Zurich University of Applied Sciences



Valid for 2021.HS

Module Name: Mathe	ematics 1							
Module Code	w.BA.XX.2Math1-en.XX							
Module Description	Students know, understand, and are able to use the basic mathematical instruments of analysis in subject areas like sequences and series, financial mathematics, functions, and differential calculus. They are able to apply these instruments in formalizing, modeling, and solving quantitative problems of business administration and economics.							
Program and Specialization								
Legal Framework	Academic Regulations BSc dated 29.01.2009, Appendix to the Academic Regulations for the degree programs in Business Administration, Business Information Technology, and Business Law, first adopted on 12.05.2009							
Module Category	Module Type: Compulsory	Program Phase: First-Year Studies						
ECTS	3							
Organizational Unit	W Institut für Risk & Insurance							
Module Coordinator	Beat Scherrer (scee)							
Deputy Module Coordinator	Johannes Gerd Becker (bece)							
Prerequisite Knowledge	Mathematical knowledge at the level of the commercial vocational baccalaureate							
Contribution to Program	§ Professional Competence							
Learning Goals (Affected by Module)								
Contribution to Program Learning Objectives	Professional Competence § Knowing and Understanding Content of Theoretical and Practical Relevance § Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance § Evaluate Content of Theoretical and Practical Relevance Methodological Competence § § Problem-Solving & Critical Thinking § Scientific Methodology § Work Methods, Techniques, and Procedures § Information Literacy Social Competence § § Written Communication § Oral Communication § Teamwork & Conflict Management Self-Competence § § Self-Reflection § Learning & Change							
Module Learning Objectives	 Students Use various set notations and identify wh Describe sequences and series in variou. Calculate sums of finite arithmetic and g the sum formula for geometric series. Apply the concept of geometric series to annuities and perpetuities. Know the basics of functions and their ke domain, range, symmetry, monotonicity, Use elementary functions, such as polyn functions, logarithmic functions, and exp characteristics of their graphs. Use functions as economic models, expl their results. 	ey characteristics such as, for example, and convexity. nomials, rational functions, algebraic ionential functions, and identify the lain their key characteristics, and evaluate lculus such as the limit of a function or the the instant rate of change of a function.						

Mod	ule Content	 § Set notation and set operations, interval notation, sums, and sigma notation § Sequences and convergence § Series and summation formulae, particularly with respond to arithmetic and geometric 						
		 § Series and summation formulas, particularly with regard to arithmetic and geometric series § Basic financial mathematics, including annuities and perpetuities 						
		§ Basics of functions§ Elementary functions						
		§ Exponential and logari	thmic functions					
		§ Economic functions an	d selected econor	nic application	s			
		§ Fundamentals of differential calculus						
		§ Derivatives and differentiation rules						
Links	s to other modules	The content of this module is linked to the following modules:						
		w.BA.XX.2AIM-en.XX w.BA.XX.2CFRM-en.XX						
		w.BA.XX.2CFRW-en.XX w.BA.XX.2FIPT-en.XX						
		w.BA.XX.2FIP1-en.XX w.BA.XX.2MAcc-en.XX						
		w.BA.XX.2MACC-en.XX						
		w.BA.XX.2Macro-en.XX w.BA.XX.2Mark-en.XX						
		w.BA.XX.2Mark-en.XX w.BA.XX.2Math2-en.XX						
		w.BA.XX.2Matriz-en.XX						
		w.BA.XX.20P-en.XX						
		w.BA.XX.2QP-en.XX						
		w.BA.XX.2Stat-en.XX						
Meth	ods of Instruction	§ Lecture		Social Setti	Social Settings Used:			
		§ Interactive Instruction		Individual Wo				
		§ Exercises						
		§ Discussion						
Digit	al Resources	§ Reader						
		§ Teaching Videos						
		§ Teaching Materials	n Evereigen (with	Kavi				
Type	of Instruction	§ Practice and Application Classroom Instruction	Guided Self-Stu		Autono	mous Self-Stud	lv.	
Type	Large Class	28 h	Guided Sell-Stu	uy	Autono	inous sen-stud	iy	
	Small Class	14 h		 16 h				
	Group Instruction	1411 1011						
	Practical Work	_						
	Seminar	_		_				
	Total	42 h		16 h			32 h	
Perfo	brmance Assessment	I						
	End-of-module exam	Form		Length (min	.)	Weighting		
	Written exam	Specified documentation		90	-	100,00 %		
	Permitted	Approved calculator accor	ding to	With dictionary				
	Resources	"Guidelines on Supplementary Materials"						
	Others	Ass	sessment	Length (min	.)	Weighting		
	-	-		-		-		
	sroom Attendance	Mandatory Attendance: No	one					
Requ	uirement							
1		Attendance not compulsor	y, but highly recon	nmended.				
	uage of uction/Examination	English						
	pulsory Reading	§ Lecture notes provideo	lonline					
	ommended Reading	haftswis	senschaftler 8th					
1,000	initiation reducing	Purkert, W. (2014). Brückenkurs Mathematik für Wirtschaftswissenschaftler. 8th edition. Wiesbaden: Springer Fachmedien Wiesbaden. ISBN 978-3-8348-1932-1.						
		§ Tietze, J. (2014). Einführung in die angewandte Wirtschaftsmathematik. 17th edition.						
		Wiesbaden: Springer Spektrum. ISBN 978-3-658-02360-7.						
Com	ments	The module description is based on the assumption that in the fall semester 2021						
		classes and exams will both take place on campus. Changes affecting the module or						
		type of performance assessment are however possible at short notice if the situation						
		changes due to the pandemic. A refresher course covering the mathematics curriculum of the vocational baccalaureate						
		1 / retrocher course coverin	a the methometic		Tho 1/00	ational hagaalau	reate	
							Cuto	
		is offered in August and So mathematical knowledge i	eptember. A self-a	ssessment tes			louio	