

Valid for 2024.FS

Module Name: Busin	ness Value of Blockchain					
Module Code	w.BA.XX.2BVB.XX					
Module Description	The Bitcoin price surge has led to extreme hype surrounding blockchain technology. However, blockchain technology is much more than just a technological framework for Bitcoin. It enables new applications in finance, art, community management, and in the Metaverse. This module enables students to explore the technical and economic foundations of blockchains. In the first part, students will gain a thorough understanding of the technology, the economics of blockchains, and the thriving Swiss blockchain ecosystem. In the second part, students will explore in depth issues such as NFTs, DAOs, DeFi and many others. In this module, students work in interdisciplinary teams to study different blockchain application fields.					
Program and Specialization	 Business Administration - Specialization in Accounting, Controlling, Auditing Business Administration - Specialization in Banking and Finance Business Administration - Specialization in Banking and Finance (FLEX) Business Administration - Specialization in Banking and Finance (PiE) Business Administration - Specialization in Behavioral Design Business Administration - Specialization in Economics and Politics Business Administration - Specialization in Financial Management Business Administration - Specialization in General Management Business Administration - Specialization in Marketing Business Administration - Specialization in Risk and Insurance Business Information Technology Business Information Technology - Specialization in Business Information Systems International Management 					
Legal Framework	Academic Regulations BSc dated 29.01.2009, for the degree programs in Business Administration, International Management, Business Information Technology, Business Law, Business Law and Applied Law, first adopted on 12.05.2009					
Module Category	Module Type: Compulsory Elective	Program Phase: Main Study Period				
ECTS	3					
Organizational Unit	W Institute for Organizational Viability					
Module Coordinator	Florian Spychiger (spyc)					
Deputy Module Coordinator	Michael Lustenberger (luse)					
Prerequisite Knowledge Contribution to Program Learning Goals (Affected by Module)	None § Professional Competence § Methodological Competence § Social Competence § Self-Competence					
Contribution to Program Learning Objectives	Professional Competence Knowing and Understanding Content of Theoretical and Practical Relevance Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance Evaluate Content of Theoretical and Practical Relevance Methodological Competence Problem-Solving & Critical Thinking Scientific Methodology Work Methods, Techniques, and Procedures Information Literacy Creativity & Innovation Social Competence Written Communication Oral Communication Teamwork & Conflict Management Intercultural Insight & Ability to Change Perspective Self-Competence Self-Management & Self-Reflection Ethical & Social Responsibility Learning & Change					
Module Learning Objectives	Students \$ are able to identify possible use cases for blockchain technology and to explain its business value. \$ can explain how blockchain technology works.					

	 can name important players of the Swiss blockchain ecosystem and can identify new developments in the field. learn to analyze the opportunities of blockchain technology within a team. gain some initial hands-on experience with blockchain technology. expand their critical thinking and the ability to develop "creative solutions" by designing a workshop. can evaluate possible future economic systems based on decentralization. 						
Module Content	§ High-level introdu § High-level introdu § Consensus and ta § Smart contracts § Scaling/Interopera § Economic incentiv § The Swiss blockol § DeFi § NFTs § DAOs § Enterprise blockol § Blockchain scams § Metaverse § Wrap-up	action axono ability ves/G hain e	to Blockchain my overnance ecosystem & n	II			
Links to other modules	-						
Methods of Instruction	§ Lecture § Interactive Instruction § Application Tasks § Exercises § Problem-Oriented Teaching § Project Work § Explorative Learning § Literature Review			§ Indivi			
Digital Resources	§ Teaching Material § Practice and Appl § Multiple Choice To	ls licatio	n Exercises (w	vith Key)			
Type of Instruction	Classroom Instructi		Guided Self-	Study		Autonomous Self-Study	
Large Class		-					
Small Class		28 h			-		
Group Instruction		-					
Practical Work		-		12	2 h		
Seminar		- -		40	-	50.5	
Total		28 h		12	2 h	50 h	
Performance Assessment End-of-module exam	n Form			Length (min	ı.) Weighting	
-	-			-		-	
Permitted Resources	-			·		·	
Others		Ass	essment	Length (min	i.) Weighting	
Written Assignment		Gra		-		20,00 %	
Talk/oral presentation		Grade		90		50,00 %	
Written Assignment		Grade		-		30,00 %	
Written Assignment			s/Fail	-		-	
Classroom Attendance	Mandatory Attendance			uires on-site a	atter	ndance for classes in Weeks 7	
Requirement Language of	& 14. In addition, students a in the second half of the line the case of an excellent.	are re the m used a	odule. absence, a sul horized absen	bstitute assign ces or an insu	mer	shops (in Weeks 8-13) on-site nt will be defined by the ient substitute assignment will	

Recommended Reading	 Drescher, D. (2017). Blockchain Basics - A Non-Technical Introduction in 25 Steps. Frankfurt am Main, Germany: Apress. ISBN 978-1484226032. Antonopoulos, A. (2017). Mastering Bitcoin - Programming the Open Blockchain. 2nd edition. Sebastopol, CA 95472: O'Reilly. ISBN 978-1491954386. Antonopoulos, A. & Wood, G. (2018). Mastering Ethereum: Implementing Digital Contracts. 1st edition. Sebastopol, CA 95472: O'Reilly. ISBN 978-1491971949. Tapscott, D. & Tapscott, A. (2016). Blockchain Revolution: How the Technology Behind Bitcoin Is Changing Money, Business, and the World. New York: Portfolio. ISBN 978-0399564062.
Comments	-