

## Valid for 2024.FS

Module Name: Data Analysis with SAS									
Module Code	w.BA.XX.WPM-DAS.XX								
Module Description	SAS is a fourth-generation programming language for data access, transformation, analysis, and reporting. It is an extremely popular language in many relevant sectors such as pharma, banking, and retail. This module teaches the basic principles of SAS in SAS Studio, from DATA steps to common PROCs, and the use of MACROs. Students who pass this module as well as "Machine Learning Using SAS Viya" (w.BA.XX.2MLVIJA.XX) can attain the "SAS Analytics Specialist" badge from the SAS Institute at no extra charge, which can be added to a CV. N.B.: Attendance at both courses is only necessary for students earning their SAS badge.N.B.2: Most of the module is taught online.								
Program and Specialization	Business Information Technology - Specialization in Data Science								
Legal Framework	Academic Regulations BSc dated 29.01.2009, for the degree programs in Business Administration, International Management, Business Information Technology, Business Law, Business Law and Applied Law, first adopted on 12.05.2009								
Module Category	Module Type: Program Phase:								
	Compulsory Elective Main Study Period								
ECTS	3								
Organizational Unit	W Institut für Wirtschaftsinformatik								
Module Coordinator	Pasquale Cirillo (ciri)								
Deputy Module Coordinator	Christian Hitz (hitz)								
Prerequisite Knowledge	To benefit from this course, a good knowledge of basic statistical concepts is advisable and students should be familiar with types of variables (numerical, categorical), first moments (mean, variance, skewness, kurtosis), confidence intervals, and linear regression. Any previous courses in statistics or data analysis should be sufficient; however, no previous knowledge of SAS language is needed.								
Contribution to Program	§ Professional Competence								
Learning Goals (Affected by Module)	<ul> <li>Methodological Competence</li> <li>Social Competence</li> <li>Self-Competence</li> </ul>								
Contribution to Program Learning Objectives	Professional Competence  Knowing and Understanding Content of Theoretical and Practical Relevance  Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance  Evaluate Content of Theoretical and Practical Relevance  Methodological Competence  Problem-Solving & Critical Thinking  Scientific Methodology  Work Methods, Techniques, and Procedures  Information Literacy  Creativity & Innovation  Social Competence  Written Communication  Oral Communication  Teamwork & Conflict Management  Intercultural Insight & Ability to Change Perspective  Self-Competence  Self-Management & Self-Reflection  Ethical & Social Responsibility  Learning & Change								
Module Learning Objectives	Students  § will become familiar with SAS Studio.  § will learn how SAS handles different types of data.  § will learn DATA Step and its main applications in SAS.  § will learn basic procedures (PROCs) for data handling and statistical analysis.  § will learn the basis of MACRO language.								

Modu	ule Content	\$ Using SAS Studio to write and submit SAS programs. \$ Accessing SAS, Microsoft Excel, and text data. \$ Exploring and validating data. \$ Preparing data by subsetting rows and computing new columns. \$ Analyzing and reporting on data. \$ Exporting data and results to Excel, PDF, and other formats. \$ Using SQL in SAS to query and join tables. \$ Understanding and controling DATA step processing. \$ Creating an accumulating column and processing data in groups. \$ Manipulating data with functions. \$ Converting column type. \$ Creating custom formats. \$ Concatenating and merging tables. \$ Processing repetitive code. \$ Restructuring tables. \$ Basic PROCs (reg, univariate, etc.). \$ Performing text substitution in SAS code. \$ Using macro variables and macro functions.							
Links	§ Automating and customizing the production of SAS code.  The content of this module is linked to the following module:								
NA (1	1 61 6		BA.XX.2MLVIJA.XX  Lecture Social Settings Used:						
wetn	ods of Instruction	•	§ Interactive Instruction			ngs use	a:		
Digital Resources		§ Reader § Teaching Videos § Teaching Materials § Practice and Application Exercises (with Key)							
Туре	of Instruction	Classroom Instruction		Guided Self-Stu		Autono	omous Self-Study		
	Large Class	2	28 h		-				
	Small Class		-		-				
	Group Instruction		_		-				
	Practical Work		-		_				
	Seminar								
	Total	28 h			0 h 62 h				
Perfo	rmance Assessment	The state of the s							
	End-of-module exam	Form			Length (min	1.)	Weighting		
	Written exam	Closed book			60 100,00 %				
Permitted Resources		No calculator			With dictiona	ai y			
	Others	Asse		sessment	Length (min	1.)	Weighting		
	-		-		-		-		
Classroom Attendance Requirement  Most of the module is taught online via Zoom and SAS Studio. Details are provided on Moodle.									
	uage of uction/Examination	English							
	pulsory Reading	<ul> <li>Lecture notes and slides.</li> <li>SAS Institute (2016). SAS® 9.4 Language Reference: Concepts. 2nd edition. The SAS Institute. ISBN 978-1-62960-822-8. We will not cover the entire manual (freely available online), but only some parts which will be clearly indicated on Moodle.</li> </ul>							
Reco	mmended Reading	§ Additional and opt							
	ments	All course materials w							
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