

Valid for 2021.FS

<b>Module Name: Criminal Law</b>	
Module Code	w.BA.XX.2StR-BL.XX
Module Description	Students understand the purpose and the mechanisms of criminal law. They understand the main provisions of the general part of the Swiss Criminal Code, specific general and business-related offenses, and the key stages of criminal proceedings. They express themselves precisely in solving individual criminal cases and apply correct methodology. They are able to reflect critically on business-related behavior, business offenses, and sentencing.
Program and Specialization	Business Law
Legal Framework	Academic Regulations BSc dated 29.01.2009, Appendix to the Academic Regulations for the degree programs in Business Administration, Business Information Technology, and Business Law, first adopted on 12.05.2009
Module Category	<b>Module Type:</b> Compulsory
	<b>Program Phase:</b> First-Year Studies
ECTS	6
Organizational Unit	W Abteilung Business Law
Module Coordinator	Katja Fehrlin Moser (fehl)
Deputy Module Coordinator	Markus Alder (alma)
Prerequisite Knowledge	-
Contribution to Program Learning Goals (Affected by Module)	<ul style="list-style-type: none"> <li>§ Professional Competence</li> <li>§ Methodological Competence</li> <li>§ Social Competence</li> <li>§ Self-Competence</li> </ul>
Contribution to Program Learning Objectives	<ul style="list-style-type: none"> <li>Professional Competence <ul style="list-style-type: none"> <li>§ Knowing and Understanding Content of Theoretical and Practical Relevance</li> <li>§ Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance</li> <li>§ Evaluate Content of Theoretical and Practical Relevance</li> </ul> </li> <li>Methodological Competence <ul style="list-style-type: none"> <li>§ Problem-Solving &amp; Critical Thinking</li> <li>§ Scientific Methodology</li> <li>§ Work Methods, Techniques, and Procedures</li> <li>§ Information Literacy</li> </ul> </li> <li>Social Competence <ul style="list-style-type: none"> <li>§ Written Communication</li> <li>§ Oral Communication</li> <li>§ Teamwork &amp; Conflict Management</li> </ul> </li> <li>Self-Competence <ul style="list-style-type: none"> <li>§ Self-Management &amp; Self-Reflection</li> </ul> </li> </ul>
Module Learning Objectives	<p>Students...</p> <ul style="list-style-type: none"> <li>§ are able to explain the task of criminal law and its functions and describe the key stages of the criminal proceedings.</li> <li>§ are able to apply the rules of the general part of the Swiss Criminal Code to specific general and business-related offenses.</li> <li>§ are able to derive the constituent elements from the structure of offenses and rewrite this in short and precise legal terminology.</li> <li>§ are able to analyze the details of specific facts and circumstances, formulate legal questions, and use the correct methodology to solve criminal cases.</li> <li>§ are able to assess criminal options and risks related to business activities.</li> <li>§ are able to reflect on value judgments in the context of statutory offenses and sentencing.</li> <li>§ are able to use clear and comprehensible language to describe the analytical procedure for solving a case.</li> <li>§ are able to study criminal doctrine autonomously using appropriate legal sources.</li> </ul>
Module Content	<ul style="list-style-type: none"> <li>§ Purpose and mechanisms of criminal law</li> <li>§ Essential provisions of the general part of the Swiss Criminal Code</li> <li>§ Major general and business offenses of the Swiss Criminal Code</li> <li>§ Methodology of solving cases: identifying the elements of an offense, unlawfulness, and culpability</li> <li>§ Solving criminal cases</li> <li>§ Evaluating business behavior, business offenses, and sentencing</li> <li>§ Stages of criminal proceedings</li> </ul>
Links to other modules	-

Methods of Instruction	§ Lecture § Interactive Instruction § Exercises § Literature Review § Discussion	<b>Social Settings Used:</b> Group Work		
Digital Resources	§ Reader § Teaching Videos § Practice and Application Exercises (with Key) § Case Studies (with Key) § Multiple Choice Tests			
Type of Instruction	<b>Classroom Instruction</b>	<b>Guided Self-Study</b>	<b>Autonomous Self-Study</b>	
Large Class	28 h	-		
Small Class	28 h	10 h		
Group Instruction	-	-		
Practical Work	-	-		
Seminar	-	-		
<b>Total</b>	<b>56 h</b>	<b>10 h</b>	<b>114 h</b>	
Performance Assessment				
<b>End-of-module exam</b>	<b>Form</b>	<b>Length (min.)</b>	<b>Weighting</b>	
Written exam	Specified documentation	120	100,00 %	
<b>Permitted Resources</b>	No calculator	With dictionary		
	<b>Others</b>	<b>Assessment</b>	<b>Length (min.)</b>	<b>Weighting</b>
	Talk/oral presentation	Pass/Fail	10	-
Classroom Attendance Requirement	Mandatory Attendance: None			
Language of Instruction/Examination	German			
Compulsory Reading	§ Donatsch, A. & Tag, B. (2013). Strafrecht 1, Verbrechenslehre. 9th edition. Zürich: Schulthess. ISBN 978-3-7255-6782-9. § Niggli, M. (2020). Texto StGB/StPO, Schweizerisches Strafgesetzbuch, Strafprozessordnung und Nebenerlasse. 9th edition. Basel: Helbing Lichtenhahn. ISBN 978-3-7190-4354-4.			
Recommended Reading	§ Extracts on Moodle from: Donatsch (ed.), StGB / JStG, Kommentar, 20th edition, Zurich 2018.			
Comments	-			