

Valid for 2024.FS

Module Name: Anglo- American Law		
Module Code	w.BA.XX.3AALaw-BL.XX	
Module Description	This module is an introduction to common law in general and U.S. law in particular, with a focus on interpreting the United States Constitution, the balance of powers, and the fundamental rights protected by the U.S. Constitution.	
Program and Specialization	Business Law	
Legal Framework	Academic Regulations BSc dated 29.01.2009, for the degree programs in Business Administration, International Management, Business Information Technology, Business Law, Business Law and Applied Law, first adopted on 12.05.2009	
Module Category	Module Type: Compulsory	Program Phase: Main Study Period
ECTS	3	
Organizational Unit	W Abteilung Business Law	
Module Coordinator	Claire Kowarsky (xkow)	
Deputy Module Coordinator	Nyasa Lisa Steger (stgy)	
Prerequisite Knowledge	Legal English 1 and 2, Legal English Advanced 1	
Contribution to Program Learning Goals (Affected by Module)	§ Professional Competence § Methodological Competence § Social Competence § Self-Competence	
Contribution to Program Learning Objectives	Professional Competence § Knowing and Understanding Content of Theoretical and Practical Relevance § Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance § Evaluate Content of Theoretical and Practical Relevance Methodological Competence § Problem-Solving & Critical Thinking § Work Methods, Techniques, and Procedures § Information Literacy § Creativity & Innovation Social Competence § Written Communication § Oral Communication § Teamwork & Conflict Management § Intercultural Insight & Ability to Change Perspective Self-Competence § Self-Management & Self-Reflection § Ethical & Social Responsibility § Learning & Change	
Module Learning Objectives	Students... § are able to understand the history, structure, and characteristics of common law in general, and its adaptation in the United States. § gain an overview of key areas of U.S. law and are able to categorize the different sources of law. § are able to present and describe important cases and legal principles in U.S. law orally and in writing. § are able to analyze, evaluate, and apply U.S. law to predict the result in new cases. § are able to present oral arguments based on U.S. law on behalf of a fictional client. § are able to take an active part in discussions and debates about U.S. law. § are able to think and write critically about U.S. law.	
Module Content	Introduction to the U.S. legal system and to legal reasoning; an in-depth examination of leading cases involving constitutional, statutory, and common law with a focus on cases currently or recently before the U.S. Supreme Court. Specific topics may include civil rights and civil liberties, administrative law, and criminal law in the U.S. legal system.	
Links to other modules	The content of this module is linked to the following modules: w.BA.XX.2LE1-BL.XX w.BA.XX.2LE2-BL.XX w.BA.XX.2LEA1-BL.XX w.BA.XX.2LEA2-BL.XX	

Methods of Instruction	§ Lecture § Interactive Instruction § Case Studies § Exercises § Problem-Oriented Teaching § Legal debates in teams § Oral responses to "thought assignments"		Social Settings Used: § Individual Work § Group Work	
Digital Resources	§ Teaching Videos § Teaching Materials § Practice and Application Exercises (with Key) § Case Studies (with Key)			
Type of Instruction	Classroom Instruction	Guided Self-Study	Autonomous Self-Study	
Large Class	28 h	42 h		
Small Class	-	-		
Group Instruction	-	-		
Practical Work	-	-		
Seminar	-	-		
Total	28 h	42 h	20 h	
Performance Assessment				
End-of-module exam	Form	Length (min.)	Weighting	
Written exam	Open book	60	100,00 %	
Permitted Resources	No calculator	With dictionary		
Others	Assessment	Length (min.)	Weighting	
-	-	-	-	
Classroom Attendance Requirement	Mandatory Attendance: None			
Language of Instruction/Examination	English			
Compulsory Reading	Course package will be provided online and updated each week.			
Recommended Reading	-			
Comments	Reading assignments and class preparation exercises will be uploaded to Moodle each week in advance of the next class. Mandatory reading will be clearly marked as such. An outline (in the form of a PowerPoint presentation) with an emphasis on important points and cases for each week will be uploaded to Moodle..			