

Valid for 2024.FS

Module Name: Legal English Advanced 1		
Module Code	w.BA.XX.3LEA1-BL.XX	
Module Description	Students are able to read and understand a wide variety of texts which are related to Anglo American law, Constitutional law and Civil procedure. Students are able to write well-structured paragraphs, explaining, comparing, stating pros / cons. Through active participation in discussions and debates students can express their opinions fluently and convincingly using vocabulary and grammatical structures at the C1 Level of Common European Framework of References for Languages.	
Program and Specialization	Business Law	
Legal Framework	Academic Regulations BSc dated 29.01.2009, for the degree programs in Business Administration, International Management, Business Information Technology, Business Law, Business Law and Applied Law, first adopted on 12.05.2009	
Module Category	Module Type: Compulsory	Program Phase: Main Study Period
ECTS	3	
Organizational Unit	W Kommunikation in Wirtschaft und Recht	
Module Coordinator	Rhiannon Jones (jone)	
Deputy Module Coordinator	Lenka Ulzega (ulze)	
Prerequisite Knowledge	University admission (higher vocational diploma / Berufsmatura or Swiss federal school leaving diploma / Matura including English.)	
Contribution to Program Learning Goals (Affected by Module)	§ Professional Competence § Methodological Competence § Social Competence § Self-Competence	
Contribution to Program Learning Objectives	Professional Competence § Knowing and Understanding Content of Theoretical and Practical Relevance § Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance § Evaluate Content of Theoretical and Practical Relevance Methodological Competence § Problem-Solving & Critical Thinking § Work Methods, Techniques, and Procedures § Information Literacy Social Competence § Written Communication § Oral Communication § Teamwork & Conflict Management § Intercultural Insight & Ability to Change Perspective Self-Competence § Self-Management & Self-Reflection § Ethical & Social Responsibility § Learning & Change	
Module Learning Objectives	Students... § can understand legal concepts and terms § can read legal decisions and understand the reasoning of court rulings § can write paragraphs discussing legal topics (eg. advantages, disadvantages, opinions, comparisons) § can actively participate in discussions and debates on Anglo American law related topics § can apply learning strategies when reading complex legal texts § develop listening skills using authentic audio material related to course topics	
Module Content	§ Development of reading skills through course-related texts, court rulings, and other legal sources § Development of writing skills, with focus on paragraph writing (eg. advantages, disadvantages, opinions, comparisons) § Development of listening skills through course-related authentic audio material § Development of speaking skills through discussions and debates on Anglo American law related topics § Development of vocabulary and specific legal terminology related to the course § Ongoing revision and practice of advanced language structures	
Links to other modules	The content of this module is linked to the following module: w.BA.XX.3AALaw-BL.XX	

Methods of Instruction	§ Interactive Instruction § Exercises § Problem-Oriented Teaching		Social Settings Used: § Individual Work § Pair Work § Group Work	
Digital Resources	§ Teaching Materials § Practice and Application Exercises (with Key) § Additional Texts and Tasks on Moodle			
Type of Instruction	Classroom Instruction	Guided Self-Study	Autonomous Self-Study	
Large Class	-	-		
Small Class	28 h	36 h		
Group Instruction	-	-		
Practical Work	-	-		
Seminar	-	-		
Total	28 h	36 h	26 h	
Performance Assessment				
End-of-module exam	Form	Length (min.)	Weighting	
Written exam	Closed book	60	70,00 %	
Permitted Resources	No calculator			
Others	Assessment	Length (min.)	Weighting	
Oral Assessment	Grade	35	30,00 %	
Classroom Attendance Requirement	Mandatory Attendance: None			
Language of Instruction/Examination	English			
Compulsory Reading	-			
Recommended Reading	-			
Comments	-			