

Valid for 2022.HS

<b>Module Name: Constitutional Law</b>	
Module Code	w.BA.XX.3StaatR-BL.XX
Module Description	Students will be able to name the various issues of Swiss constitutional law. They will be familiar with the Swiss political system and will be able to classify issues of constitutional law and distinguish them from issues of private law. They will be able to correctly apply the relevant sources of law to concrete situations.
Program and Specialization	Business Law
Legal Framework	Academic Regulations BSc dated 29.01.2009, Appendix to the Academic Regulations for the degree programs in Business Administration, Business Information Technology, and Business Law, Business Law and Applied Law, first adopted on 12.05.2009
Module Category	<b>Module Type:</b> Compulsory
	<b>Program Phase:</b> First-Year Studies
ECTS	3
Organizational Unit	W Abteilung Business Law
Module Coordinator	Christian Meyer (merc)
Deputy Module Coordinator	-
Prerequisite Knowledge	None
Contribution to Program Learning Goals (Affected by Module)	<ul style="list-style-type: none"> <li>§ Professional Competence</li> <li>§ Methodological Competence</li> <li>§ Social Competence</li> <li>§ Self-Competence</li> </ul>
Contribution to Program Learning Objectives	Professional Competence <ul style="list-style-type: none"> <li>§ Knowing and Understanding Content of Theoretical and Practical Relevance</li> <li>§ Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance</li> <li>§ Evaluate Content of Theoretical and Practical Relevance</li> </ul> Methodological Competence <ul style="list-style-type: none"> <li>§ Problem-Solving &amp; Critical Thinking</li> <li>§ Scientific Methodology</li> <li>§ Work Methods, Techniques, and Procedures</li> <li>§ Information Literacy</li> <li>§ Creativity &amp; Innovation</li> </ul> Social Competence <ul style="list-style-type: none"> <li>§ Written Communication</li> <li>§ Oral Communication</li> <li>§ Teamwork &amp; Conflict Management</li> <li>§ Intercultural Insight &amp; Ability to Change Perspective</li> </ul> Self-Competence <ul style="list-style-type: none"> <li>§ Self-Management &amp; Self-Reflection</li> <li>§ Ethical &amp; Social Responsibility</li> <li>§ Learning &amp; Change</li> </ul>
Module Learning Objectives	Students... <ul style="list-style-type: none"> <li>§ are able to explain the interrelationships between a system's political, constitutional, and economic aspects.</li> <li>§ are able to describe the basic terms of constitutional law, institutions, and procedures and their practical scope.</li> <li>§ are able to analyze the federal constitutional norms and apply them correctly to practical situations.</li> <li>§ are able to correctly understand current constitutional events against the background of the theoretical knowledge they have acquired.</li> <li>§ are able to analyze, and critically question, the jurisprudence of the Swiss Federal Supreme Court on key issues of constitutional law.</li> <li>§ are able to present knowledge they have acquired in an application-oriented way and critically discuss in class.</li> </ul>
Module Content	<ul style="list-style-type: none"> <li>§ Foundations of constitutional law</li> <li>§ The concept of the state</li> <li>§ Characteristics of the Swiss Federation</li> <li>§ State organization</li> <li>§ Fundamental rights</li> <li>§ Limitation of fundamental rights</li> <li>§ Civil rights and political rights</li> <li>§ Exercises and discussion of cases</li> </ul>
Links to other modules	The content of this module is linked to the following modules: w.BA.XX.1Oer2-BL.XX

	w.BA.XX.1Oer3-BL.XX		
	w.BA.XX.2BPR.XX		
Methods of Instruction	§ Lecture § Interactive Instruction § Application Tasks § Exercises	<b>Social Settings Used:</b> § Individual Work § Group Work	
Digital Resources	§ Multiple Choice Tests § Links to additional cases and texts on Moodle		
Type of Instruction	<b>Classroom Instruction</b>	<b>Guided Self-Study</b>	<b>Autonomous Self-Study</b>
Large Class	-	-	
Small Class	28 h	20 h	
Group Instruction	-	-	
Practical Work	-	-	
Seminar	-	-	
<b>Total</b>	<b>28 h</b>	<b>20 h</b>	<b>42 h</b>
Performance Assessment			
<b>End-of-module exam</b>	<b>Form</b>	<b>Length (min.)</b>	<b>Weighting</b>
Written exam	Specified documentation	120	100,00 %
<b>Permitted Resources</b>	Approved calculator according to "Guidelines on Supplementary Materials"	With dictionary	
<b>Others</b>			
<b>Others</b>		<b>Assessment</b>	<b>Length (min.)</b>
Written Assignment		Pass/Fail	-
Classroom Attendance Requirement	Mandatory Attendance: None		
Language of Instruction/Examination	German		
Compulsory Reading	§ Mosimann, H., Völger Winsky, M. & Pluess, K. (2017). Öffentliches Recht, Ein Grundriss für Studium und Praxis. 3rd edition. Zürich: Schulthess. ISBN 978-3-7255-7624-1.		
Recommended Reading	§ Tschentscher, A., Lienhard, A. & Sprecher, F. (2019). Öffentliches Recht. 2nd edition. Zürich/St. Gallen: Dike. ISBN 978-3-03891-099-2.		
	§ Guth, M. & Kayser, M. (2020). Übungsbuch Staatsrecht. 2. Auflage. Zürich: Orell Füssli. ISBN 9783280074343. 2nd edition. Zürich: Orell Füssli. ISBN 9783280074343.		
	§ Biaggini, G., Gächter, T. & Kiener, R. (2021). Staatsrecht. 3rd edition. Zürich: Dike. ISBN 978-3-03891-315-3. 3rd edition due in September 2021.		
	§ Häfelin, U., Haller, W., Keller, H. & Thurnherr, D. (2020). Schweizerisches Bundesstaatsrecht. 10th edition. Zürich: Schulthess. ISBN 978-3-7255-8079-8.		
Comments	-		