

Valid for 2023.FS

<b>Module Name: Integrational Case Studies</b>	
Module Code	w.BA.XX.2InFa-BL.XX
Module Description	In the Integrative Case Studies module, students analyze legal cases and decisions from a methodological point of view. In the course of their studies, students have become familiar with numerous areas of law and have dealt with many minor and major legal issues. Regardless of which area of law students have dealt with, one basic question has always remained the same: What is the right approach to find a legally convincing answer? This methodological reflection is specifically undertaken in the Integrative Case Studies module using selected examples - solving cases, court decisions, and other materials. Experience shows that such reflections are usually effective and generally help legal professionals to deal with complex legal cases.
Program and Specialization	Business Law
Legal Framework	Academic Regulations BSc dated 29.01.2009, for the degree programs in Business Administration, International Management, Business Information Technology, Business Law, Business Law and Applied Law, first adopted on 12.05.2009
Module Category	<b>Module Type:</b> Compulsory
	<b>Program Phase:</b> Main Study Period
ECTS	3
Organizational Unit	W Abteilung Business Law
Module Coordinator	Daniel Arne Wyss (wysn)
Deputy Module Coordinator	Felix Schraner (scrfr)
Prerequisite Knowledge	All compulsory law modules already completed
Contribution to Program Learning Goals (Affected by Module)	<ul style="list-style-type: none"> <li>§ Professional Competence</li> <li>§ Methodological Competence</li> <li>§ Social Competence</li> <li>§ Self-Competence</li> </ul>
Contribution to Program Learning Objectives	Professional Competence <ul style="list-style-type: none"> <li>§ Knowing and Understanding Content of Theoretical and Practical Relevance</li> <li>§ Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance</li> <li>§ Evaluate Content of Theoretical and Practical Relevance</li> </ul> Methodological Competence <ul style="list-style-type: none"> <li>§ Problem-Solving &amp; Critical Thinking</li> <li>§ Scientific Methodology</li> <li>§ Work Methods, Techniques, and Procedures</li> <li>§ Information Literacy</li> <li>§ Creativity &amp; Innovation</li> </ul> Social Competence <ul style="list-style-type: none"> <li>§ Written Communication</li> <li>§ Oral Communication</li> </ul> Self-Competence <ul style="list-style-type: none"> <li>§ Self-Management &amp; Self-Reflection</li> </ul>
Module Learning Objectives	Students... <ul style="list-style-type: none"> <li>§ are able to apply the case-solving techniques they have learned to complex legal issues in a methodologically correct manner.</li> <li>§ are able to analyze solutions and decisions from a methodological perspective, taking into account all aspects, and identifying the strengths and weaknesses of the approach chosen.</li> <li>§ are able to identify the argumentation strategies and techniques applied in solving a case and develop alternative argumentation approaches.</li> <li>§ are able to critically reflect on the legal methodology in general and the solution strategy chosen to solve a particular case.</li> </ul>
Module Content	<ul style="list-style-type: none"> <li>§ Case-solving techniques</li> <li>§ Analysis of legal cases, case solutions, and legal decisions taking account of methodological considerations</li> <li>§ Argumentation strategies and techniques</li> <li>§ Methodological reflection</li> </ul>
Links to other modules	-
Methods of Instruction	<ul style="list-style-type: none"> <li>§ Interactive Instruction</li> <li>§ Application Tasks</li> <li>§ Case Studies</li> <li>§ Problem-Oriented Teaching</li> <li>§ Literature Review</li> </ul>
	<b>Social Settings Used:</b> -

Digital Resources	§ Reader § Case Studies (with Key)		
Type of Instruction	<b>Classroom Instruction</b>	<b>Guided Self-Study</b>	<b>Autonomous Self-Study</b>
Large Class	28 h	28 h	
Small Class	-	-	
Group Instruction	-	-	
Practical Work	-	-	
Seminar	-	-	
<b>Total</b>	<b>28 h</b>	<b>28 h</b>	<b>34 h</b>
Performance Assessment			
<b>End-of-module exam</b>	<b>Form</b>	<b>Length (min.)</b>	<b>Weighting</b>
Written exam	Open book	60	100,00 %
<b>Permitted Resources</b>	Free choice of calculator	With dictionary	
<b>Others</b>	<b>Assessment</b>	<b>Length (min.)</b>	<b>Weighting</b>
-	-	-	-
Classroom Attendance Requirement	Mandatory Attendance: None		
Language of Instruction/Examination	German		
Compulsory Reading	Reader and materials on Moodle		
Recommended Reading	-		
Comments	-		