

Valid for 2023.HS

| Module Name: Interr | | | | | | |
|---|---|--|--|--|--|--|
| Module Code | w.BA.XX.3IntBus-FLEX.XX | | | | | |
| Module Description | This module provides a systematic introduction to the concepts and thinking of international business with a focus on the international business environment and international business expansion. It examines the complexity, disruptions, and increasing pace in domains such as technology, politics, ecology, society, and culture. It also addresses the paradigm change in how value creation is defined, practiced, and reported. Finally, it discusses the impact of culture and cultural diversity on international business. | | | | | |
| Program and Specialization | § Business Administration - Specialization in Banking and Finance (FLEX) § Business Administration - Specialization in General Management (Flex) | | | | | |
| Legal Framework | Academic Regulations BSc dated 29.01.2009, for the degree programs in Business Administration, International Management, Business Information Technology, Business Law, Business Law and Applied Law, first adopted on 12.05.2009 | | | | | |
| Module Category | Module Type: Program Phase: Compulsory Main Study Period | | | | | |
| ECTS | 6 | | | | | |
| Organizational Unit | W Abteilung International Business | | | | | |
| Module Coordinator | Maya Gadgil (gadg) | | | | | |
| Deputy Module Coordinator | Jeremy Dela Cruz (delz) | | | | | |
| Prerequisite Knowledge | Introduction to Marketing | | | | | |
| Contribution to Program Learning Goals (Affected by Module) | Principles of Strategic Management § Professional Competence § Methodological Competence § Social Competence § Self-Competence | | | | | |
| Contribution to Program Learning Objectives | Professional Competence Knowing and Understanding Content of Theoretical and Practical Relevance Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance Evaluate Content of Theoretical and Practical Relevance Methodological Competence Problem-Solving & Critical Thinking Scientific Methodology Work Methods, Techniques, and Procedures Information Literacy Creativity & Innovation Social Competence Written Communication Teamwork & Conflict Management Intercultural Insight & Ability to Change Perspective Self-Competence Self-Management & Self-Reflection Ethical & Social Responsibility Learning & Change | | | | | |
| Module Learning Objectives | Students § become aware of and interested in global trends, international affairs, geopolitics, and market particularities. They gain a multi-dimensional (interdisciplinary) understanding of major global shifts and trends and what this means for international business. § will be provided with the adequate tools to analyze and assess emerging risks and opportunities of the current global environment. § strengthen their normative knowledge including concepts of positive and negative externalities, justice, equity, social-ecological integrity, and ethics. § become able to recognize and understand the strategic archetypes and structures of internationalization and implement environmental and company-level analyses leading to the development of a viable plan for internationalization and expansion. § enhance their cross-cultural awareness and their ability to understand, communicate with, and lead people from different cultural backgrounds. § strengthen their media literacy and become able to extract relevant information from the plethora of news and media available, supporting them in their ability to put global events into context. | | | | | |

| Module Content | § Globalization and the genvironment and trend § Strategy and organizar the corporate response § Regional and emerging | ls tion, opportunity a e g market focus | assessment, ma | arket enti | | ınd | |
|-------------------------------------|--|--|----------------|------------|-----------------|-----|--|
| Links to other modules | The content of this module is linked to the following modules: w.BA.XX.2FinAcc-flex.XX | | | | | | |
| | w.BA.XX.2Makro-flex.XX | | | | | | |
| | w.BA.XX.2Mikro-flex.XX | | | | | | |
| Methods of Instruction | Lecture Interactive Instruction Application Tasks Case Studies Exercises Problem-Oriented Tea Project Work Discussion | § Group W | | ıl Work | | | |
| Digital Resources | § Reader § Teaching Videos § Teaching Materials § Multiple Choice Tests § Case studies | | | | | | |
| Type of Instruction | Classroom Instruction | Guided Self-St | udy | Autono | mous Self-Study | | |
| Large Class | 24 h | | 96 h | | | | |
| Small Class | - | | - | | | | |
| Group Instruction | - | | - | | | | |
| Practical Work | - | | - | | | | |
| Seminar | - | | - | | | | |
| Total | 24 h | | 96 h | | 60 | 0 h | |
| Performance Assessment | | | | | | | |
| End-of-module exam | | | Length (mir | 1.) | Weighting | | |
| Written exam | Closed book | | 60 | | 80,00 % | | |
| Permitted | Approved calculator accor | | | | | | |
| Resources | "Guidelines on Supplemer | ntary Materials | | | | | |
| Others | Δο | sessment | Length (mir | 1-) | Weighting | | |
| Written Assignment | Gra | | - | , | 20.00 % | | |
| Classroom Attendance | Mandatory Attendance: O | | | | 20,00 /0 | | |
| Requirement | Mariadiory / Moriadirec. C | | | | | | |
| Language of Instruction/Examination | English | | | | | | |
| Compulsory Reading | Assigned chapters / compulsory reading / preparatory material (videos and more) | | | | | | |
| Recommended Reading | See Moodle | | | | | | |
| Comments | The module coordinator a changes to this plan where | | rogram reserve | the right | to implement | | |