

2019.HS

	ly Chain Management						
Module Code	w.BA.XX.2SCM.XX						
Module Description	The aim of this elective module is to provide students with a deep understanding of cross-functional tasks and how important it is to break down functional silos in order to be successful in today's complex business world. This is done with the help of an extensive supply chain management simulation called 'The Fresh Connection' (www.thefreshconnection.biz), which is currently also used by MIT and other well-known universities to support and teach the importance of cross-functional thinking. In groups of four, students will need to make several strategic and tactical decisions in their role as VP Sales, VP Purchasing, VP Supply Chain, or VP Operations. The simulation consists of six rounds and from round to round the simulation becomes increasingly complex. At the end of the module, students also have the opportunity to participate in a Global Student Challenge based on the The Fresh Connection Simulation sponsored by APICS.						
Program and Specialization	§ Business Administration - Accou						
	 Business Administration - Banking and Finance Business Administration - Banking and Finance (FLEX) Business Administration - Banking and Finance (PiE) Business Administration - Economics and Politics Business Administration - General Management Business Administration - Risk and Insurance Business Information Technology International Management 						
Legal Framework		9.01.2009, Appendix to the Academic Regulations for					
	the degree programs in Business A Business Law, first adopted on 12.0	dministration, Business Information Technology, and 05.2009					
Module Category	Module Type: Compulsory Elective	Program Phase: Main Study Period					
ECTS	3	I Main Study i Chou					
Organizational Unit	W Zentrum Unternehmensentwicklung Ltg.						
Module Coordinator	Michael Lustenberger (luse)	ang Etg.					
Deputy Module Coordinator	Florian Spychiger (spyc)						
Prerequisite Knowledge	- Operations Management						
Trerequisite Knowledge	- Strategic Management						
Contribution to Program Learning Goals (Affected by Module)	§ Social Competence§ Self-Competence						
Contribution to Program Learning Objectives	Professional Competence Knowing and Understanding Content of Theoretical and Practical Relevance Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance Evaluate Content of Theoretical and Practical Relevance Methodological Competence Problem-Solving & Critical Thinking Scientific Methodology Work Methods, Techniques, and Procedures Information Literacy Creativity & Innovation Social Competence Written Communication Teamwork & Conflict Management Intercultural Insight & Ability to Change Perspective Self-Competence Self-Management & Self-Reflection Ethical & Social Responsibility						
Module Learning Objectives	 § Learning & Change Students § gain a unique learning experience in supply chain management through a web-based simulation. § develop their team building and decision-making skills. § increase their knowledge of strategic fit and cross-functional alignment within and between companies. 						

Digital Resources Type of Instruction Large Class Small Class Group Instruction Practical W	uction	The content of this modul w.BA.XX.2ASM.XX w.BA.XX.2IntBus.XX w.BA.XX.2OP.XX § Lecture § Interactive Instruction § Exercises § Problem-Oriented Tea § Project Work	nagement le is linked to the fo	Social Setti	es:						
Type of Instruction Large Class Small Class Group Instruction		§ Lecture § Interactive Instruction § Exercises § Problem-Oriented Tea § Project Work			The content of this module is linked to the following modules: w.BA.XX.2ASM.XX w.BA.XX.2IntBus.XX						
Type of Instruction Large Class Small Class Group Instruction	S	§ Literature Review	Social Settings Used: § Individual Work § Group Work								
Large Clas Small Clas Group Inst		§ Teaching Materials§ Practice and Applicati§ 'The Fresh Connection		(Key)							
Small Clas Group Inst	on	Classroom Instruction	Guided Self-Stu	ıdy	Autono	mous Self-Study					
Group Inst	ss	-	-	-							
	ss	28 h		-							
Practical W	ruction	-	-	-							
	Vork	-	=	25 h							
Seminar		-		_							
Total		28 h	1	25 h		37 h					
Performance Ass	sessment										
	odule exam	Form -		Length (min	1.)	Weighting -					
Permitted Resources	s	-									
0					,	100					
Others	. (*		sessment	Length (min	1.)	Weighting					
	TFC simulation result		ade	-		30.00 %					
Written Ass			iss/Fail	-		-					
	resentation		ıss/Fail	15		-					
Written Ass			ade	-		20.00 %					
Written Assignment			ade	-		25.00 %					
Written Ass			ade	-		25.00 %					
Classroom Attender Requirement	dance	100% attendance is required for didactic reasons for Weeks 2, 6, and 13. In the case of an excused absence, a substitute assignment will be defined by the module coordinator. Unauthorized absences or an insufficient substitute assignment will result in a fail grade being awarded for the module.									
Language of		English									
Instruction/Exam	ination										
Compulsory Rea	ding	§ Chopra, S. & Meindl, Operation. 6th edition	. Harlow: Pearson	Education. ISE	3N 978-1	-292-09356-7.					
Recommended F	Reading	 S Christopher, M. (2016). Logistics & Supply Chain Management. 5th edition. Harlow: Pearson Education. ISBN 978-1-292-08379-7. S Slack, N., Brandon-Jones, A. & Johnston, R. (2016). Operations Management. 8th edition. Harlow: Pearson Education. ISBN 978-1-292-09867-8. Weenk, E. (2019). Mastering the supply chain: principles, practice and real-life applications. London/New York: Kogan Page. ISBN 978-0749484484. 									