



Valid for 2024.FS

| Module Name: Busir | ness English Advanced 1 | | | | | | | |
|---|--|--|--|--|--|--|--|--|
| Module Code | w.BA.XX.3BusEA1-FLEX.XX | | | | | | | |
| Module Description | Students are able to read and understand a wide variety of texts which are related to their Business English topics and to their core degree subjects. Through collaborative speaking tasks in class, students can express their opinions fluently and convincingly, using vocabulary, phrases, and grammatical structures at the C1 Level of the Common European Framework of References for Languages. Students are able to write and edit business reports and proposals, using layout and language appropriate to the task. Students can understand most points made in discussions, meetings, and interviews which are delivered at natural speed. | | | | | | | |
| Program and Specialization | § Business Administration - Specialization in Banking and Finance (FLEX) § Business Administration - Specialization in General Management (Flex) | | | | | | | |
| Legal Framework | Academic Regulations BSc dated 29.01.2009, for the degree programs in Business Administration, International Management, Business Information Technology, Business Law, Business Law and Applied Law, first adopted on 12.05.2009 | | | | | | | |
| Module Category | Module Type:Program Phase:CompulsoryMain Study Period | | | | | | | |
| ECTS | 3 | | | | | | | |
| Organizational Unit | W Kommunikation in Wirtschaft und Recht | | | | | | | |
| Module Coordinator | Lenka Ulzega (ulze) | | | | | | | |
| Deputy Module Coordinator | Elizabeth Kollmann (koel) | | | | | | | |
| Prerequisite Knowledge | University admission (higher vocational diploma/Berufsmatura or Swiss federal school leaving diploma/Matura including English) | | | | | | | |
| Contribution to Program Learning Goals (Affected by Module) | § Professional Competence | | | | | | | |
| Contribution to Program Learning Objectives | Professional Competence § Knowing and Understanding Content of Theoretical and Practical Relevance § Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance § Evaluate Content of Theoretical and Practical Relevance Methodological Competence § § Problem-Solving & Critical Thinking § Work Methods, Techniques, and Procedures § Information Literacy § Creativity & Innovation Social Competence § § Written Communication § Oral Communication § Teamwork & Conflict Management § Intercultural Insight & Ability to Change Perspective Self-Competence § § Self-Management & Self-Reflection § Ethical & Social Responsibility § Learning & Change | | | | | | | |
| Woodule Learning Objectives | Students § are able to understand a wide range of business texts § are able to apply business vocabulary appropriately § are able to express agreement and discuss differences of opinion in a collaborative context § are able to write business reports and proposals, incorporating key points from given texts § are able to understand discussions, meetings and interviews which are delivered at a natural speed § are able to develop effective self-study techniques for language-learning and consolidation § are able to apply language skills acquired in this module to other work and study environments | | | | | | | |

| Modu | ule Content | § Development of reading skills through a wide range of business texts | | | | | | | | |
|------------------------|--------------------|--|---------------|--------------|---------------|-----------------------|--------|---------------|------|--|
| | | § Development of writing skills, particularly business reports and proposals | | | | | | | | |
| | | Development of listening skills using authentic audio material | | | | | | | | |
| | | § Revision and practice of advanced business language | | | | | | | | |
| | | § Development of speaking skills through discussions and collaborative tasks | | | | | | | | |
| Links | to other modules | The content of this module is linked to the following modules: | | | | | | | | |
| | | w.BA.XX.2BusE1.XX | | | | | | | | |
| | | w.BA.XX.2BusE2.XX | | | | | | | | |
| | | w.BA.XX.2InE.XX | | | | | | | | |
| | | w.BA.XX.2ITPM-WIN.XX | | | | | | | | |
| | | w.BA.XX.2LU.XX | | | | | | | | |
| | | w.BA.XX.2Makro.XX | | | | | | | | |
| | | w.BA.XX.2Mikro.XX | | | | | | | | |
| | | w.BA.XX.2VWL-WIN.XX | | | | | | | | |
| Methods of Instruction | | § Interactive Instruction | | | S | Social Settings Used: | | | | |
| | | § Exercises | | | | § Individual Work | | | | |
| | | § Problem-Oriented Teaching | | | § | | - | | | |
| | | | | | § | § Group Work | | | | |
| Digita | al Resources | § Teaching Materials | | | | | | | | |
| | | § Practice and Application Exercises (with Key) | | | | | | | | |
| _ | <u> </u> | § Additional reading | | | | | | | | |
| Iype | of Instruction | Classroom Instructio | on | Guided Self- | Study | ' | Autono | mous Self-Stu | dy | |
| | Large Class | | - | | | - | | | | |
| | Small Class | 12 h | | | 46 h | | | | | |
| | Group Instruction | | - | | | - | | | | |
| | Practical Work | | - | | | - | | | | |
| | Seminar | | - | | | - | | | | |
| | Total | 1 | 2 h | | 46 h | | | | 32 h | |
| Perfo | ormance Assessment | | | | | | | | | |
| | End-of-module exam | Form | | | L | Length (min.) | | Weighting | | |
| Written exam | | Closed book | | | 6 | 60 | | 70,00 % | | |
| | Permitted | No calculator | lo calculator | | | | | | | |
| | Resources | | | | | | | | | |
| | | | | | | | | | | |
| Others | | | Assessment | | Length (min.) | | .) | Weighting | | |
| | Oral assessment | | Gra | Grade | | 15 | | 30,00 % | | |
| Class | sroom Attendance | Mandatory Attendance | e: No | one | | | | | | |
| Requ | uirement | | | | | | | | | |
| | uage of | English | | | | | | | | |
| | uction/Examination | - | | | | | | | | |
| Compulsory Reading - | | | | | | | | | | |
| Reco | mmended Reading | As specified on Moodle | | | | | | | | |
| Comments - | | | | | | | | | | |
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