



Valid for 2024.FS

Module Name: Busir	ness English Advanced 1							
Module Code	w.BA.XX.3BusEA1-FLEX.XX							
Module Description	Students are able to read and understand a wide variety of texts which are related to their Business English topics and to their core degree subjects. Through collaborative speaking tasks in class, students can express their opinions fluently and convincingly, using vocabulary, phrases, and grammatical structures at the C1 Level of the Common European Framework of References for Languages. Students are able to write and edit business reports and proposals, using layout and language appropriate to the task. Students can understand most points made in discussions, meetings, and interviews which are delivered at natural speed.							
Program and Specialization	 § Business Administration - Specialization in Banking and Finance (FLEX) § Business Administration - Specialization in General Management (Flex) 							
Legal Framework	Academic Regulations BSc dated 29.01.2009, for the degree programs in Business Administration, International Management, Business Information Technology, Business Law, Business Law and Applied Law, first adopted on 12.05.2009							
Module Category	Module Type:Program Phase:CompulsoryMain Study Period							
ECTS	3							
Organizational Unit	W Kommunikation in Wirtschaft und Recht							
Module Coordinator	Lenka Ulzega (ulze)							
Deputy Module Coordinator	Elizabeth Kollmann (koel)							
Prerequisite Knowledge	University admission (higher vocational diploma/Berufsmatura or Swiss federal school leaving diploma/Matura including English)							
Contribution to Program Learning Goals (Affected by Module)	§ Professional Competence							
Contribution to Program Learning Objectives	Professional Competence § Knowing and Understanding Content of Theoretical and Practical Relevance § Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance § Evaluate Content of Theoretical and Practical Relevance Methodological Competence § § Problem-Solving & Critical Thinking § Work Methods, Techniques, and Procedures § Information Literacy § Creativity & Innovation Social Competence § § Written Communication § Oral Communication § Teamwork & Conflict Management § Intercultural Insight & Ability to Change Perspective Self-Competence § § Self-Management & Self-Reflection § Ethical & Social Responsibility § Learning & Change							
Woodule Learning Objectives	 Students § are able to understand a wide range of business texts § are able to apply business vocabulary appropriately § are able to express agreement and discuss differences of opinion in a collaborative context § are able to write business reports and proposals, incorporating key points from given texts § are able to understand discussions, meetings and interviews which are delivered at a natural speed § are able to develop effective self-study techniques for language-learning and consolidation § are able to apply language skills acquired in this module to other work and study environments 							

Modu	ule Content	§ Development of reading skills through a wide range of business texts								
		§ Development of writing skills, particularly business reports and proposals								
		Development of listening skills using authentic audio material								
		§ Revision and practice of advanced business language								
		§ Development of speaking skills through discussions and collaborative tasks								
Links	to other modules	The content of this module is linked to the following modules:								
		w.BA.XX.2BusE1.XX								
		w.BA.XX.2BusE2.XX								
		w.BA.XX.2InE.XX								
		w.BA.XX.2ITPM-WIN.XX								
		w.BA.XX.2LU.XX								
		w.BA.XX.2Makro.XX								
		w.BA.XX.2Mikro.XX								
		w.BA.XX.2VWL-WIN.XX								
Methods of Instruction		§ Interactive Instruction			S	Social Settings Used:				
		§ Exercises				§ Individual Work				
		§ Problem-Oriented Teaching			§		-			
					§	§ Group Work				
Digita	al Resources	§ Teaching Materials								
		§ Practice and Application Exercises (with Key)								
_	<u> </u>	§ Additional reading								
Iype	of Instruction	Classroom Instructio	on	Guided Self-	Study	'	Autono	mous Self-Stu	dy	
	Large Class		-			-				
	Small Class	12 h			46 h					
	Group Instruction		-			-				
	Practical Work		-			-				
	Seminar		-			-				
	Total	1	2 h		46 h				32 h	
Perfo	ormance Assessment									
	End-of-module exam	Form			L	Length (min.)		Weighting		
Written exam		Closed book			6	60		70,00 %		
	Permitted	No calculator	lo calculator							
	Resources									
Others			Assessment		Length (min.)		.)	Weighting		
	Oral assessment		Gra	Grade		15		30,00 %		
Class	sroom Attendance	Mandatory Attendance	e: No	one						
Requ	uirement									
	uage of	English								
	uction/Examination	-								
Compulsory Reading -										
Reco	mmended Reading	As specified on Moodle								
Comments -										