

Valid for 2023.FS

Module Name: Advanced International Research Projects	
Module Code	w.MA.XX.AIREP-PiE.19HS
Module Description	Students participate in application-oriented research projects. They consolidate their professional, methodological, and social competence and further develop the methodological expertise acquired in the IREP module. They combine their methodological competence with applications in their field of study and thus improve their professional competence. The topics they work on must have a high degree of practical relevance. The practically oriented research projects students complete must comply with academic standards in terms of structure, methodology, analysis, innovative nature of content, and relevance. Mere consulting or service projects must be avoided. The research topic must be complex and suitable for investigation using scientific methods.
Program and Specialization	Banking and Finance (PiE)
Legal Framework	Academic Regulations MSc in Banking and Finance dated 29.09.2011, Appendix to the Academic Regulations for the degree program in Banking and Finance, first adopted on 28.08.2012
Module Category	Module Type: Compulsory
ECTS	6
Organizational Unit	W Institut für Wealth & Asset Management
Module Coordinator	Christoph Kley (kley)
Deputy Module Coordinator	Christoph Künzle (kunh)
Prerequisite Knowledge	Methodological competence acquired in the course of a Bachelor's program and the first semester of the Master's program. This includes the principles of statistics, the research and processing of scientific literature, and a systematic approach.
Contribution to Program Learning Goals (Affected by Module)	§ Professional Competence § Methodological Competence § Social Competence § Self-Competence
Contribution to Program Learning Objectives	Professional Competence § Knowing and Understanding Content of Theoretical and Practical Relevance § Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance § Evaluate Content of Theoretical and Practical Relevance Methodological Competence § Problem-Solving & Critical Thinking § Scientific Methodology § Work Methods, Techniques, and Procedures § Information Literacy § Creativity & Innovation Social Competence § Written Communication § Oral Communication § Teamwork & Conflict Management § Intercultural Insight & Ability to Change Perspective Self-Competence § Self-Management & Self-Reflection § Ethical & Social Responsibility § Learning & Change
Module Learning Objectives	Students... § gain specialist knowledge. They thus specialize in a particular field of study and obtain the additional information and know-how they need to carry out their research project, which they choose from a pool of suitable topics. § are able to express themselves competently on the topic they have chosen and interpret and explain the results of their research correctly. § consolidate the methodological knowledge they have acquired and are able to proceed in a systematic manner, apply the methods they have chosen correctly, and justify why they have chosen them.
Module Content	Application-oriented research projects
Links to other modules	The content of this module is linked to the following modules: w.MA.XX.IREP-PiE.19HS w.MA.XX.QNM-PiE.19HS

Methods of Instruction	§ Project Work § Literature Review	Social Settings Used: Pair Work		
Digital Resources	Reader			
Type of Instruction	Classroom Instruction	Guided Self-Study	Autonomous Self-Study	
Lecture	4 h	-		
Excercise	-	-		
Project Work	-	10 h		
Seminar	-	-		
Total	4 h	10 h	166 h	
Performance Assessment				
End-of-module exam	Form	Length (min.)	Weighting	
-	-	-	-	
Permitted Resources	-			
Others				
	Assessment	Length (min.)	Weighting	
Talk/oral presentation	Grade	30	20.00 %	
Written Assignment	Grade	-	80.00 %	
Students are not allowed to revise and resubmit performance assessment tasks.				
Classroom Attendance Requirement	Mandatory Attendance: Other Attendance of the colloquium is compulsory.			
Language of Instruction/Examination	English			
Compulsory Reading	-			
Recommended Reading	-			
Comments	-			