

Valid from 2025.FS

<b>Module description: Anglo- American Law</b>			
<b>Module Code</b>	w.BA.XX.3AALaw-BL.XX		
<b>ECTS Credits</b>	3		
<b>Language of Instruction/Examination</b>	English		
<b>Module Description</b>	This module is an introduction to U.S. constitutional, statutory, and common law with a focus on legal reasoning in the U.S. legal system.		
<b>Organizational Unit</b>	Abteilung Business Law		
<b>Module Coordinator</b>	Nyasa Lisa Steger		
<b>Program and Specialization</b>	<ul style="list-style-type: none"> <li>• Business Law</li> </ul>		
<b>Legal Framework</b>	Academic Regulations BSc dated 29.01.2009, for the degree programs in Business Administration, International Management, Business Information Technology, Business Law, Business Law and Applied Law, first adopted on 12.05.2009		
<b>Module Category</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;"><b>Module Type</b> Compulsory</td> <td style="width: 40%;"><b>Program Phase</b> Main Study Period</td> </tr> </table>	<b>Module Type</b> Compulsory	<b>Program Phase</b> Main Study Period
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<b>Prerequisite Knowledge</b>	Legal English 1 and 2, Legal English Advanced 1		
<b>Contribution to Program Learning Objectives (by the concerned Module)</b>	<ul style="list-style-type: none"> <li>• Professional Competence</li> <li>• Methodological Competence</li> <li>• Social Competence</li> <li>• Self-Competence</li> </ul>		
<b>Contribution to Program Learning Objectives</b>	<p><b>Professional Competence</b></p> <ul style="list-style-type: none"> <li>• Knowing and Understanding Content of Theoretical and Practical Relevance</li> <li>• Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance</li> <li>• Evaluate Content of Theoretical and Practical Relevance</li> </ul> <p><b>Methodological Competence</b></p> <ul style="list-style-type: none"> <li>• Problem-Solving &amp; Critical Thinking</li> <li>• Work Methods, Techniques, and Procedures</li> <li>• Information Literacy</li> <li>• Creativity &amp; Innovation</li> </ul> <p><b>Social Competence</b></p> <ul style="list-style-type: none"> <li>• Written Communication</li> <li>• Oral Communication</li> <li>• Teamwork &amp; Conflict Management</li> <li>• Intercultural Insight &amp; Ability to Change Perspective</li> </ul> <p><b>Self-Competence</b></p> <ul style="list-style-type: none"> <li>• Self-Management &amp; Self-Reflection</li> <li>• Ethical &amp; Social Responsibility</li> <li>• Learning &amp; Change</li> </ul>		
<b>Module Learning Objectives</b>	<p>Students...</p> <ul style="list-style-type: none"> <li>• are able to understand the history, structure, and characteristics of U.S. law.</li> <li>• gain an overview of key areas of U.S. law and are able to categorize the different sources of law.</li> <li>• are able to present and describe important cases and legal principles in U.S. law orally and in writing.</li> <li>• are able to analyze, evaluate, and apply U.S. law to predict the result in new cases.</li> <li>• are able to present oral arguments based on U.S. law on behalf of a fictional client.</li> <li>• are able to take part actively in discussions and debates about U.S. law.</li> <li>• are able to think and write critically about U.S. law.</li> </ul>		
<b>Module Content</b>	<ul style="list-style-type: none"> <li>• Introduction to the U.S. legal system and to common law legal reasoning with a focus on U.S. Constitutional law; an in-depth examination of leading cases involving constitutional, statutory, and common law with a focus on cases currently or recently before the U.S. Supreme Court.</li> </ul>		

## Module description: Anglo- American Law

<b>Links to other modules</b>	This module is linked to the following modules: <ul style="list-style-type: none"> <li>w.BA.XX.2LEA2-BL.XX</li> </ul>																																						
<b>Digital Learning Resources</b>	<ul style="list-style-type: none"> <li>Teaching Materials</li> <li>Practice and Application Exercises (with Key)</li> </ul>																																						
<b>Methods of Instruction</b>	<ul style="list-style-type: none"> <li>Lecture</li> <li>Exercises</li> <li>Case Studies</li> <li>Interactive Instruction</li> <li>Problem-Oriented Teaching</li> <li>Legal debates in teams</li> <li>Oral responses to "thought assignments"</li> </ul>	Social Settings Used: <ul style="list-style-type: none"> <li>Individual Work</li> </ul>																																					
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<b>Compulsory Reading</b>	<ul style="list-style-type: none"> <li>A course package will be provided online and updated each week.</li> </ul>																																						
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<b>Comments</b>	Reading assignments and class preparation exercises will be uploaded to Moodle each week in advance of the next class. Mandatory reading will be clearly marked as such. A class outline with an emphasis on important points or cases for each week will be uploaded to Moodle after each session.																																						