Literacy § Creativity & Innovation

	Social Competence					
	Written Communication					
	§ Oral Communication					
	§ Teamwork & Conflict Management					
	§ Intercultural Insight & Ability to Change Perspective					
	Self-Competence					
	§ Self-Management & Self-Reflection					
	§ Ethical & Social Responsibility					
	§ Learning & Change					
Module Learning Objectives	Students					
g 22,550g	§ understand the historical context of (multi-dimensional) sustainability					
	s understand the context within which corporate sustainability strategies are made and					
	interpret business decisions from a sustainability perspective					
	§ understand where s				processes	
	§ assess the ethical of			0111000	p. 0000000	
	§ understand how inn		•	uningg	a atratagina and	
	operations	iovation interacts w	viiii sustaiiiabie b	usines	s strategies and	
		scuss and dahata	the impact of hu	einace	on sustainability and	
	§ critically analyze, discuss, and debate the impact of business on sustainability and the integration of sustainability into business strategy and operations					
Module Content	§ Sustainability conte					
Widdle Content	social, and econom					
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	insetting; ethical su		in to reporting, cir	culai c	conomy, onsetting and	
	§ Innovation & sustai		e eneray technolo	onies. A	Al and blockchain:	
	social innovation	nability. I teriewabit	c chargy technion	ogico, r	ti dila biootoriani,	
Links to other modules	-					
Methods of Instruction	§ Lecture		Social Setti	nas IIs	eq.	
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	§ Application Tasks	J11	§ Pair Worl	9		
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			§ Group W	ork		
Digital Resources	§ Exercises § Reader		§ Group W	ork		
Digital Resources	§ Reader		§ Group W	ork		
Digital Resources Type of Instruction		n Guided Self-S			omous Self-Study	
_	§ Reader § Teaching Materials Classroom Instructio		Study		omous Self-Study	
Type of Instruction Lecture	§ Reader § Teaching Materials Classroom Instruction	2 h	Study 22 h		omous Self-Study	
Type of Instruction Lecture Excercise	§ Reader § Teaching Materials Classroom Instruction		Study		omous Self-Study	
Type of Instruction Lecture Excercise Project Work	§ Reader § Teaching Materials Classroom Instruction	2 h	Study 22 h		omous Self-Study	
Type of Instruction Lecture Excercise Project Work Seminar	§ Reader § Teaching Materials Classroom Instruction	2 h 3 h - -	Study 22 h 6 h -		_	
Type of Instruction Lecture Excercise Project Work Seminar Total	§ Reader § Teaching Materials Classroom Instruction	2 h	Study 22 h		omous Self-Study 34 h	
Type of Instruction Lecture Excercise Project Work Seminar Total Performance Assessment	§ Reader § Teaching Materials Classroom Instruction	2 h 3 h - -	22 h 6 h - - 28 h	Auton	34 h	
Type of Instruction Lecture Excercise Project Work Seminar Total	§ Reader § Teaching Materials Classroom Instruction	2 h 3 h - -	Study 22 h 6 h -	Auton	_	
Type of Instruction Lecture Excercise Project Work Seminar Total Performance Assessment End-of-module exam	§ Reader § Teaching Materials Classroom Instruction	2 h 3 h - -	22 h 6 h - - 28 h	Auton	34 h	
Type of Instruction Lecture Excercise Project Work Seminar Total Performance Assessment End-of-module exam - Permitted	§ Reader § Teaching Materials Classroom Instruction	2 h 3 h - -	22 h 6 h - - 28 h	Auton	34 h	
Type of Instruction Lecture Excercise Project Work Seminar Total Performance Assessment End-of-module exam	§ Reader § Teaching Materials Classroom Instruction	2 h 3 h - -	22 h 6 h - - 28 h	Auton	34 h	
Type of Instruction Lecture Excercise Project Work Seminar Total Performance Assessment End-of-module exam - Permitted Resources	§ Reader § Teaching Materials Classroom Instruction 22 6 Form	2 h 3 h - - 3 h	22 h 6 h - 28 h Length (min	Auton	34 h Weighting	
Type of Instruction Lecture Excercise Project Work Seminar Total Performance Assessment End-of-module exam - Permitted Resources Others	§ Reader § Teaching Materials Classroom Instruction	2 h 3 h B h Assessment	Study 22 h 6 h - 28 h Length (min	Auton	34 h Weighting -	
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