

2019.FS

| Module Name: Environmental Economics and Politics | | | |
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| Module Code | w.BA.XX.2EEP.XX | | |
| Module Description | Students become familiar with economic thinking regarding local and global environmental problems such as local air pollution, climate change, and dwindling resources and understand the political options of intervention. | | |
| Program and Specialization | <ul style="list-style-type: none"> § Business Administration - Accounting, Controlling, Auditing § Business Administration - Banking and Finance § Business Administration - Banking and Finance (PiE) § Business Administration - Economics and Politics § Business Administration - General Management § Business Administration - General Management (PiE) § Business Administration - Risk and Insurance § Business Law | | |
| Legal Framework | Academic Regulations BSc dated 29.01.2009, Appendix to the Academic Regulations for the degree programs in Business Administration, Business Information Technology, and Business Law, first adopted on 12.05.2009 | | |
| Module Category | <table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">Module Type: Compulsory Elective</td> <td style="width: 50%;">Program Phase: Main Study Period</td> </tr> </table> | Module Type: Compulsory Elective | Program Phase: Main Study Period |
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| ECTS | 3 | | |
| Organizational Unit | W Abteilung Business Law Leitung | | |
| Module Coordinator | Regina Betz (betz) | | |
| Deputy Module Coordinator | - | | |
| Prerequisite Knowledge | No specific prerequisite knowledge necessary. A basic understanding of microeconomics is an advantage. | | |
| Contribution to Program Learning Goals (Affected by Module) | <ul style="list-style-type: none"> § Professional Competence § Methodological Competence § Social Competence § Self-Competence | | |
| Contribution to Program Learning Objectives | <ul style="list-style-type: none"> Professional Competence <ul style="list-style-type: none"> § Knowing and Understanding Content of Theoretical and Practical Relevance § Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance § Evaluate Content of Theoretical and Practical Relevance Methodological Competence <ul style="list-style-type: none"> § Problem-Solving & Critical Thinking § Scientific Methodology § Work Methods, Techniques, and Procedures § Information Literacy § Creativity & Innovation Social Competence <ul style="list-style-type: none"> § Written Communication § Oral Communication § Teamwork & Conflict Management § Intercultural Insight & Ability to Change Perspective Self-Competence <ul style="list-style-type: none"> § Self-Management & Self-Reflection § Ethical & Social Responsibility § Learning & Change | | |
| Module Learning Objectives | <p>Students...</p> <ul style="list-style-type: none"> § are able to explain the relationship between economic activity and the environment § are able to analyze the advantages and disadvantages of different environmental policies § are able to assess the cost and benefits of different policy interventions § are able to formulate and present political strategies in the context of environmental problems § are able to understand different environmental problems by familiarizing themselves with specialist literature and working through case studies | | |
| Module Content | <ul style="list-style-type: none"> § Relationship between economic activity and the environment § Global environmental problems such as climate change § Local environmental problems such as air and water pollution § Cost benefit analysis § Concept of sustainable development § Management of natural resources | | |

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| Links to other modules | The content of this module is linked to the following modules: w.BA.XX.2EnR.XX w.BA.XX.2GEW.XX | | |
| Methods of Instruction | § Lecture § Interactive Instruction § Case Studies § Literature Review | Social Settings Used: - | |
| Digital Resources | § Reader § Teaching Materials | | |
| Type of Instruction | Classroom Instruction | Guided Self-Study | Autonomous Self-Study |
| Large Class | - | - | |
| Small Class | 28 h | 14 h | |
| Group Instruction | - | - | |
| Practical Work | - | - | |
| Seminar | - | - | |
| Total | 28 h | 14 h | 48 h |
| Performance Assessment | | | |
| End-of-module exam | Form | Length (min.) | Weighting |
| Written exam | Closed book | 60 | 100,00% |
| Permitted Resources | No calculator | With dictionary | |
| Others | | | |
| | Assessment | Length (min.) | Weighting |
| | - | - | - |
| Classroom Attendance Requirement | - | | |
| Language of Instruction/Examination | English | | |
| Compulsory Reading | Anderson, D. (2014). Environmental Economics and Natural Resource Management. 4th edition. Routledge. ISBN 9780415640954. | | |
| Recommended Reading | Callan, S. & Thomas, J. (2013). Environmental economics & management : Theory, policy, and applications. 6th edition. Cengage Learning. ISBN 1285528549. | | |
| Comments | - | | |