

Valid for 2021.HS

Module Name: Mathematics 1			
Module Code	w.BA.XX.2Mathe1.XX		
Module Description	Students know, understand, and are able to use the basic mathematical instruments of analysis in subject areas like sequences and series, financial mathematics, functions, and differential calculus. They are able to apply these instruments in formalizing, modeling, and solving quantitative problems of business administration and economics.		
Program and Specialization	<ul style="list-style-type: none"> § Business Administration - Accounting, Controlling, Auditing § Business Administration - Banking and Finance § Business Administration - Economics and Politics § Business Administration - General Management § Business Administration - Risk and Insurance 		
Legal Framework	Academic Regulations BSc dated 29.01.2009, Appendix to the Academic Regulations for the degree programs in Business Administration, Business Information Technology, and Business Law, first adopted on 12.05.2009		
Module Category	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Module Type: Compulsory</td> <td style="width: 50%;">Program Phase: First-Year Studies</td> </tr> </table>	Module Type: Compulsory	Program Phase: First-Year Studies
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ECTS	3		
Organizational Unit	W Institut für Risk & Insurance		
Module Coordinator	Beat Scherrer (scee)		
Deputy Module Coordinator	Johannes Gerd Becker (bece)		
Prerequisite Knowledge	Mathematical knowledge at the level of the commercial vocational baccalaureate		
Contribution to Program Learning Goals (Affected by Module)	<ul style="list-style-type: none"> § Professional Competence § Methodological Competence § Social Competence § Self-Competence 		
Contribution to Program Learning Objectives	Professional Competence <ul style="list-style-type: none"> § Knowing and Understanding Content of Theoretical and Practical Relevance § Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance § Evaluate Content of Theoretical and Practical Relevance Methodological Competence <ul style="list-style-type: none"> § Problem-Solving & Critical Thinking § Scientific Methodology § Work Methods, Techniques, and Procedures § Information Literacy Social Competence <ul style="list-style-type: none"> § Written Communication § Oral Communication § Teamwork & Conflict Management Self-Competence <ul style="list-style-type: none"> § Self-Management & Self-Reflection § Learning & Change 		
Module Learning Objectives	Students... <ul style="list-style-type: none"> § Use various set notations and identify which is most appropriate in a given situation. § Describe sequences and series in various notations and identify their characteristics. § Calculate sums of finite arithmetic and geometric series, evaluate limits, and apply the sum formula for geometric series. § Apply the concept of geometric series to business finance applications such as annuities and perpetuities. § Know the basics of functions and their key characteristics such as for example domain, range, symmetry, monotonicity, and convexity. § Use elementary functions, such as polynomials, rational functions, algebraic functions, logarithmic functions, and exponential functions, and identify the characteristics of their graphs. § Use functions as economic models, explain their key characteristics, and evaluate their results. § Know the fundamentals of differential calculus such as the limit of a function or the concept of continuity. § Calculate and interpret the derivative as the instant rate of change of a function. § Know the derivatives of the elementary functions and correctly apply the basic differentiation rules. 		

Module Content	§ Set notation and set operations, interval notation, sums, and sigma notation § Sequences and convergence § Series and summation formulas for arithmetic and geometric series § Basic financial mathematics, annuities, and perpetuities § Basics of functions § Elementary functions (polynomials, rational and algebraic functions) § Exponential and logarithm functions § Economic functions and selected economic applications § Fundamentals of differential calculus § Derivatives and differentiation rules		
Links to other modules	The content of this module is linked to the following modules: w.BA.XX.2AIM.XX w.BA.XX.2CFRM.XX w.BA.XX.2FIPT.XX w.BA.XX.2MAcc.XX w.BA.XX.2Mark.XX w.BA.XX.2Mathe2.XX w.BA.XX.2OP.XX w.BA.XX.2QMeth.XX w.BA.XX.2Stat.XX		
Methods of Instruction	§ Lecture § Interactive Instruction § Exercises § Discussion	Social Settings Used: Individual Work	
Digital Resources	§ Teaching Videos § Teaching Materials § Practice and Application Exercises (with Key)		
Type of Instruction	Classroom Instruction	Guided Self-Study	Autonomous Self-Study
Large Class	28 h	-	
Small Class	14 h	16 h	
Group Instruction	-	-	
Practical Work	-	-	
Seminar	-	-	
Total	42 h	16 h	
Performance Assessment			
End-of-module exam	Form	Length (min.)	Weighting
Written exam	Specified documentation	90	100,00 %
Permitted Resources	Approved calculator according to "Guidelines on Supplementary Materials"	With dictionary	
Others	Assessment	Length (min.)	Weighting
-	-	-	-
Classroom Attendance Requirement	Mandatory Attendance: None Attendance not compulsory, but highly recommended		
Language of Instruction/Examination	German		
Compulsory Reading	§ Scherrer, B., Becker, J., Bruer, M. & Sickinger, W. (2021). Wirtschaftsmathematik 1: Theorie und Beispiele. 3rd edition. Zürich: Compendio. ISBN 978-3-7155-4825-8. § Scherrer, B., Becker, J., Bruer, M. & Sickinger, W. (2021). Wirtschaftsmathematik 1: Übungen und Lösungen. 4th edition. Zürich: Compendio. ISBN 978-3-7155-4826-5.		
Recommended Reading	§ Purkert, W. (2014). Brückenkurs Mathematik für Wirtschaftswissenschaftler. 8th edition. Wiesbaden: Springer Fachmedien Wiesbaden. ISBN 978-3-8348-1932-1. § Tietze, J. (2014). Einführung in die angewandte Wirtschaftsmathematik. 17th edition. Wiesbaden: Springer Spektrum. ISBN 978-3-658-02360-7.		
Comments	The module description is based on the assumption that in the fall semester 2021 classes and exams will both take place on campus. Changes affecting the module or type of performance assessment are however possible at short notice if the situation changes due to the pandemic. A refresher course covering the mathematics curriculum of the vocational baccalaureate is offered in August and September. A self-assessment test to assess your level of mathematical knowledge is available online.		