

2020.FS

| Module Name: Maste | er Thesis | | | | | |
|--|---|--|--|--|--|--|
| Module Code | w.MA.XX.MTBF-M12-PiE.18HS | | | | | |
| Module Description | By completing a Master's thesis, the students prove that they are capable of deali their own with a demanding subject-related problem within a given time frame and manner that is scientifically founded, appropriate, and solution-oriented. Students encouraged to submit their own topic ideas. | | | | | |
| Program and Specialization | Banking and Finance (PiE) | | | | | |
| Legal Framework | Academic Regulations MSc in Banking and Finance dated 29.09.2011, Appendix to the Academic Regulations for the degree program in Banking and Finance, first adopted on 28.08.2012 | | | | | |
| Module Category | Module Type: Compulsory | | | | | |
| ECTS | 15 | | | | | |
| Organizational Unit | W Abt. Banking, Finance, Insurance Ltg. | | | | | |
| Module Coordinator | Ruben Seiberlich (seib) | | | | | |
| Deputy Module Coordinator | Johannes Höllerich (hoee) | | | | | |
| Prerequisite Knowledge | A prerequisite for this module are the methodological and professional skills students have acquired so far while completing the MSc in Banking & Finance program. The relevance of each module varies depending on the topic of the Master's thesis. Statistical and econometric knowledge, the processing and research of scientific literature, and a structured approach are essential. In addition, the Master's thesis builds on the specialist knowledge acquired in the other modules of the Master's program. | | | | | |
| Contribution to Program | § Professional Competence | | | | | |
| Learning Goals (Affected by | § Methodological Competence | | | | | |
| Module) | § Social Competence | | | | | |
| | § Self-Competence | | | | | |
| Contribution to Program Learning Objectives | Professional Competence Knowing and Understanding Content of Theoretical and Practical Relevance Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance Evaluate Content of Theoretical and Practical Relevance Methodological Competence Problem-Solving & Critical Thinking Scientific Methodology Work Methods, Techniques, and Procedures Information Literacy Creativity & Innovation Social Competence Written Communication Teamwork & Conflict Management Intercultural Insight & Ability to Change Perspective Self-Competence Self-Management & Self-Reflection Ethical & Social Responsibility Learning & Change | | | | | |
| Module Learning Objectives | Students § analyze a complex problem with a theoretical and a practical dimension, provide explanations and/or suggest possible solutions and, if necessary, develop solutions. § reflect on their own approaches and those of others in a differentiated and critical manner, demonstrate the ability to consider different perspectives, and develop their own position based on compelling reasoning. § meet the requirements of writing a scientific paper. They place the issue in an overall context, describe the current state of relevant scientific knowledge, and apply one or more scientific methods suitable for addressing the issue. § apply and develop the methodologies they have learned, possibly developing their own methods. The students demonstrate their ability to weigh the benefits and drawbacks of different methods. § relate their findings to their practical application and derive well-founded recommendations for action. | | | | | |
| Module Content | § present their thesis and defend their arguments. § Composing a thesis proposal for the selected topic § Writing an independent scientific paper on a topic of banking & finance § Defending the thesis | | | | | |

| Links to other modules | The content of this module is linked to the following modules: w.MA.XX.POFP-M11-PiE.18HS | | | | | | |
|-------------------------------------|---|------------|--------------------|--|--------|-----------------|--|
| | w.MA.XX.PÜF-M10-PiE.18HS | | | | | | |
| | w.MA.XX.WABF-M9-PiE.18HS | | | | | | |
| Methods of Instruction | § Project Work§ Explorative Learning§ Literature Review | | | Social Settings Used: Individual Work | | | |
| Digital Resources | Documents to support | the p | preparation of the | Master's thes | sis | | |
| Type of Instruction | Classroom Instruction | n | Guided Self-Stu | dy | Autono | mous Self-Study | |
| Lecture | | - | | - | | | |
| Excercise | | - | | - | | | |
| Project Work | | - | | - | | | |
| Seminar | | - | | _ | | | |
| Total | (| 0 h | | 0 h | | 450 h | |
| Performance Assessment | | | | | | | |
| End-of-module exam | Form | | | Length (mir | 1.) | Weighting | |
| - | - | | | | | - | |
| Permitted | - | | | | | | |
| Resources | | | | | | | |
| | | | | | | | |
| Others | , | Assessment | | Length (min.) | | Weighting | |
| Written Assignment | | Grade | | - | | 80,00 % | |
| Thesis Proposal | | Pass/Fail | | - | | - | |
| Thesis Defense | | Grad | de | - | | 20,00 % | |
| Students are allowed t | o revise and resubmit pe | erforr | nance assessme | nt tasks. | | <u> </u> | |
| Classroom Attendance Requirement | - | | | | | | |
| Language of | English | | | | | | |
| Instruction/Examination | | | | | | | |
| Compulsory Reading | - | | | | | | |
| Recommended Reading | - | | | | | | |
| Comments | This is a revised version due to module changes required in the 2020 spring semester. The defense will be done via MS Teams. Students receiving a "fail" for their thesis proposal may revise it. If they are unsuccessful in revising their thesis proposal, they will have failed Module 12. If the overall grade for Module 12, i.e., the weighted grade from the thesis and its defense is between 3.5 and 3.99, the student in question may revise the thesis. If, however, the student is unsuccessful in revising the thesis, Module 12 will have to be repeated using a new topic. | | | | | | |