

Valid for 2022.HS

Module Name: Institutional Frameworks	
Module Code	w.MA.XX.IRB-PiE.19HS
Module Description	The financial sector is a strictly regulated industry. Financial crises therefore have a great impact on the institutional framework of the financial sector. This framework is mainly dictated by national and international institutions. Students gain an overview of the institutional framework and its influence on the financial sector. This module focuses on economics and thus builds on economic theory approaches such as moral hazard and asymmetric information. In terms of content, this module builds on the module "International Economics." In addition, students examine in detail some of the changes affecting the financial sector that were introduced after the 2008 Financial Crisis.
Program and Specialization	Banking and Finance (PiE)
Legal Framework	Academic Regulations MSc in Banking and Finance dated 29.09.2011, Appendix to the Academic Regulations for the degree program in Banking and Finance, first adopted on 28.08.2012
Module Category	Module Type: Compulsory
ECTS	3
Organizational Unit	W Institut für Wealth & Asset Management
Module Coordinator	Suzanne Ziegler (zisu)
Deputy Module Coordinator	Ruben Seiberlich (seib)
Prerequisite Knowledge	Previous knowledge of economics, law (in particular financial market regulation), and business administration
Contribution to Program Learning Goals (Affected by Module)	<ul style="list-style-type: none"> § Professional Competence § Methodological Competence § Social Competence § Self-Competence
Contribution to Program Learning Objectives	<ul style="list-style-type: none"> Professional Competence <ul style="list-style-type: none"> § Knowing and Understanding Content of Theoretical and Practical Relevance § Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance § Evaluate Content of Theoretical and Practical Relevance Methodological Competence <ul style="list-style-type: none"> § Problem-Solving & Critical Thinking § Scientific Methodology § Work Methods, Techniques, and Procedures § Information Literacy § Creativity & Innovation Social Competence <ul style="list-style-type: none"> § Written Communication § Oral Communication § Teamwork & Conflict Management § Intercultural Insight & Ability to Change Perspective Self-Competence <ul style="list-style-type: none"> § Self-Management & Self-Reflection § Ethical & Social Responsibility § Learning & Change
Module Learning Objectives	<p>Students...</p> <ul style="list-style-type: none"> § understand selected financial crises and their influence on regulation and institutions. § apply the theoretical concept of moral hazard/asymmetric information on selected case examples and reflect critically on institutional impact. § differentiate between industrial, emerging, and developing countries. § study in detail selected topic areas (customer protection and new key regulation approaches adapted as a result of the latest financial crisis). § evaluate a specific issue (group project) and place it into an institutional context. They critically reflected on the issue and identify both the desired effects due to institutional influence as well as undesired side effects (e.g., moral hazard). § present the results from their project in an oral presentation. § attend a colloquium in which they analyze, question, and compare the work presented by the other groups.

Module Content	§ Application of moral hazard/asymmetric information concept to various institutional issues § General study of selected financial crises and their influence on the development of selected institutions § Different institutional situations in industrial countries as well as in emerging and developing countries. Analysis based on selected financial crises § Group project on an individual financial issue and its institutional framework. In addition, students analyze desired and undesired side effects of institutional influence. § In-depth study of selected key issues that were adapted as a result of the most recent financial crisis. This includes the Basel concepts, in particular Basel III, as well as enhanced customer protection.			
Links to other modules	The content of this module is linked to the following module: w.MA.XX.INE-PiE.19HS			
Methods of Instruction	§ Lecture § Interactive Instruction § Application Tasks § Case Studies § Exercises § Problem-Oriented Teaching § Project Work	Social Settings Used: Group Work		
Digital Resources	§ Reader § Teaching Materials § Practice and Application Exercises (with Key)			
Type of Instruction	Classroom Instruction	Guided Self-Study	Autonomous Self-Study	
Lecture	32 h	-		
Excercise	-	-		
Project Work	-	40 h		
Seminar	-	-		
Total	32 h	40 h		
Performance Assessment				
End-of-module exam	Form	Length (min.)	Weighting	
-	-	-	-	
Permitted Resources	-			
Others				
	Assessment	Length (min.)	Weighting	
Talk/oral presentation	Grade	20	20,00 %	
Written Assignment	Grade	-	80,00 %	
Written Assignment	Pass/Fail	-	-	
Students are not allowed to revise and resubmit performance assessment tasks.				
Classroom Attendance Requirement	Mandatory Attendance: Other Attendance is mandatory for all group presentations (i.e., not only for the presentation of one's own group but also for the presentations of the other group projects).			
Language of Instruction/Examination	English			
Compulsory Reading	§ Mishkin, F. (2019). The Economics of Money, Banking, and Financial Markets. 12th edition. Harlow, England: Pearson. ISBN 978-1-292-26885-9. Alternative: 13th edition, 2022 (if available).			
Recommended Reading	§ Mishkin, F. & Eakins, S. (2018). Financial Markets and Institutions. 9th edition. UK: Pearson. ISBN 9781292215006. Global edition. § Canuto, O. & Ghosh, S. (2013). Dealing with the challenges of Macro Financial Linkages in Emerging Markets. Washington: World Bank. ISBN 9781464800023. § de Haan, J., Oosterloo, S. & Schoenmaker, D. (2015). Financial Markets and Institutions - A European Perspective. Cambridge, UK: Cambridge University Press. ISBN 9781107539365. § Pertinent articles will be posted on Moodle.			
Comments	The module description is based on the assumption that classes and exams will take place on campus. Changes affecting the module or type of performance assessment are however possible at short notice if the situation changes due to the pandemic.			