Zurich University of Applied Sciences



2017.FS

Module Name: Bus	iness in Emerging Markets				
Module Code	w.BA.XX.2BusEM.XX				
Module Description	The world's two largest emerging markets, China and India, are analyzed in terms of their economic growth and impact, their politics, and their culture. The module aims to provide students with a first insight into these two large countries and markets so as to enable them to conduct business in these two economies.				
Program and Specialization	<ul> <li>§ Business Administration - Accounting, Controlling, Auditing</li> <li>§ Business Administration - Banking and Finance</li> <li>§ Business Administration - Banking and Finance (FLEX)</li> <li>§ Business Administration - Banking and Finance (PiE)</li> <li>§ Business Administration - Economics and Politics</li> <li>§ Business Administration - General Management</li> <li>§ Business Administration - General Management (PiE)</li> <li>§ Business Administration - Risk and Insurance</li> <li>§ Business Information Technology</li> </ul>				
Legal Framework	Academic Regulations BSc dated 29.01.2009, Appendix to the Academic Regulations for the degree programs in Business Administration, Business Information Technology, and Business Law, first adopted on 12.05.2009				
Module Category	Module Type: Compulsory Elective	Program Phase: Main Study Period			
ECTS	3				
Organizational Unit	W Abt. Banking, Finance, Insurance Ltg.				
Module Coordinator Deputy Module	Markus Braun (brau) -				
Coordinator					
Prerequisite Knowledge	Strategic Management / International Management Students learn to understand the world's two largest emerging markets, China and India, in terms of their sourcing power as well as the potential of these growing markets.				
Contribution to Program Learning Goals (Affected by Module)	<ul> <li>§ Subject Competence</li> <li>§ Methodology Competence</li> <li>§ Social Competence</li> <li>§ Self Competence</li> </ul>				
Contribution to Program Learning Objectives	Subject Competence         §       Knowing and Understanding Content of Theoretical and Practical Relevance         §       Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance         §       Evaluate Content of Theoretical and Practical Relevance         §       Evaluate Content of Theoretical and Practical Relevance         Methodology Competence       §         §       Problem-Solving & Critical Thinking         §       Scientific Methodology         §       Work Methods, Techniques, and Procedures         §       Information Literacy         §       Creativity & Innovation         Social Competence       §         §       Written Communication         §       Oral Communication         §       Intercultural Insight & Ability to Change Perspective         Self Competence       §         §       Self-Management & Self-Reflection         §       Ethical & Social Responsibility         §       Learning & Change				
Module Learning Objectives	<ul> <li>Students</li> <li>§ are able to understand the historical, philosophical, and religious backgrounds of the two countries (intercultural management)</li> <li>§ know how large multinational enterprises have entered the markets of China and India and how they are expanding their market share</li> <li>§ know the national key players in selected industries and unterstand why and how larg companies from China and India go global (i.e., by entering the home markets of western MNEs)</li> <li>§ are aware how these two countries shape the future world economy</li> <li>§ can evaluate the potential of China and India for sourcing products and services</li> <li>§ work independently in developing a market entry strategy for mid-size companies adapted to the specific industries and markets</li> </ul>				

Links to other modules	The content of this mo w.BA.XX.2EMFT.XX	dule is	linked to the fol	lowing module:			
Methods of Instruction	<ul> <li>§ Lecture</li> <li>§ Interactive Instruction</li> <li>§ Case Studies</li> <li>§ Project Work</li> </ul>			Social Settings Used: Group Work			
Digital Resources	Teaching Videos		-				
Type of Instruction	Classroom Instruction		Guided Self-Study		Autono	mous Self-Study	
Large Class		28 h		42 h			
Small Class		-		-			
Group Instruction			_				
Practical Work					7		
Seminar		-		-	1		
Total		28 h		42 h		20 h	
Performance Assessment					•		
End-of-module exam	Form			Length (min.)		Weighting	
-	-			0		-	
Permitted	-						
Resources*							
Others	the Use of Examination Aid		sment	Length (min.		Weighting	
Active participation in class		Grade		-		10,00%	
Paper on a topic related		Grade		_		90,00%	
Classroom Attendance Requirement	80 %						
Language of Instruction/Examination	English						
Compulsory Reading	-						
Recommended Reading	<ul> <li>On China: Martin Jacques: When China rules The World, Second Edition 2012, Penguin Books, ISBN 978-0-140-17604-6</li> <li>On India: McKinsey &amp; Company: Reimagining India, Unlocking the Potential of Asia's Next Superpower, Simon &amp; Schuster export edition 2013, ISBN 978-1-4767-4974-7</li> </ul>						
Comments	The students should be interested in the present international scope of business and especially the future developments of the two large markets of China and India. The module w.2BuSEM is linked to the module Business in Emerging Markets – Field Trip (w.2EMFT). Students who want to participate in the Field Trip (China) need to complete the module w.2BuSEM. They will have the opportunity to take an active part in planning and preparing for the field trip. The Emerging Market Field Trip module is not available to International Management students.						