

2019.HS

<b>Module Name: Legal English Advanced 1</b>	
Module Code	w.BA.XX.2LEA1-BL.XX
Module Description	Students acquire a basic knowledge and understanding of the language of private and public international law, including comparisons with Swiss law. Students develop the active and passive use of international legal language in connection with the above.
Program and Specialization	Business Law
Legal Framework	Academic Regulations BSc dated 29.01.2009, Appendix to the Academic Regulations for the degree programs in Business Administration, Business Information Technology, and Business Law, first adopted on 12.05.2009
Module Category	<b>Module Type:</b> Compulsory
	<b>Program Phase:</b> Main Study Period
ECTS	3
Organizational Unit	W Komm. & Mathem. in W&R Ltg.
Module Coordinator	Rhiannon Jones (jone)
Deputy Module Coordinator	Patricia Judith Macmillan (mcmi)
Prerequisite Knowledge	University Admission (higher vocational diploma/Berufsmatura or Swiss federal school leaving diploma/Matura including English)
Contribution to Program Learning Goals (Affected by Module)	<ul style="list-style-type: none"> <li>§ Professional Competence</li> <li>§ Methodological Competence</li> <li>§ Social Competence</li> <li>§ Self-Competence</li> </ul>
Contribution to Program Learning Objectives	<ul style="list-style-type: none"> <li>Professional Competence <ul style="list-style-type: none"> <li>§ Knowing and Understanding Content of Theoretical and Practical Relevance</li> <li>§ Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance</li> <li>§ Evaluate Content of Theoretical and Practical Relevance</li> </ul> </li> <li>Methodological Competence <ul style="list-style-type: none"> <li>§ Problem-Solving &amp; Critical Thinking</li> <li>§ Work Methods, Techniques, and Procedures</li> <li>§ Information Literacy</li> </ul> </li> <li>Social Competence <ul style="list-style-type: none"> <li>§ Written Communication</li> <li>§ Oral Communication</li> <li>§ Teamwork &amp; Conflict Management</li> <li>§ Intercultural Insight &amp; Ability to Change Perspective</li> </ul> </li> <li>Self-Competence <ul style="list-style-type: none"> <li>§ Self-Management &amp; Self-Reflection</li> <li>§ Ethical &amp; Social Responsibility</li> <li>§ Learning &amp; Change</li> </ul> </li> </ul>
Module Learning Objectives	<p>Students...</p> <ul style="list-style-type: none"> <li>§ understand specific legal concepts and terms</li> <li>§ read and interpret academic texts on legal topics (see links to other modules)</li> <li>§ read legal rulings and understand the reasoning of the court</li> <li>§ write texts in a legal context</li> <li>§ participate actively in discussions regarding various topics</li> <li>§ develop learning strategies on how to interpret complex academic texts related to course topics (see links to other modules)</li> </ul>
Module Content	<ul style="list-style-type: none"> <li>§ Development of reading skills through course-related academic texts, court decisions, and other legal sources</li> <li>§ Development of legal writing skills</li> <li>§ Development of listening skills through course-related authentic and semi-authentic audio material</li> <li>§ Development of speaking skills through discussions in course-related contexts</li> <li>§ Development of vocabulary and specific legal terminology related to the course</li> <li>§ Ongoing revision and practice of advanced language structures</li> </ul>
Links to other modules	<p>The content of this module is linked to the following modules:</p> <ul style="list-style-type: none"> <li>w.BA.XX.2LE2-BL.XX</li> <li>w.BA.XX.2LEA2-BL.XX</li> <li>w.BA.XX.2PPIL-BL.XX</li> </ul>

Methods of Instruction	§ Interactive Instruction § Case Studies § Exercises § Problem-Oriented Teaching § Explorative Learning § Discussions	<b>Social Settings Used:</b> § Individual Work § Pair Work § Group Work		
Digital Resources	§ Teaching Videos § Teaching Materials § Practice and Application Exercises (with Key) § Case Studies (with Key)			
Type of Instruction	<b>Classroom Instruction</b>	<b>Guided Self-Study</b>	<b>Autonomous Self-Study</b>	
Large Class	-	-		
Small Class	28 h	26 h		
Group Instruction	-	-		
Practical Work	-	-		
Seminar	-	-		
<b>Total</b>	<b>28 h</b>	<b>26 h</b>	<b>36 h</b>	
Performance Assessment				
<b>End-of-module exam</b>	<b>Form</b>	<b>Length (min.)</b>	<b>Weighting</b>	
Written exam	Closed book	60	50.00 %	
<b>Permitted Resources</b>	No calculator			
<b>Others</b>				
	<b>Assessment</b>	<b>Length (min.)</b>	<b>Weighting</b>	
Writing Assessment	Grade	60	25.00 %	
Oral Assessment	Grade	12	25.00 %	
Classroom Attendance Requirement	-			
Language of Instruction/Examination	English			
Compulsory Reading	§ Will be on Moodle organized by week § Self-study materials: Moodle			
Recommended Reading	§ Will be specified on moodle			
Comments	Writing Assessment: If the student does not attend the writing assessment at all, zero (0) points will be given for this part of the assessment. The student is still permitted to sit the end-of-module exam. Oral Assessment: If the student does not attend the oral assessment at all, zero (0) points will be given for this part of the assessment. The student is still permitted to sit the end-of-module exam.			