

Valid for 2024.FS

| Module Name: Foca | Points in Current / | Affairs | | | | | |
|-----------------------------|---|--|-------------------|-------------------------|--|--|--|
| Module Code | w.BA.XX.WPM-FPC.XX | | | | | | |
| Module Description | | auses course im | ortance and | consequences of current | | | |
| modale Becomplien | Students understand the causes, course, importance, and consequences of current political and military conflicts. | | | | | | |
| Program and Specialization | International Management | | | | | | |
| Legal Framework | Academic Regulations BSc dated 29.01.2009, for the degree programs in Business | | | | | | |
| Legal i famework | Administration, International Management, Business Information Technology, Bus | | | | | | |
| | | Law, Business Law and Applied Law, first adopted on 12.05.2009 | | | | | |
| Madula Catanani | | | | | | | |
| Module Category | Module Type: | | | | | | |
| FOTO | Compulsory Elective | | Main Study F | Period | | | |
| ECTS | 3 | | | | | | |
| Organizational Unit | W Abteilung International Business | | | | | | |
| Module Coordinator | Florian Keller (kelf) | | | | | | |
| Deputy Module Coordinator | Siyana Gurova (timc) | | | | | | |
| Prerequisite Knowledge | None | | | | | | |
| Contribution to Program | § Professional Competence | | | | | | |
| Learning Goals (Affected by | § Methodological Compe | | | | | | |
| Module) | § Social Competence | | | | | | |
| , and the second second | § Self-Competence | | | | | | |
| Contribution to Program | Professional Competence | | | | | | |
| Learning Objectives | Nowing and Understanding Content of Theoretical and Practical Relevance | | | | | | |
| J, | § Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance | | | | | | |
| | | | | | | | |
| | § Evaluate Content of Theoretical and Practical Relevance Methodological Competence | | | | | | |
| | | | | | | | |
| | § Scientific Methodology | Problem-Solving & Critical Thinking Scientific Methodology | | | | | |
| | § Work Methods, Techni | | Irec | | | | |
| | | ques, and Frocedi | 1162 | | | | |
| | | § Information Literacy | | | | | |
| | § Creativity & Innovation | | | | | | |
| | Social Competence | | | | | | |
| | § Written Communication | | | | | | |
| | § Oral Communication | | | | | | |
| | § Intercultural Insight & Ability to Change Perspective | | | | | | |
| | Self-Competence | | | | | | |
| | § Self-Management & Self-Reflection | | | | | | |
| | | § Ethical & Social Responsibility | | | | | |
| | § Learning & Change | | | | | | |
| Module Learning Objectives | Students | | | | | | |
| | § explain and discuss the causes of current political and military conflicts. | | | | | | |
| | § put current political and military conflicts in a political context. | | | | | | |
| | § know the basic principles of international theory and are able to derive possible | | | | | | |
| | scenarios from them. | | | | | | |
| Module Content | The content of this module will be updated to specifically reflect current political | | | | | | |
| Module Content | developments. | | | | | | |
| Links to other weadules | developments. | | | | | | |
| Links to other modules | - | | | | | | |
| Methods of Instruction | § Lecture | | Social Setti | ngs Used: | | | |
| | § Case Studies | | § Individual Work | | | | |
| | § Group Work | | | | | | |
| Digital Resources | § Reader | | | | | | |
| | § Teaching Videos | | | | | | |
| | § Teaching Materials | | | | | | |
| | § Practice and Application Exercises (with Key) | | | | | | |
| | § Multiple Choice Tests | | | | | | |
| Type of Instruction | Classroom Instruction | Guided Self-Stu | dy | Autonomous Self-Study | | | |
| Large Class | 28 h | | 28 h | | | | |
| Small Class | 2011 | | 2011 | | | | |
| | - | | | | | | |
| Group Instruction | | | - | | | | |
| Practical Work | - | | - | | | | |
| Seminar | - | | - | | | | |
| Total | 28 h | | 28 h | 34 | | | |

| Performance Assessment | | | | | | | |
|------------------------|---|------------|---------------|-----------|--|--|--|
| End-of-module exam | Form | | Length (min.) | Weighting | | | |
| - | - | | - | - | | | |
| Permitted | - | | | | | | |
| Resources | | | | | | | |
| | | | | | | | |
| Others | | Assessment | Length (min.) | Weighting | | | |
| Talk/oral presentation | | Grade | 15 | 50,00 % | | | |
| Moodle test (in class) | | Grade | 30 | 40,00 % | | | |
| Written Assignment | | Grade | - | 10,00 % | | | |
| Classroom Attendance | Mandatory Attendance: 80% | | | | | | |
| Requirement | | | | | | | |
| anguage of | English | | | | | | |
| nstruction/Examination | | | | | | | |
| Compulsory Reading | - | | | | | | |
| Recommended Reading | News articles: NZZ, Economist, FT, etc. | | | | | | |
| Comments | The performance assessments (presentation/paper) must be prepared by each group within only one week. | | | | | | |
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