### Module Name: Proficiency in English 2

<table>
<thead>
<tr>
<th>Module Code</th>
<th>w.BA.XX.2ProfEng2.XX</th>
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<tbody>
<tr>
<td>Module Description</td>
<td>This is a one-semester course which aims to: a) develop language skills at the C2 level of the Common European Framework of Reference (CEFR) for Languages, and b) prepare students for the Cambridge Certificate of Proficiency in English (CPE) examination.</td>
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| Program and Specialization | Business Administration - Accounting, Controlling, Auditing  
Business Administration - Banking and Finance  
Business Administration - Banking and Finance (FLEX)  
Business Administration - Banking and Finance (PIE)  
Business Administration - Economics and Politics  
Business Administration - General Management  
Business Administration - Risk and Insurance  
Business Information Technology  
Business Law |
| Legal Framework | Academic Regulations BSc dated 29.01.2009, Appendix to the Academic Regulations for the degree programs in Business Administration, Business Information Technology, and Business Law, first adopted on 12.05.2009 |
| Module Category | ECTS |
| Module Type: Compulsory Elective | Program Phase: Main Study Period |
| Organizational Unit | 3 |
| Module Coordinator | W Komm. & Mathem. in W&R Ltg.  
Elizabeth Kollmann (koel) |
| Deputy Module Coordinator | Patricia Judith Macmillan (mcmi) |
| Prerequisite Knowledge | University Admission (higher vocational diploma/Berufsmatura or Swiss federal school leaving diploma/Matura including English) |
| Contribution to Program Learning Goals (Affected by Module) | Professional Competence  
Methodological Competence  
Social Competence  
Self-Competence |
| Contribution to Program Learning Objectives | Professional Competence  
Knowing and Understanding Content of Theoretical and Practical Relevance  
Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance  
Evaluate Content of Theoretical and Practical Relevance  
Methodological Competence  
Problem-Solving & Critical Thinking  
Work Methods, Techniques, and Procedures  
Information Literacy  
Creativity & Innovation  
Social Competence  
Written Communication  
Oral Communication  
Teamwork & Conflict Management  
Intercultural Insight & Ability to Change Perspective  
Self-Competence  
Self-Management & Self-Reflection  
Ethical & Social Responsibility  
Learning & Change |
| Module Learning Objectives | Students...  
understand complex opinions/arguments through listening and reading texts  
understand detail, opinion, tone, implication and purpose through listening and reading texts  
write a report, article, formal letter and review  
discuss abstract/cultural topics with a good degree of fluency and range of expression  
deliver a 2-minute impromptu talk  
use language at the C2 Level of the Common European Framework of Reference for Languages |
| Module Content | β Development of listening skills  
|                | β Development of reading skills  
|                | β Development of speaking skills  
|                | β Development of writing skills  
|                | β Revision of advanced grammatical structures and vocabulary at C2 Level  
|                | β Expansion of general vocabulary, idiomatic expressions, and set expressions  
|                | β Exposure to exam content and task types for CPE  
| Links to other modules | -  
| Methods of Instruction | β Interactive Instruction  
|                        | β Exercises  
|                        | β Explorative Learning  
| Digital Resources | β Teaching Materials  
| Type of instruction | Classroom Instruction  
|                     | Guided Self-Study  
|                     | Autonomous Self-Study  
| Large Class | -  
| Small Class | -  
| Group Instruction | 28 h  
| Practical Work | -  
| Seminar | -  
| Total | 28 h  
|                  | 32 h  
| Performance Assessment | -  
| End-of-module exam | Form  
|                     | Length (min.)  
|                     | Weighting  
| Written Assessment I | Grade  
| Written Assessment II | Grade  
| Classroom Attendance Requirement | -  
| Language of Instruction/Examination | English  
| Recommended Reading | -  
| Comments | This is a revised version due to module changes in the spring semester 2020.  