

## Valid for 2024.FS

Madula Namai Iliima	on Canital Managament					
	an Capital Management					
Module Code  Module Description	w.BA.XX.3HCM-FLEX.XX  Students gain an in-depth understanding of HCM, which is a central component of successful corporate management. The aim is to deploy the required human capital optimally at the right time and in the required quantity to generate added value. To this end, students learn about the three fields of action of HCM (HC marketing, performance management, and competence management). They expand their knowledge of the management of corporate competencies as a prerequisite for sustainable competitive strength and of HC marketing, which secures the required human capital for the company. In the context of performance management, students recognize and understand possibilities for the motivational orientation of individuals and organizational units towards corporate goals and the resulting positive influence on value creation. Competence management focuses in particular on knowledge management and the various forms and instruments of strategic personnel development. The module also aims to demonstrate the close links between the three fields of action that need to be managed for successful HCM.					
Program and Specialization	Business Administration - Specialization in Banking and Finance (FLEX)     Business Administration - Specialization in General Management (Flex)					
Legal Framework	Academic Regulations BSc dated 29.01.2009, for the degree programs in Business Administration, International Management, Business Information Technology, Business Law, Business Law and Applied Law, first adopted on 12.05.2009					
Module Category	Module Type:   Program Phase:   Compulsory   Main Study Period					
ECTS	3					
Organizational Unit	W Institute for Organizational Viability					
Module Coordinator	Claudia Pölderl (pold)					
Deputy Module Coordinator	Michael Heimann (hemh)					
Prerequisite Knowledge	-					
Contribution to Program Learning Goals (Affected by Module)	<ul> <li>Professional Competence</li> <li>Methodological Competence</li> <li>Social Competence</li> <li>Self-Competence</li> </ul>					
Contribution to Program Learning Objectives	Professional Competence  Knowing and Understanding Content of Theoretical and Practical Relevance  Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance  Evaluate Content of Theoretical and Practical Relevance  Methodological Competence  Problem-Solving & Critical Thinking  Scientific Methodology  Work Methods, Techniques, and Procedures  Information Literacy  Creativity & Innovation  Social Competence  Written Communication  Oral Communication  Teamwork & Conflict Management  Intercultural Insight & Ability to Change Perspective  Self-Competence  Self-Management & Self-Reflection  Ethical & Social Responsibility  Learning & Change					
Module Learning Objectives	Students  § provide broad and up-to-date expertise in the areas of HCM and clarify the elements of HCM and the relationships between these elements.  § can transfer the approaches presented to a specific (company) situation.  § can argue clearly and unambiguously in solution-oriented groups, respond to the arguments of others and jointly develop and justify different solution variants and, in particular, present solutions developed in groups.  § independently acquire new knowledge in the field of HCM at any time on the basis of learning strategies developed in the module and learn independently.					

Links to other modules	strategic HR developments of this mount of t	agemopm need vation agemodule odule ex.XX	ent. ds assessment, e n. nent: control logic	mployer brand	ling, recr	sessment (skills), and uiting and selection, ctives, total reward,	
Methods of Instruction	w.BA.XX.2LU-flex.XX  § Lecture § Interactive Instruction § Application Tasks § Case Studies § Exercises § Problem-Oriented Teaching § Explorative Learning § Literature Review			Social Settings Used: § Individual Work § Group Work			
Digital Resources	<ul> <li>Reader</li> <li>Teaching Videos</li> <li>Practice and Application Exercises (with Key)</li> <li>Case Studies (with Key)</li> <li>Multiple Choice Tests</li> </ul>						
Type of Instruction	Classroom Instruction	n	Guided Self-Stu	ıdy	Autono	mous Self-Study	
Large Class	1	2 h		58 h			
Small Class		-		-			
Group Instruction		-		-			
Practical Work		-		-			
Seminar		-		-			
Total	1:	2 h		58 h		<b>20</b> h	
Performance Assessment	<b>'</b>	'					
End-of-module exam	n Form			Length (min.)		Weighting	
-	-			-		-	
Permitted Resources	-						
Others		Ass	essment	Length (min	1.)	Weighting	
Talk/oral presentation		Gra		15		50,00 %	
Written Assignment		Gra		-		50,00 %	
Classroom Attendance Requirement	Mandatory Attendance: Other  On presentation day, all presenting groups must be in attendance for the entire session.						
		all pr	esenting groups r	must be in atte	ndance f	or the entire session.	
Language of Instruction/Examination	German						
Compulsory Booding	§ Texts on Human Capital Management according to semester programme						
Compulsory Reading	<ul> <li>Meyer-Ferreira, P. (2015). Human Capital strategisch einsetzen. Neue Wege zum Unternehmenserfolg. 2. Auflage. Köln: Wolters Kluwer Luchterhand. ISBN 978-3-472-08659-8.</li> <li>Gmür, M. &amp; Thommen, J. (2019). Human Resource Management. 5. Auflage. Zürich: Versus. ISBN 978-3-03909-284-0.</li> </ul>						
Recommended Reading	Unternehmenserfo 472-08659-8. § Gmür, M. & Thomr	nen,	J. (2019). Humai				