

Valid for 2021.FS

Module Name: Accounting for Financial Instruments	
Module Code	w.MA.XX.AFI-M6.17HS
Module Description	Students know the different categories of financial instruments and the legal framework for the recording, measurement, presentation, and disclosure of financial information in accordance with the IFRS and Swiss GAAP FER accounting standards. In addition, they know the key differences of these two standards for the accounting of financial instruments and the requirements of the Swiss Code of Obligations.
Program and Specialization	Accounting and Controlling
Legal Framework	Academic Regulations MSc in Accounting and Controlling dated 10.12.2015, Appendix to the Academic Regulations for the degree program in Accounting and Controlling, first adopted on 26.01.2016
Module Category	Module Type: Compulsory
ECTS	3
Organizational Unit	W Institut für Financial Management (IFI)
Module Coordinator	Dieter Meyer (meyt)
Deputy Module Coordinator	Gabriela Nagel (nail)
Prerequisite Knowledge	Basic knowledge of financial accounting, knowledge of the Swiss accounting regulations according to the Code of Obligations.
Contribution to Program Learning Goals (Affected by Module)	<ul style="list-style-type: none"> § Professional Competence § Methodological Competence § Social Competence § Self-Competence
Contribution to Program Learning Objectives	<ul style="list-style-type: none"> Professional Competence <ul style="list-style-type: none"> § Knowing and Understanding Content of Theoretical and Practical Relevance § Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance § Evaluate Content of Theoretical and Practical Relevance Methodological Competence <ul style="list-style-type: none"> § Problem-Solving & Critical Thinking § Scientific Methodology § Work Methods, Techniques, and Procedures § Information Literacy § Creativity & Innovation Social Competence <ul style="list-style-type: none"> § Written Communication § Oral Communication § Teamwork & Conflict Management Self-Competence <ul style="list-style-type: none"> § Self-Management & Self-Reflection § Learning & Change
Module Learning Objectives	<p>Students...</p> <ul style="list-style-type: none"> § know the definition of financial instruments. § are able to name the different categories of financial instruments. § are familiar with the initial recognition and subsequent measurement of the various categories of financial instruments. § understand the criteria for de-recognition and can apply it to simple situations. § understand the subdivisions of fair-value measurement in Levels 1-3 and are able to categorize these correctly. § can properly enter financial instruments which are valued at amortized cost. § are familiar with the main principles and forms of hedge accounting. § know the essential rules governing disclosure and can apply them. § are able to interpret the rules correctly. § possess the ability to implement correct entry and disclosure of a fact. § can apply the fair value measurement requirements. § can compare information about financial instruments (benchmarking). § are able to describe a problem accurately, divided it into its essential elements, and cite the applicable standards. § can correctly analyze financial instruments with a higher degree of complexity. § are able to explain the possible effects and risks of financial instruments to management. § work on theoretical understanding autonomously using literature.

	§ solve tasks independently in the context of guided self-study.		
Module Content	§ Definition of financial instruments § Categories of financial instruments § Initial recording and subsequent measurement § De-recognition § Fair value: effective recording in income or in equity § Amortized cost § Hedge accounting: how it works and types of hedges § Disclosure of credit risk, liquidity risk, and market risk § Presentation in the balance sheet, income statement, and other comprehensive income		
Links to other modules	The content of this module is linked to the following module: w.MA.XX.FR-M1.16HS		
Methods of Instruction	§ Lecture § Interactive Instruction § Exercises § Literature Review § Discussion	Social Settings Used: -	
Digital Resources	§ Reader § Teaching Videos § Practice and Application Exercises (with Key) § Case Studies (with Key)		
Type of Instruction	Classroom Instruction	Guided Self-Study	Autonomous Self-Study
Lecture	32 h	-	
Excercise	-	28 h	
Project Work	-	-	
Seminar	-	-	
Total	32 h	28 h	30 h
Performance Assessment			
End-of-module exam	Form	Length (min.)	Weighting
Written exam	Open book	60	100,00 %
Permitted Resources	Free choice of calculator	With dictionary	
Others	Assessment	Length (min.)	Weighting
-	-	-	-
Students are not allowed to revise and resubmit performance assessment tasks.			
Classroom Attendance Requirement	Mandatory Attendance: None		
Language of Instruction/Examination	German		
Compulsory Reading	§ Accounting for Financial Instruments script, Dieter Meyer, 2021		
Recommended Reading	§ Pellens, B., Fülbier, R., Gassen, J. & Sellhorn, T. (2017). Internationale Rechnungslegung. 10th edition. Stuttgart: Schäffer Poeschel. ISBN 978-3-7910-3661-8. § IASB International Accounting Standards Board (2019). IFRS International Financial Reporting Standards. London: IFRS. ISBN 978-1-911629-04-7.		
Comments	Module grade rounding: One-quarter of a full mark.		