

Valid for 2023.HS

Module Code	w.BA.XX.3FIPT-FLEX.XX					
Module Description	Students are introduced to the core concepts of finance. They understand and calculate					
modalo Bosonphon		nt financial instruments and portfolios. They know the				
Drogram and Chasialization	importance of diversification and construct efficient portfolios.					
Program and Specialization						
Legal Framework		29.01.2009, for the degree programs in Business				
	Administration, International Management, Business Information Technology, Business					
	Law, Business Law and Applied Law, first adopted on 12.05.2009					
Module Category	Module Type:	Program Phase:				
	Compulsory	Main Study Period				
ECTS	6	man caay ronoa				
Organizational Unit		agomont				
	W Institut für Wealth & Asset Management					
Module Coordinator	Martin Schnauss (scnu)					
Deputy Module Coordinator	Thomas Gramespacher (grat)					
Prerequisite Knowledge	PA VV 2Moth1 VV					
	• w.BA.XX.2Math1.XX					
	• w.BA.XX.2Math2.XX					
	w.BA.XX.2Stat.XX					
	• w.BA.XX.2BF.XX					
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Contribution to Program	§ Professional Competence					
Learning Goals (Affected by	§ Methodological Competence					
Module)	§ Social Competence					
,	§ Self-Competence					
Contribution to Program	Professional Competence					
Learning Objectives		ontent of Theoretical and Practical Pelevance				
	§ Knowing and Understanding Content of Theoretical and Practical Relevance					
	§ Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance					
	§ Evaluate Content of Theoretical and Practical Relevance					
	Methodological Competence					
	§ Problem-Solving & Critical Thinking					
	§ Scientific Methodology					
	§ Work Methods, Techniques, and Procedures					
	§ Creativity & Innovation					
	Social Competence					
	§ Written Communication					
	§ Oral Communication					
	§ Teamwork & Conflict Management					
	§ Intercultural Insight & Ability to Change Perspective					
	Self-Competence					
	§ Self-Management & Self-Reflection					
	§ Ethical & Social Responsibility					
	§ Learning & Change					
Module Learning Objectives	Students					
		d return of investments and the mechanism of				
	diversification					
		and in an equilibrium model of the conital market				
	§ understand the formation of prices in an equilibrium model of the capital market					
	§ know the concept of the time value of money					
	§ understand the relationship between the structure of interest rates and bond prices					
	§ are able to name the main drivers of option prices					
	§ gain an insight into the characteristics of options and futures markets					
	§ understand the link between spot and futures prices					
	§ calculate the risk and return of individual assets and portfolios					
	§ form portfolios on the efficient frontier in a risk/return diagram					
	§ calculate the fair price of risky assets using the capital asset pricing model					
	§ compute prices of bonds, options, and futures					
	§ construct appropriate option strategies adapted for given market views					
	§ apply risk-adjusted performance measures to assess the quality of a portfolio					
	§ evaluate assets using the security market line (SML) and Jensen's alpha					
	I & compare an accotte market price					
		aracteristics of a portfolio or fund to a potential client				

	§ implement the core co	ncepts and results	of the module	in EXCI	EL (guided self-s	study)		
Module Content	§ Risk and return of inve							
	§ Efficient diversification, minimum variance, and optimum portfolio							
	§ The capital asset pricing model, CML, and SML							
	§ Risk and return of bonds							
		§ Characteristics and prices of options and futures						
Links to other modules	The content of this module	e is linked to the fo	ollowing module	es:				
	w.BA.XX.2AIM.XX							
	w.BA.XX.2BF.XX							
	w.BA.XX.2CFRM.XX							
	w.BA.XX.2Math1-en.XX							
	w.BA.XX.2Math2-en.XX							
	w.BA.XX.2QMeth-en.XX							
	w.BA.XX.2Stat-en.XX							
	w.BA.XX.2WMC.XX							
Methods of Instruction	§ Lecture			ngs Use	d:			
	§ Interactive Instruction							
	§ Case Studies		§ Pair Work					
	§ Exercises							
Digital Resources	§ Reader							
	§ Teaching Materials							
	§ Practice and Application Exercises (with Key)							
	§ Case Studies (with Ke					_		
Type of Instruction	Classroom Instruction	Guided Self-Stu		Autono	mous Self-Stud	dy		
Large Class	24 h		88 h					
Small Class	-		-					
Group Instruction	-		-					
Practical Work	-		_					
Seminar	-		-					
Total	24 h		88 h			68 h		
Performance Assessment								
End-of-module exam	Form		Length (min	.)	Weighting			
Written exam	Specified documentation		60		100,00 %			
Permitted	Approved calculator accor	rding to With dictionary						
Resources	"Guidelines on Supplementary Materials"							
Others	Ass	sessment	Length (min	.)	Weighting			
-	-		-		-			
Classroom Attendance	Mandatory Attendance: No	one						
Requirement								
Language of	English							
Instruction/Examination								
Compulsory Reading	Bodi, Z. & Kane, A. (2013) Hill/Irwin. ISBN 978-0-07-7					aw-		
December ded Decding	CFA-Institute (2019). 11th Hour Guide for Level I Cfa Exam. 11th edition. New Jersey: Wiley. ISBN 978-1119531081.							
Recommended Reading			everi Cia Exam	ii. 11tii C	dition. New Jers			