

Valid from 2024.HS

| Module description | n: Case Study 2 | | | | | |
|---|---|--|--|--|--|--|
| Module Code | w.MA.XX.CAST2.23HS | | | | | |
| ECTS Credits | 3 | | | | | |
| Language of Instruction/Examination | English | | | | | |
| Module Description | The module gives students the opportunity to integrate the theories and concepts learned during their studies and apply them to real-life cases in the field of circular economy management. Case Study 2 will offer an interdisciplinary view of circular economy and will allow the students to understand and appreciate the inter-connectedness of various functions and disciplines. By linking theory and practice, students receive a more comprehensive understanding of the different aspects of circular economy challenges and management. Case study work will be carried out in teams and will be oriented towards the theme of the selected organization. A supervisor will coach and challenge students to reflect on and learn from their case study work. Case Study 2 will build upon the exercises completed in Case Study 1 and will present a real-world organizational problem, where students present their findings and conclusions to representatives of a partner organization. | | | | | |
| Organizational Unit | CCR Ltg. | | | | | |
| Module Coordinator | Marc Schmid | | | | | |
| Deputy Module Coordinator | Christian Vögtlin | | | | | |
| Program and Specialization | Circular Economy Management | | | | | |
| Legal Framework | Academic Regulations MSc in Circular Economy Management dated 02.06.2022, Appendix to the Academic Regulations for the degree program in Circular Economy Management, first adopted on 23.09.2022 | | | | | |
| Module Category | Module Type Compulsory | | | | | |
| Prerequisite Knowledge | Students will have gained the necessary knowledge and skills required for this module from the first and second semester modules of the MSc in Circular Economy Management program. | | | | | |
| Contribution to Program Learning Objectives (by the concerned Module) | Professional Competence Methodological Competence Social Competence Self-Competence | | | | | |
| Contribution to Program Learning Objectives | Professional Competence • Knowing and Understanding Content of Theoretical and Practical Relevance • Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance • Evaluate Content of Theoretical and Practical Relevance Methodological Competence • Problem-Solving & Critical Thinking • Scientific Methodology • Work Methods, Techniques, and Procedures • Information Literacy • Creativity & Innovation Social Competence • Written Communication • Oral Communication • Intercultural Insight & Ability to Change Perspective Self-Competence • Self-Management & Self-Reflection • Ethical & Social Responsibility • Learning & Change | | | | | |

Module description: Case Study 2

| Module Learning Objectives | Students gather information and analyze circular economy management cases. apply knowledge, concepts, and research techniques to these cases. analyze and appraise relevant information and find evidence to support their judgements. develop recommendations and prepare an implementation plan. defend their conclusions and recommendations in written and oral form. demonstrate efficient and effective team work as well as self-reflection. assume ownership of their learning process and adapt to new learning situations. | | | | | | | | |
|-------------------------------------|---|-----------------------|------------|----|---------------------------------------|---------------|-----------------------|-----------|--|
| Module Content | Applied project management. Problem-solving techniques. Decision-making. Writing skills. Presentation skills. Self-reflection. | | | | | | | | |
| Links to other modules | This module is linked to the following modules: • w.MA.XX.CAST1.23HS | | | | | | | | |
| Digital Learning Resources | Teaching Materials | | | | | | | | |
| Methods of Instruction | Lecture Project Work Explorative Learning Literature Review Interactive Instruction Problem-Oriented Teaching | | | | Social Settings Used: • Group Work | | | | |
| Type of Instruction | | Classroom Instruction | | Gu | uided Self-Study | | Autonomous Self-Study | | |
| | Lecture | | - | | | | | | |
| | Excercise | - | | - | | | | | |
| | Project Work | 10 h | | 80 |) h | | | | |
| | Seminar | | | - | | | | | |
| | Total | 10 h | | 80 | h | 0 h | | | |
| Performance Assessment | End-of-module exam Oral exam | | | F | orm | Length (min.) | | Weighting | |
| | | | | | | 30 | | 30.00 | |
| | Permitted Resources | | | | | | | | |
| | | | | | | | | | |
| | Others | | Assessment | F | ormat | Le | ngth (min.) | Weighting | |
| | Written Assigr | Written Assignment | | G | Gruppenarbeit | 0 | | 70.00 | |
| Classroom Attendance Requirement | Other | | | | | | | | |
| Compulsory Reading | | | | | | | | | |
| Recommended Reading | | | | | | | | | |
| Comments | | | | | | | | | |