

2019.HS

<b>Module Name: Legal English 1</b>	
Module Code	w.BA.XX.2LE1-BL.XX
Module Description	Students develop their fundamental understanding and usage of legal terminology and apply it. They gain insight into the civil and common law systems, focussing on comparative, criminal and tort law. Additionally, the topics of punishment and trial procedures are covered. Students give a two-minute talk on a legal topic. In addition, students read, discuss, and analyze a variety of texts, including authentic articles on current legal cases. They write an email in reply to a client in which they incorporate a well-structured paragraph summarizing the facts of a legal case.
Program and Specialization	Business Law
Legal Framework	Academic Regulations BSc dated 29.01.2009, Appendix to the Academic Regulations for the degree programs in Business Administration, Business Information Technology, and Business Law, first adopted on 12.05.2009
Module Category	<b>Module Type:</b> Compulsory
	<b>Program Phase:</b> First-Year Studies
ECTS	3
Organizational Unit	W Komm. & Mathem. in W&R Ltg.
Module Coordinator	Carolyn Anne Stubbs Wollscheid (wlyn)
Deputy Module Coordinator	Lenka Ulzega (ulze)
Prerequisite Knowledge	University Admission (higher vocational diploma/ Berufsmatura or Swiss federal school leaving diploma/ Matura including English)
Contribution to Program Learning Goals (Affected by Module)	<ul style="list-style-type: none"> <li>§ Professional Competence</li> <li>§ Methodological Competence</li> <li>§ Social Competence</li> <li>§ Self-Competence</li> </ul>
Contribution to Program Learning Objectives	Professional Competence <ul style="list-style-type: none"> <li>§ Knowing and Understanding Content of Theoretical and Practical Relevance</li> <li>§ Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance</li> <li>§ Evaluate Content of Theoretical and Practical Relevance</li> </ul> Methodological Competence <ul style="list-style-type: none"> <li>§ Problem-Solving &amp; Critical Thinking</li> <li>§ Work Methods, Techniques, and Procedures</li> <li>§ Information Literacy</li> <li>§ Creativity &amp; Innovation</li> </ul> Social Competence <ul style="list-style-type: none"> <li>§ Written Communication</li> <li>§ Oral Communication</li> <li>§ Teamwork &amp; Conflict Management</li> <li>§ Intercultural Insight &amp; Ability to Change Perspective</li> </ul> Self-Competence <ul style="list-style-type: none"> <li>§ Self-Management &amp; Self-Reflection</li> <li>§ Ethical &amp; Social Responsibility</li> <li>§ Learning &amp; Change</li> </ul>
Module Learning Objectives	Students... <ul style="list-style-type: none"> <li>§ acquire a basic legal and business vocabulary</li> <li>§ use the acquired vocabulary correctly and appropriately</li> <li>§ read authentic texts on legal and business topics</li> <li>§ write a clear, well-structured email of reply to a client</li> <li>§ give a well-structured, informative two-minute talk on a legal or business law topic</li> <li>§ develop personal learning strategies to enhance their understanding of and application of key legal vocabulary and legal concepts covered in the module</li> </ul>
Module Content	<ul style="list-style-type: none"> <li>§ Key vocabulary related to the study of law, comparative, tort and criminal law, as well as the topics of punishment and trial procedures</li> <li>§ Oral two-minute talk (structure and delivery)</li> <li>§ Structure and organization of an Email to a client</li> <li>§ Revision and practice of grammatical structures</li> <li>§ Development of reading comprehension using newspaper articles and short excerpts from legal textbooks</li> </ul>
Links to other modules	-

Methods of Instruction	§ Interactive Instruction § Exercises § Explorative Learning § Discussions § Peer feedback	<b>Social Settings Used:</b> § Individual Work § Pair Work § Group Work		
Digital Resources	§ Teaching Materials § Practice and Application Exercises (with Key)			
Type of Instruction	<b>Classroom Instruction</b>	<b>Guided Self-Study</b>	<b>Autonomous Self-Study</b>	
Large Class	-	-		
Small Class	28 h	36 h		
Group Instruction	-	-		
Practical Work	-	-		
Seminar	-	-		
<b>Total</b>	<b>28 h</b>	<b>36 h</b>	<b>26 h</b>	
Performance Assessment				
<b>End-of-module exam</b>	<b>Form</b>	<b>Length (min.)</b>	<b>Weighting</b>	
Written exam	Closed book	60	75.00 %	
<b>Permitted Resources</b>	No calculator			
<b>Others</b>				
	<b>Assessment</b>	<b>Length (min.)</b>	<b>Weighting</b>	
Writing assessment	Grade	35	25.00 %	
Oral compulsory task	Pass/Fail	2	-	
Classroom Attendance Requirement	-			
Language of Instruction/Examination	English			
Compulsory Reading	§ Introduction to International Legal English by Amy Krois-Lindner, Matt Firth and TransLegal (CUP), ISBN 978-0-521-71899-8. § Business Grammar Builder, 2nd edition, by Paul Emmerson (Macmillan), ISBN 978-0-230-73254-4. The relevant sections of the course books are available as pdfs on Moodle. § Self-study materials: Moodle, Legal English Online( <a href="http://www.translegal.com/">http://www.translegal.com/</a> )			
Recommended Reading	§ As specified on Moodle			
Comments	Writing Assessment: If the student does not attend the writing assessment at all, zero (0) points will be given for this part of the assessment. Oral Compulsory Task: If the student does not attend the oral compulsory task or fails the oral compulsory task, this result in a full-grade deduction in the end-of-module exam. Doctor's certificates for missed compulsory tasks must be submitted to lecturer within 3 days of the missed assessment.			