

2019.HS

<b>Module Name: Public Law and European Law</b>	
Module Code	w.BA.XX.20RER.XX
Module Description	Students have knowledge of the structure and functional nature of Swiss federal constitutional law. They can master the main features of Swiss constitutional and administration law and apply the relevant legal sources to specific issues and cases. Students have knowledge of the legal nature of European law, central European legal institutions, and the basic principles of European law and apply these to concrete situations. They are able to classify the legal sources and constitutional, administrative, and European legal issues correctly within the statutory framework.
Program and Specialization	Business Administration - Economics and Politics
Legal Framework	Academic Regulations BSc dated 29.01.2009, Appendix to the Academic Regulations for the degree programs in Business Administration, Business Information Technology, and Business Law, first adopted on 12.05.2009
Module Category	<b>Module Type:</b> Compulsory
	<b>Program Phase:</b> Main Study Period
ECTS	6
Organizational Unit	W Abteilung Business Law Leitung
Module Coordinator	Meinrad Huser (husi)
Deputy Module Coordinator	-
Prerequisite Knowledge	none
Contribution to Program Learning Goals (Affected by Module)	<ul style="list-style-type: none"> <li>§ Professional Competence</li> <li>§ Methodological Competence</li> <li>§ Social Competence</li> <li>§ Self-Competence</li> </ul>
Contribution to Program Learning Objectives	<ul style="list-style-type: none"> <li>Professional Competence <ul style="list-style-type: none"> <li>§ Knowing and Understanding Content of Theoretical and Practical Relevance</li> <li>§ Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance</li> <li>§ Evaluate Content of Theoretical and Practical Relevance</li> </ul> </li> <li>Methodological Competence <ul style="list-style-type: none"> <li>§ Problem-Solving &amp; Critical Thinking</li> <li>§ Scientific Methodology</li> <li>§ Work Methods, Techniques, and Procedures</li> <li>§ Information Literacy</li> </ul> </li> <li>Social Competence <ul style="list-style-type: none"> <li>§ Written Communication</li> <li>§ Oral Communication</li> </ul> </li> <li>Self-Competence <ul style="list-style-type: none"> <li>§ Self-Management &amp; Self-Reflection</li> <li>§ Learning &amp; Change</li> </ul> </li> </ul>
Module Learning Objectives	<p>Students...</p> <ul style="list-style-type: none"> <li>§ are able to explain the structure and functional nature of Swiss federal constitutional law</li> <li>§ are able to describe the basic terminology of central constitutional and administrative law, principles, institutions, and procedures as well as their practical scope</li> <li>§ are able to state the legal nature of European law, central European legal institutions, and the basic principles of European law</li> <li>§ are able to apply the important principles of Swiss federal constitutional law to specific issues in a practical context</li> <li>§ are able to apply the central principles of administration law to specific cases in a practical context</li> <li>§ are able to apply the basic rules of European law to specific situations in a practical context</li> <li>§ are able to analyze and scrutinize constitutional, administrative, and European legal norms</li> <li>§ are able to express their willingness to continue to engage autonomously with federal, administrative, and European legal issues</li> </ul>

Module Content	§ Basic terminology of Swiss federal constitutional law; structural principles of the Federal Constitution § Basic rights § Political rights; civil rights § Division of rights and duties between federal, cantonal, and municipal authorities § Sources and applications of administrative law § Agencies and forms of government action § Principles of government action; administrative procedure § Public property law, approvals and concessions, public levies, and law enforcement § Legal nature of the European Community and the European Union § European legal institutions § European legal sources: primary and secondary law, EC law and the rights of member states			
Links to other modules	-			
Methods of Instruction	§ Lecture § Interactive Instruction § Case Studies § Exercises § Literature Review § Discussion	<b>Social Settings Used:</b> Group Work		
Digital Resources	§ Reader § Practice and Application Exercises (with Key) § Case Studies (with Key)			
Type of Instruction	<b>Classroom Instruction</b>	<b>Guided Self-Study</b>	<b>Autonomous Self-Study</b>	
Large Class	28 h	20 h		
Small Class	28 h	-		
Group Instruction	-	-		
Practical Work	-	-		
Seminar	-	-		
<b>Total</b>	<b>56 h</b>	<b>20 h</b>	<b>104 h</b>	
Performance Assessment				
<b>End-of-module exam</b>	<b>Form</b>	<b>Length (min.)</b>	<b>Weighting</b>	
Written exam	Specified documentation	60	100,00 %	
<b>Permitted Resources</b>	No calculator	With dictionary		
<b>Others</b>				
	<b>Assessment</b>	<b>Length (min.)</b>	<b>Weighting</b>	
	-	-	-	
Classroom Attendance Requirement	none			
Language of Instruction/Examination	German			
Compulsory Reading	Mosimann, H., Völger Winsky, M. & Plüss, K. (2017). Öffentliches Recht, ein Grundriss für Studium und Praxis. 3rd edition. Zürich: Schulthess. ISBN 978-3-7255-7624-1.			
Recommended Reading	Völger Winsky, M. & Feuerstein, N. (2012). Was hat ein Staat mit Recht zu tun? Lehrgespräche zum Staatsrecht der Schweiz. Zürich: Schulthess. ISBN 978-3-7255-6623-5.			
Comments	-			