



Valid for 2022.FS

Module Name: Busir	ness English 1						
Module Code	w.BA.XX.2BusE1-en.XX						
Module Description	Students are able to read and understand a wide variety of texts which are related to their Business English topics and to their core degree subjects. Through collaborative speaking tasks in class, students can express their opinions fluently and convincingly, using vocabulary, phrases, and grammatical structures at the C1 Level of the Common European Framework of References for Languages. Students are able to write business reports and proposals, using layout and language appropriate to the task. Students can understand most points made in discussions, meetings, and interviews which are delivered at natural speed.						
Program and Specialization	Business Administration - Banking and Finance (PiE)						
Legal Framework	Academic Regulations BSc dated 29.01.2009, Appendix to the Academic Regulations for the degree programs in Business Administration, Business Information Technology, and Business Law, first adopted on 12.05.2009						
Module Category	Module Type:	Program Phase:					
	Compulsory	First-Year Studies					
ECTS	3						
Organizational Unit	W Kommunikation in Wirtschaft und Recht						
Module Coordinator	Agnes Zumthor (zumt)						
Deputy Module Coordinator	Zoe Gemma Timperley (tizo)						
Prerequisite Knowledge	University admission (higher vocational diploma/Berufsmatura or Swiss federal school leaving diploma/Matura including English).						
Contribution to Program Learning Goals (Affected by Module)	 § Professional Competence § Methodological Competence § Social Competence § Self-Competence 						
Contribution to Program Learning Objectives Module Learning Objectives	 Professional Competence Knowing and Understanding Content of Theoretical and Practical Relevance Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance Evaluate Content of Theoretical and Practical Relevance Methodological Competence Problem-Solving & Critical Thinking Work Methods, Techniques, and Procedures Information Literacy Creativity & Innovation Social Competence Written Communication Oral Communication Teamwork & Conflict Management Intercultural Insight & Ability to Change Perspective Self-Management & Self-Reflection Ethical & Social Responsibility Learning & Change 						
inoutic Learning Objectives	 Students § are able to understand a wide range of business texts § are able to apply business vocabulary appropriately § are able to express agreement and discuss differences of opinion in a collaborative context § are able to write business reports and proposals, incorporating key points from given text § are able to understand discussions, meetings and interviews which are delivered at a natural speed § are able to develop effective self-study techniques for language learning and consolidation § are able apply language skills acquired in this module to other work and study environments 						

	to other modules	 Development of response Development of with the second secon	riting stenii ocab demi tice o peak odule	skills, particularly ng skills using aut ulary, idiomatic ex c English of advanced busir ing skills through	y business rep hentic audio n kpressions, an ness language discussions ar	orts and p naterial d set exp nd collabo	proposals ressions related to
Methods of Instruction		 Interactive Instruction Exercises Problem-Oriented Teaching 		Social Settings Used: § Individual Work § Pair Work § Group Work			
Digita	Il Resources	 § Teaching Videos § Teaching Materials § Practice and Application Exercises (with Key) 					
Туре	of Instruction	Classroom Instructi	on	Guided Self-Stu	ıdy	Autono	mous Self-Study
	Large Class		-		-		
1 1	Small Class		28 h		36 h		
1	Group Instruction		-		-		
	Practical Work		-		-	-	
	Seminar		-		-	-	
	Total		28 h		36 h		26
Perfo	rmance Assessment						
End-of-module exam		Form			Length (mir	າ.)	Weighting
					-		-
	Permitted	-					1
	Resources						
			1				
	Others		Ass	sessment	Length (mir	າ.)	Weighting
Oral assessment			Gra	de	15		30.00 %
	Written Assessment		Gra	ade 60			70.00 %
Classroom Attendance Mandatory Attenda Requirement			e: No	one			
Language of Englishing		English					
Compulsory Reading -							
Recommended Reading As specified on Mod			le				
Com	nents						