

2018.HS

<b>Module Name: Leadership and Human Resource Management</b>	
Module Code	w.MA.XX.MUL-M8a.18HS
Module Description	The module focuses on raising the awareness of students of the great significance of ethical aspects of leadership. They realize that effective leadership generates orientation while at the same time mobilizing necessary energy. The nature of change management is therefore of particular importance in this context. Leadership requires clarity and firmness with regard to one's own values. The module enables students to clarify their own attitude and make progress.
Program and Specialization	Banking and Finance
Legal Framework	Academic Regulations MSc in Banking and Finance dated 29.09.2011, Appendix to the Academic Regulations for the degree program in Banking and Finance, first adopted on 28.08.2012
Module Category	<b>Module Type:</b> Compulsory
ECTS	3
Organizational Unit	W Institut für Wealth & Asset Management
Module Coordinator	Marion Pester (pesr)
Deputy Module Coordinator	Johannes Höllerich (hoee)
Prerequisite Knowledge	Students have a Bachelor's degree in business administration with a specialization in banking and finance. They are familiar with the special leadership challenges inherent to financial services providers. Module 8a must be seen in the context of Module 8b and Module 2.
Contribution to Program Learning Goals (Affected by Module)	§ Professional Competence § Methodological Competence § Social Competence § Self-Competence
Contribution to Program Learning Objectives	Professional Competence § Knowing and Understanding Content of Theoretical and Practical Relevance § Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance § Evaluate Content of Theoretical and Practical Relevance Methodological Competence § Problem-Solving & Critical Thinking § Scientific Methodology § Work Methods, Techniques, and Procedures § Information Literacy § Creativity & Innovation Social Competence § Written Communication § Oral Communication § Teamwork & Conflict Management § Intercultural Insight & Ability to Change Perspective Self-Competence § Self-Management & Self-Reflection § Ethical & Social Responsibility § Learning & Change
Module Learning Objectives	Students... § recognize the inherent connection between strategic management, initiating and mastering situations of change, and leadership § know leadership typologies, role models, and personality theories § get to know the opportunities and limitations of the theories to which they are introduced by studying concrete cases § can apply their newly acquired specialized knowledge to analyze personalities and team situations § become able to optimize team constellations § acquire the methodological means to question and further develop their own value system § develop a clear idea of a leadership environment in which they can thrive
Module Content	See Module Learning Objectives.
Links to other modules	The content of this module is linked to the following modules: w.MA.XX.LSE-M8b.16HS w.MA.XX.MVF-M2.16HS

Methods of Instruction	§ Lecture § Application Tasks § Exercises § Literature Review		<b>Social Settings Used:</b> § Individual Work § Group Work	
Digital Resources	Reader			
Type of Instruction	<b>Classroom Instruction</b>	<b>Guided Self-Study</b>	<b>Autonomous Self-Study</b>	
Lecture	20 h	-		
Excercise	-	44 h		
Project Work	-	-		
Seminar	-	-		
<b>Total</b>	<b>20 h</b>	<b>44 h</b>	<b>26 h</b>	
Performance Assessment				
<b>End-of-module exam</b>	<b>Form</b>	<b>Length (min.)</b>	<b>Weighting</b>	
Written exam	Closed book	60	67,00%	
<b>Permitted Resources</b>	No calculator			
<b>Others</b>	<b>Assessment</b>	<b>Length (min.)</b>	<b>Weighting</b>	
Written Assignment	Grade	-	33,00%	
Students are not allowed to revise and resubmit performance assessment tasks.				
Classroom Attendance Requirement	-			
Language of Instruction/Examination	German			
Compulsory Reading	§ Roth, G. (2015). Persönlichkeit, Entscheidung und Verhalten. 10th edition. Stuttgart: Klett-Cotta Literatur. ISBN -. § Additional required reading will be assigned at the beginning of the semester.			
Recommended Reading	§ Collins, J. (2001). Good to Great. New York. ISBN -. § Duch, J. (2001). The Change Monster. New York. ISBN -. § Ferguson, N. (2011). The West and the Rest. London. ISBN -. § Kirchner, S. (2015). Totmotiviert?: Das Ende der Motivationslügen und was Menschen wirklich antreibt. 2nd edition. Offenbach: GABAL. ISBN 3869366575.			
Comments	-			