Zurich University of Applied Sciences



Valid for 2024.FS

Module Name: Statis	stics						
Module Code	w.BA.XX.3Stat-FLEX.XX						
Module Description	Students understand the fundamental concepts of descriptive and inferential statistics to summarize and analyze data and apply the methods in practical business contexts.						
Program and Specialization	 § Business Administration - Specialization in Banking and Finance (FLEX) § Business Administration - Specialization in General Management (Flex) 						
Legal Framework	Academic Regulations BSc dated 29.01.2009, for the degree programs in Business Administration, International Management, Business Information Technology, Business						
Madula Oatanama	Law, Business Law and Applied Law, first adopted on 12.05.2009						
Module Category	Module Type:Program Phase:CompulsoryMain Study Period						
ECTS	6						
Organizational Unit	W Institut für Wealth & Asset Management						
Module Coordinator	Oliver Bachmann (bacl)						
Deputy Module Coordinator	Armin Bänziger-Aiba (banz)						
Prerequisite Knowledge	w.BA.XX.2Mathe1.XX, w.BA.XX.2Mathe2.XX						
Contribution to Program	§ Professional Competence						
Learning Goals (Affected by	§ Methodological Competence						
Module)	§ Social Competence						
	§ Self-Competence						
Contribution to Program	Professional Competence						
Learning Objectives	§ Knowing and Understanding Content of Theoretical and Practical Relevance						
	Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance Evaluate Content of Theoretical and Practical Relevance						
	S Evaluate Content of Theoretical and Practical Relevance						
	Methodological Competence § Problem-Solving & Critical Thinking						
	 Problem-Solving & Critical Thinking Scientific Methodology 						
	 Scientific Methodology Work Methods, Techniques, and Procedures 						
	§ Information Literacy						
	§ Creativity & Innovation						
	Social Competence						
	§ Oral Communication						
	§ Teamwork & Conflict Management						
	§ Intercultural Insight & Ability to Change Perspective						
	Self-Competence						
	Self-Management & Self-Reflection Setting & Seciel Research initial						
	§ Ethical & Social Responsibility						
Madula Learning Objectives	S Learning & Change Students						
Module Learning Objectives	 students understand the concept of numerical me 	asures to describe data					
	 § explain central concepts of probability theory. 						
	 sunderstand the importance of confidence intervals and hypothesis testing. 						
	 Inderstand the importance of confidence intervals and hypothesis testing. § describe the linear relationship of two variables. 						
	 § determine probabilities of elementary random events. § apply probability distributions on a case-by-case basis. 						
§ construct confidence intervals for the population mean. § test hypotheses concerning a negulation mean.							
	§ test hypotheses concerning a population mean. § analyze data using statistical analysis						
	§ analyze data using statistical analysis. § avaluate hypotheses with complex data						
	§ evaluate hypotheses with sample data.						
	§ interpret results of simple linear regressions. S learn to use the statistical software methods with a statistical software methods.						
	§ learn to use the statistical software gretl autonomously.						
	§ solve the applied exercises of the textbook on their own.						

Modu	ule Content	 Content Processing and presentation of data Statistical measured values: location and dispersion measures Probability calculation (incl. elementary combinatorial analysis) Discrete probability distributions (esp. binomial distribution) Continuous probability distributions (esp. uniform and normal distribution, normal approximation of discrete distributions) Distribution of random sample statistics Estimation procedure (point and interval estimation, esp. for mean values) Hypothesis tests (esp. with regard to the mean value of the basic population) Relationships between variables: cross tabulation and dispersion diagrams, covariance and correlation, linear regression models with an independent variable 						
Links	to other modules The content of this module is linked to the following modules: w.BA.XX.2Mathe1-flex.XX w.BA.XX.2Mathe2-flex.XX							
Methods of Instruction		 § Lecture § Interactive Instruct § Application Tasks § Exercises § Problem-Oriented § Literature Review 	Lecture Social Set Interactive Instruction Application Tasks Exercises Problem-Oriented Teaching Literature Review			ings Used: Vork		
Digita	al Resources	 § Teaching Videos § Multiple Choice Te 	acte					
Type	of Instruction	Classroom Instructio		Guided Self-S	Study	Auton	omous Self-Study	
1,900	Large Class		24 h		88 h	7101011		
	Small Class							
	Group Instruction					-		
	Practical Work		-		-			
	Seminar		-		-	-		
		-	-	-			<u> </u>	
<u> </u>	Total	4	24 h		88 h		68 h	
Perfo	ormance Assessment	F			L an ath (mi			
		-			Length (mir	1.)	Weighting	
Written exam			Specified documentation		60		100,00 %	
	Permitted Resources	Approved calculator according to With dictionary "Guidelines on Supplementary Materials" Vith dictionary						
	Others		Ass	sessment	Length (mir	ı.)	Weighting	
	-		-		-		-	
	sroom Attendance uirement	Mandatory Attendance	e: No	one	·			
Lang	uage of uction/Examination	German						
Com	pulsory Reading	 Bachmann, O., Bänziger, A., Gramespacher, T., Hilber, N. & Rentzmann, S. (2014). Übungsband zur angewandten Statistik: Mit einer Einführung in die Ökonometrie- Software gretl. 2nd edition. Zürich: Compendio. ISBN 978-3-7155-9924-3. Newbold, P., Carson, W. & Thorne, B. (2019). Statistics for Business and Economics (Global Edition). 9th edition. Upper Saddle River, NJ: Pearson Prentice Hall. ISBN 978-1292315034. 						
-	mmended Reading	-						
Reco								
	ments	-						